



1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment.

Vision Mission, Programme outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs)

Greater Noida Institute of Technology (Engg. Institute)

**Plot No. 7, Knowledge Park II, Greater Noida
Uttar Pradesh 201310 India**

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| | B.Tech 1 st year I & II Semester CSE/IT/ME/EC/EE/CE/AIML/IOT |
| | B.Tech Computer Science & Engineering: 2 nd 3 rd & 4 th Year |
| | B.Tech Information Technology: 1 st 2 nd 3 rd & 4 th Year |
| | B.Tech Electronics & Communication Engineering: 2 nd 3 rd & 4 th Year |
| | B.Tech - Computer Science & Engineering (Artificial Intelligence & Machine Learning) / Computer Science & Engineering (Internet Of Things): 2 nd Year |
| | B.Tech Civil Engineering: 2 nd 3 rd & 4 th Year |
| | B.Tech Electrical Engineering : 2 nd 3 rd & 4 th Year |
| | B.Tech Mechanical Engineering : 2 nd 3 rd & 4 th Year |
| | Master Business & Administration |
| | Master Computer Application |



Office of Director

Ref.No : GNIOT-

28/11/2021

Vision, Mission, Quality Policy and Core Values for GNIOT-Engineering Institute (Code132)

Vision:

"Be known globally for value added education, innovation, and research at the intersection of disciplines in service of humankind"

Mission:

- Place a multidisciplinary engineering education ecosystem that transforms learners into future innovators, entrepreneurs, and professional leaders.
- Create an ambiance of interdisciplinary research, innovation, and creativity to address regional and global challenges for benefit of human life and the environment.
- Provide the environment for enhancing knowledge, and inculcating critical & design thinking, life skills through quality learning systems.
- Collaborate with globally renowned academic & research institutions and corporate for improving productivity and economics.

Quality Policy:

Continuing to prosper a clean and healthy learning environment and culture of intelligence for staff and students that can encourage active teacher participation and foster a deep desire for students to provide an industry readiness education and thus be a useful and confident person in the society.

Core Values:

"At GNIOT we believe in laying a solid foundation for our emerging professionals. The current situation requires innovation, ingenuity, continuous improvement and the right ideas to make the way of our life easier. We strongly believe in these values and urge participants to adhere to them!"

Director (Chairman-IQAC)



PROGRAMME OUTCOMES

| Program Outcome | Statement |
|-----------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | Engineering Graduates will be able to: |
| PO1 | Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex highway engineering problems. |
| PO2 | Problem analysis: Identify, formulate, review research literature, and analyze complex computer engineering problems reaching substantiated conclusions using the first principles of mathematics, natural sciences, and engineering sciences. |
| PO3 | Design/development of solutions: Design solutions for complex irrigation and different water resources for any easy or complicated irrigation areadesign-related engineering problems and design system components or processes that meet the specific needs with appropriate considerations for public health and safety, and the cultural, societal, and environmental considerations. |
| PO4 | Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis, and interpretation of data, and synthesis of the information to provide conclusions |
| PO5 | Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations |
| PO6 | The engineer and society: Apply to reason informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent relevance to the professional engineering practices |
| PO7 | Environment and sustainability: Understand the impact of professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development |
| PO8 | Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norm of the engineering practices |
| PO9 | Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings |
| PO10 | Communications: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions |
| PO11 | Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. |
| PO12 | Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life learning in the broadest context of technological change. |

CSE Department Vision and Mission

Vision of the Department

To produce Computer Science and Engineering graduates with problem-solving abilities, research aptitude, teamwork, and ethical values to meet the needs of industry and society.

Mission of the Department

- ✓ To prepare students with strong technical skills and analytical minds for real time industrial needs.
- ✓ To nurture the students to contribute in research and innovation for nation building.
- ✓ To develop students with leadership qualities to be entrepreneurs and contribute their services to society.

Program Specific Outcomes (PSO's)

PSO 1: Comprehend the core subjects of CSE and apply them to resolve domain-specific tribulations.

PSO 2: Extrapolate fundamental engineering concepts and apply cutting-edge technology and programming language skills to develop, test, implement, and maintain software products.



IT Department Vision and Mission

Vision

To provide a forum for software professionals and researchers in IT to lead innovative computation, interdisciplinary approach, advanced technologies and entrepreneurship by globally accepted education.

Mission

- ✓ To enhance multidisciplinary skills, innovations and leadership to gain value added education system to be a perspective long life learner.
- ✓ To inculcate knowledge and learning process with work ethics to make students excellent human for competitive and social relevance by the philosophy of innovative learning.
- ✓ To investigate research-based project for workable solution by high quality professional training with modern software tools to handle the real time requirement of environment and society.
- ✓ To collaborate for advanced IT infrastructure with industry globally to improve students for sustained growth in technical and research in leadership aspects.

Program Specific Outcomes (PSOs)

The Graduates of B.Tech. Information technology will be able to

PSO-1: Analyze and recommend the appropriate IT infrastructure required for the implementation of a project.

PSO-2: Identify, analyze, design, develop and test software systems for world-wide network of computers to provide solutions to real world problems.





ECE DEPARTMENT - VISION & MISSION

Vision:

To empower our students with good quality and value based education along with research aptitude to meet the elevated standards of global market in the field of electronics and communication engineering.

Mission:

- ✓ To achieve the vision, the department will ensure
- ✓ To develop and create strong foundation of engineering basic sciences.
- ✓ To encourage lifelong learning in students to enhance their performance.
- ✓ To impart academics and emotional intelligence in students to perform with energy, erudition, devotion and achievements.
- ✓ To inculcate personal integrity, human values, professional commitments and ethics in students.

PROGRAM SPECIFIC OUTCOMES (PSOs):

PSO 1: Graduates will be able to apply their knowledge to analyze industry relevant problems in the field of electronics and communication engineering.

PSO 2: Graduates will be able to design and develop machines, processes, systems and networks to contribute to modern technological world.



EE DEPARTMENT - MISSION AND VISION**VISION:**

Inculcating the abilities of leadership, team working, logical thinking and research qualities in Electrical Engineering graduates.

MISSION:

- ✓ To provide high quality professional training that helps our students to improve their logical thinking including problem solving skills.
- ✓ To reinforce links with industry and corporate world through associations and shared progress works.
- ✓ To achieve leadership qualities including team work through research, projects, and consultancy and advancement activities
- ✓ To impart social awareness and human values in students through various programs.

PROGRAM SPECIFIC OUTCOMES (PSOs):

PSO1: To impart proper knowledge of basic science, mathematics and electrical engineering related subjects to the students.

PSO2: To enhance the skills of the students with the ability to implement the scientific concepts for betterment of the society in professional and ethical manner.

PSO3: To prepare the students to understand physical systems, electrical components and processes to address social, technical and engineering challenges.



CE DEPARTMENT VISION AND MISSION

Vision:

"To provide an environment which is par-excellent in terms of academia, research and innovation for our students so that they are able to hone their skills and personality and attain new heights in the National / International arena in the field of "Civil Engineering."

Mission:

Consistent with our vision we are committed to:

- ✓ The mission of the Civil Engineering Department is to shape the students to be innovative, entrepreneurial, supportive assured, and intellectual.
- ✓ Development of competent, committed, and result-oriented students at the National and International levels.
- ✓ Provide experienced and accomplished faculty.
- ✓ Regular assessment of students.
- ✓ Periodic review of study material and tutorials.

PROGRAMME SPECIFIC OUTCOMES (PSOs):

| (PSO) | Statement |
|-------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| PSO1 | Professional Skill: The ability to understand, analyze and develop irrigation designs and new techniques for irrigation & best way to use water resources for irrigation. Apply theoretical knowledge in the design of all three modes of transportation in a way that demonstrates comprehension of the trade-offs involved in design choices. |
| PSO2 | Problem-Solving Skills: The ability to apply standard principles, practices, and strategies for highway development and apply design and development principles in the construction of highways of varying complexity. |
| PSO3 | Successful Career: The ability to become an Employee, Entrepreneur, and/or Life Long Learner in the domain of highway construction. |

Vision and mission of the ME Department

Vision:

To be recognized as a premier Mechanical Engineering Department by providing education that enables graduates and Post graduates to meet current requirements pertaining to industry and equip them to excel in the area of innovation, research & development.

Mission:

- ✓ Nurture young individuals into knowledgeable, skilful and ethical professionals in their pursuit of mechanical engineering
- ✓ Sustain high performance by excellence in teaching research and innovations
- ✓ Develop Industry interaction for innovation and product development
- ✓ To educate prepare and mentor students to excel as professionals
- ✓ To provide the facilities and environment conducive to high quality education to get diverse careers as well as research in the field of mechanical engineering

PROGRAMME SPECIFIC OUTCOMES (PSOs):

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|-------|----------------------------------------------------------------------------------------------------------------------------|
| PSO 1 | To impart proper knowledge of science and mechanical engineering related subjects to the students. |
| PSO 2 | To enhance the skills of the students with the ability to implement the scientific concepts for betterment of the society. |
| PSO 3 | To prepare the students to become innovators who can address social, technical and engineering challenges. |



Department of CSE (AI-ML)

Vision

The Department of Computer Science Artificial Intelligence and Machine Learning will strive to be the most effective research and innovative center in the field of information and other fields focused on empowering people to provide scientific and social assistance.

Mission:

Enhancing an excellent learning environment and creating opportunities for a person to emerge as an expert who will be able to analyze complex engineering problems in society and provide new and just solutions using modern technology knowledge and tools to facilitate their acceptance in society.



Department of CSE-IoT

Vision of Department

To inculcate the ability among the students by which versatile development can be done, and they can be prepared to excel globally with ethical values.

Mission of Department

- ✓ To empower technical, leadership and interpersonal skills in the field of Computer
- ✓ Science and Engineering-IoT, and encourage them to apply their learning for solving the societal issues.
- ✓ To provide a framework for promoting collaborative and multidisciplinary activities with an emphasis on the advancement of Internet of Things
- ✓ To develop continuous learning environment among students to inculcate innovative research in Computer Science and Engineering-IoT to serve the needs of Industry, Government and Society globally.

Program Specific Outcomes for CSE- IoT:

PSO 1 The ability to develop problem solving skills through programming techniques for addressing real life problems using appropriate principles and concepts of Internet of Things.

PSO 2 Develop the understanding of various IOT application development tools and its implementation for IOT applications.



VISION AND MISSION for the DEPARTMENT OF MCA**VISION:**

To be a department of excellence in technical education, widely known for the development of competent and socially responsible professionals, entrepreneurs and researchers and thereby succeed and contribute value to the knowledge-based economy and society.

MISSION:

- ✓ To impart established and contemporary technical knowledge.
- ✓ To synchronize concepts, logic and skills for effective decision making.
- ✓ To provide conducive environment so as to achieve excellence in teaching-learning, and research and development activities.
- ✓ To undertake collaborative projects which offer opportunities for long-term interaction with academia and industry.
- ✓ To provide appropriate forums to develop innovative talents, practice ethical values and inculcate as enduring learners.
- ✓ To utilize technical knowledge of students towards social issues through various group activities and events.

PROGRAM SPECIFIC OBJECTIVES (PSO's)

PSO-1: Design, develop and implement interdisciplinary application software projects to meet the demands of industry requirements using modern tools and technologies.

PSO-2: Ability to pursue careers in IT industry/ consultancy/ research and development, teaching and associated areas related to computer science.

PSO-3: Perceive, explore and build up computer programs in the areas linked to Algorithms, System Software, Multimedia, Web Technology and Big Data Analytics for efficient design of computer-based systems of varying complexity.



2.6.1 : Programme and course outcomes for all Programme offered by the institution are stated and displayed on website and communicated to teachers and students

COs for all Programme

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| DEPARTMENT: CSE/IT/EC/AI ML/IOT/CE/EE/ME | | |
|------------------------------------------------|------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Course Outcomes (COs): B.Tech. I & II Semester | | |
| Session:2021-22 | | |
| Code | Course Name | Course Outcomes |
| B.Tech.-I Semester | | |
| KAS10 IT | ENGINEERING PHYSICS | CO1. To solve the classical and wave mechanics problems |
| | | CO2. To develop the understanding of laws of thermodynamics and their application in various processes. |
| | | CO3. To formulate and solve the engineering problems on Electromagnetism & Electromagnetic Field Theory. |
| | | CO4. To aware of limits of classical physics & to apply the ideas in solving the problems in their parent streams. |
| KAS102T | ENGINEERING CHEMISTRY | CO1. Use of different analytical instruments. |
| | | CO2. Measure molecular/ system properties such as surface tension, viscosity, conductance of solution, chloride and iron content in water |
| | | CO3. Measure hardness of water. |
| | | CO4. Estimate the rate constant of reaction. |
| KAS- 103T | ENGINEERING MATHEMATICS I | CO1. To Remember the concept of matrices and apply for solving linear simultaneous equations. |
| | | CO2. To Understand the concept of limit, continuity and differentiability and apply in the study of Rolle's, Lagrange's and Cauchy mean value theorem and Leibnitz theorems. |
| | | CO3. To Identify the application of partial differentiation and apply for evaluating maxima, minima, series and Jacobians. |
| | | CO4. To Illustrate the working methods of multiple integral and apply for finding area, volume, centre of mass and centre of gravity. |



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| | | CO5. To Remember the concept of vector and apply for directional derivatives, tangent and normal planes. Also evaluate line, surface and volume integrals. |
| KEE-101T | ELECTRICAL ENGINEERING | CO1. To Apply the concepts of KVL/KCL and network theorems in solving DC circuits. |
| | | CO2. Analyze the steady state behavior of single phase and three phase AC electrical circuits. |
| | | CO3. Identify the application areas of a single phase two winding transformer as well as an auto transformer and calculate their efficiency. Also identify the connections of a three phase transformer. |
| | | CO4. Illustrate the working principles of induction motor, synchronous machine as well as DC machine and employ them in different area of applications. |
| | | CO5. Describe the components of low voltage electrical installations and perform elementary calculations for energy consumption. |
| KEC101T | EMERGING DOMAIN IN ELECTRONICS ENGINEERING | CO1. Understand the concept of PN Junction and devices. |
| | | CO2. Understand the concept of BJT, FET and MOFET. |
| | | CO3. Understand the concept of Operational amplifier |
| | | CO4. Understand the concept of measurement instrument. |
| | | CO5. Understand the working principle of different type of sensor and their uses. |
| | | CO6. Understand the concept of IoT system & Understand the component of IoT system. |
| KCS101T | PROGRAMMING FOR PROBLEM SOLVING | CO1. To develop simple algorithms for arithmetic and logical problems. |
| | | CO2. To translate the algorithms to programs & execution (in C language) |
| | | CO3. To implement conditional branching, iteration and recursion. |
| | | CO4. To decompose a problem into functions and synthesize a complete program using divide and conquer approach. |
| | | CO5. To use arrays, pointers and structures to develop algorithms and programs. |
| KME101T | FUNDAMENTAL OF MECHANICAL ENGINEERING AND MECHATRONICS | CO1. Understand the concept of stress and strain, factor of safety, beams |
| | | CO2. Understand the basic component and working of internal combustion engines, electric and hybrid vehicles, refrigerator and heat pump, air-conditioning. |
| | | CO3. Understand fluid properties, conservation laws, hydraulic machinery used in real life. |
| | | CO4. Understand the working principle of different measuring instrument with the knowledge of accuracy, error and calibration, limit, fit, tolerance and control system. |
| | | CO5. Understand concept of mechatronics with their advantages, scope and Industrial application, the different types of mechanical actuation system, the different types of hydraulic and pneumatic systems. |
| | | CO6. Apply concepts of strength of material for safe design, refrigeration for calculation of COP, concepts of fluid mechanics in real life, concepts of measurements in production systems. |
| KCE15 | ENGINEERING | CO1. Understanding of the visual aspects of engineering design |

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| IP | NG GRAPHICS AND DESIGN LAB | CO2. Understanding of engineering graphics standards and solid Modeling |
| | | CO3. Effective communication through graphics |
| | | CO4. Applying modern engineering tools necessary for engineering practice |
| | | CO5. Applying computer-aided geometric design |
| | | CO6. Analysis of Isometric views |
| | | CO7. Creating working drawings |
| | | KWS1 51P |
| CO2. Perform machine operations in lathe and CNC machine. | | |
| CO3. Perform manufacturing operations on components in fitting and carpentry shop. | | |
| CO4. Perform operations in welding, moulding, casting and gas cutting. | | |
| CO5. Fabricate a job by 3D printing manufacturing technique | | |
| KAS15 4P | ENGLISH LAB | CO1. Students will be enabled to understand the basic objective of the course by being acquainted with specific dimensions of communication skills i.e. Reading, Writing, Listening, Thinking and Speaking. |
| | | CO2. Students would be able to create substantial base by the formation of strong professional vocabulary for its application at different platforms and through numerous modes as Comprehension, reading, writing and speaking etc. |
| | | CO3. Students will apply it at their work place for writing purposes such as Presentation/official drafting/administrative communication and use it for document/project/report/research paper writing. |
| | | CO4. Students will be made to evaluate the correct and error-free writing by being well-versed in rules of English grammar and cultivate relevant technical style of communication & presentation at their work place and also for academic uses. |
| | | CO5. Students will apply it for practical and oral presentation purposes by being honed up in presentation skills and voice-dynamics. They will apply techniques for developing interpersonal communication skills and positive attitude leading to their professional competence. |
| KCS1 51P | PROGRA MMING FOR PROBLE M SOLVING | CO1. Able to implement the algorithms and draw flowcharts for solving Mathematical and Engineering problems. |
| | | CO2. Demonstrate an understanding of computer programming language concepts. |
| | | CO3. Ability to design and develop Computer programs, analyzes, and interprets the concept of pointers, declarations, initialization, operations on pointers and their usage. |
| | | CO4. Able to define data types and use them in simple data processing applications also he/she must be able to use the concept of array of structures. |
| | | CO5. Develop confidence for self education and ability for life-long learning needed for Computer language. |
| KEE151P | ELECTRICAL ENGINEERING | CO1. Conduct experiments illustrating the application of KVL/KCL and network theorems to DC electrical circuits. |

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| | LAB | <p>CO2. Demonstrate the behavior of AC circuits connected to single phase AC supply and measure power in single phase as well as three phase electrical circuits</p> <p>CO3. Perform experiment illustrating BH curve of magnetic materials.</p> <p>CO4. Calculate efficiency of a single phase transformer and DC machine.</p> <p>CO5. Perform experiments on speed measurement and reversal of direction of three phase induction motor and Identify the type of DC and AC machines based on their construction.</p> |
| KMC101 | ARTIFICIAL INTELLIGENCE FOR ENGINEERS | <p>CO1. Understand the evolution and various approaches of AI</p> <p>CO2. Understand data storage, processing, visualization, and its use in regression, clustering etc.</p> <p>CO3. Understand natural language processing and chatbots.</p> <p>CO4. Understand the concepts of neural networks.</p> <p>CO5. Understand the concepts of face, object, speech recognition and robots.</p> |
| KMC102 | EMERGING TECHNOLOGY FOR ENGINEERING | <p>CO1. Understand the concepts of internet of things, smart cities and industrial internet of things.</p> <p>CO2. Understand the concepts of cloud computing.</p> <p>CO3. Understand the concepts of block chain, cryptocurrencies, smart contracts.</p> <p>CO4. Understand design principles, tools, trends in 3 D printing and drones.</p> <p>CO5. Understand augmented reality (AR), virtual reality (VR), 5G technology, brain computer interface and human brain.</p> |
| KNC-101 | SOFT SKILLS-I | <p>CO1. Students will be enabled to understand the correct usage of grammar.</p> <p>CO2. Students will apply the fundamental inputs of communication skills in making speech delivery, individual conference, and group communication.</p> <p>CO3. Students will evaluate the impact of interpersonal communication on their performance as a professional and in obtaining professional excellence at the workplace.</p> <p>CO4. Skills and techniques of persuasion and negotiation would enhance the level of students at multifarious administrative and managerial platforms.</p> <p>CO5. Student will be able to equip with basics of communication skills and will apply it for practical and oral purposes by being honed up in presentation skills and voice-dynamics.</p> |
| B.Tech-II Semester | | |
| KAS20 IT | ENGINEERING PHYSICS | <p>CO1. To solve the classical and wave mechanics problems</p> <p>CO2. To develop the understanding of laws of thermodynamics and their application in various processes.</p> <p>CO3. To formulate and solve the engineering problems on Electromagnetism & Electromagnetic Field Theory.</p> <p>CO4. To aware of limits of classical physics & to apply the ideas in solving the problems in their parent streams.</p> |

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| KAS202T | ENGINEERING CHEMISTRY | CO1. Use of different analytical instruments. CO2. Measure molecular/ system properties such as surface tension, viscosity, conductance of solution, chloride and iron content in water CO3. Measure hardness of water. CO4. Estimate the rate constant of reaction. |
| KAS-203T | ENGINEERING MATHEMATICS II | CO1. Understand the concept of differentiation and apply for solving differential equations. CO2. Remember the concept of definite integral and apply for evaluating surface areas and volumes. CO3. Understand the concept of convergence of sequence and series. Also evaluate Fourier series. CO4. Illustrate the working methods of complex functions and apply for finding analytic functions. CO5. Apply the concept of complex functions for finding Taylor's series, Laurent's series and evaluation of definite integrals. |
| KEE-201T | ELECTRICAL ENGINEERING | CO1. To Apply the concepts of KVL/KCL and network theorems in solving DC circuits. CO2. Analyze the steady state behavior of single phase and three phase AC electrical circuits. CO3. Identify the application areas of a single phase two winding transformer as well as an auto transformer and calculate their efficiency. Also identify the connections of a three phase transformer. CO4. Illustrate the working principles of induction motor, synchronous machine as well as DC machine and employ them in different area of applications. CO5. Describe the components of low voltage electrical installations and perform elementary calculations for energy consumption. |
| KEC201T | EMERGING DOMAIN IN ELECTRONICS ENGINEERING | CO1. Understand the concept of PN Junction and devices. CO2. Understand the concept of BJT, FET and MOFET. CO3. Understand the concept of Operational amplifier CO4. Understand the concept of measurement instrument. CO5. Understand the working principle of different type of sensor and their uses. CO6. Understand the concept of IoT system & Understand the component of IoT system. |
| KCS201T | PROGRAMMING FOR PROBLEM SOLVING | CO1. To develop simple algorithms for arithmetic and logical problems. CO2. To translate the algorithms to programs & execution (in C language) CO3. To implement conditional branching, iteration and recursion. CO4. To decompose a problem into functions and synthesize a complete program using divide and conquer approach. CO5. To use arrays, pointers and structures to develop algorithms and programs. |
| KME201T | FUNDAMENTAL OF MECHANICAL ENGINEERING | CO1. Understand the concept of stress and strain, factor of safety, beams CO2. Understand the basic component and working of internal combustion engines, electric and hybrid vehicles, refrigerator and heat pump, air-conditioning. |

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| | AND MECHATRONICS | CO3. Understand fluid properties, conservation laws, hydraulic machinery used in real life. CO4. Understand the working principle of different measuring instrument with the knowledge of accuracy, error and calibration, limit, fit, tolerance and control system. CO5. Understand concept of mechatronics with their advantages, scope and Industrial application, the different types of mechanical actuation system, the different types of hydraulic and pneumatic systems. CO6. Apply concepts of strength of material for safe design, refrigeration for calculation of COP, concepts of fluid mechanics in real life, concepts of measurements in production systems. |
| KCE25 1P | ENGINEERING GRAPHICS AND DESIGN LAB | CO1. Understanding of the visual aspects of engineering design CO2. Understanding of engineering graphics standards and solid Modeling CO3. Effective communication through graphics CO4. Applying modern engineering tools necessary for engineering practice CO5. Applying computer-aided geometric design CO6. Analysis of Isometric views CO7. Creating working drawings |
| KWS2 51P | MECHANICAL WORKSHOP LAB | CO1. Use various engineering materials, tools, machines and measuring equipments. CO2. Perform machine operations in lathe and CNC machine. CO3. Perform manufacturing operations on components in fitting and carpentry shop. CO4. Perform operations in welding, moulding, casting and gas cutting. CO5. Fabricate a job by 3D printing manufacturing technique |
| KAS25 4P | ENGLISH LAB | CO1. Students will be enabled to understand the basic objective of the course by being acquainted with specific dimensions of communication skills i.e. Reading, Writing, Listening, Thinking and Speaking. CO2. Students would be able to create substantial base by the formation of strong professional vocabulary for its application at different platforms and through numerous modes as Comprehension, reading, writing and speaking etc. CO3. Students will apply it at their work place for writing purposes such as Presentation/official drafting/administrative communication and use it for document/project/report/research paper writing. CO4. Students will be made to evaluate the correct and error-free writing by being well-versed in rules of English grammar and cultivate relevant technical style of communication & presentation at their work place and also for academic uses. CO5. Students will apply it for practical and oral presentation purposes by being honed up in presentation skills and voice-dynamics. They will apply techniques for developing interpersonal communication skills and positive attitude leading to their professional competence. |
| KCS25 1P | PROGRAM MING FOR | CO1. Able to implement the algorithms and draw flowcharts for solving Mathematical and Engineering problems. |

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| | PROBLEM SOLVING | <p>CO2. Demonstrate an understanding of computer programming language concepts.</p> <p>CO3. Ability to design and develop Computer programs, analyzes, and interprets the concept of pointers, declarations, initialization, operations on pointers and their usage.</p> <p>CO4. Able to define data types and use them in simple data processing applications also he/she must be able to use the concept of array of structures.</p> <p>CO5. Develop confidence for self education and ability for life-long learning needed for Computer language.</p> |
| KEE251P | ELECTRICAL ENGINEERING LAB | <p>CO1. Conduct experiments illustrating the application of KVL/KCL and network theorems to DC electrical circuits.</p> <p>CO2. Demonstrate the behavior of AC circuits connected to single phase AC supply and measure power in single phase as well as three phase electrical circuits</p> <p>CO3. Perform experiment illustrating BH curve of magnetic materials.</p> <p>CO4. Calculate efficiency of a single phase transformer and DC machine.</p> <p>CO5. Perform experiments on speed measurement and reversal of direction of three phase induction motor and Identify the type of DC and AC machines based on their construction.</p> |
| KMC201 | ARTIFICIAL INTELLIGENCE FOR ENGINEERS | <p>CO1. Understand the evolution and various approaches of AI</p> <p>CO2. Understand data storage, processing, visualization, and its use in regression, clustering etc.</p> <p>CO3. Understand natural language processing and chatbots.</p> <p>CO4. Understand the concepts of neural networks.</p> <p>CO5. Understand the concepts of face, object, speech recognition and robots.</p> |
| KMC202 | EMERGING TECHNOLOGY FOR ENGINEERING | <p>CO1. Understand the concepts of internet of things, smart cities and industrial internet of things.</p> <p>CO2. Understand the concepts of cloud computing.</p> <p>CO3. Understand the concepts of block chain, cryptocurrencies, smart contracts.</p> <p>CO4. Understand design principles, tools, trends in 3 D printing and drones.</p> <p>CO5. Understand augmented reality (AR), virtual reality (VR), 5G technology, brain computer interface and human brain.</p> |
| KNC-201 | SOFT SKILLS-II | <p>CO1. Students will be able to converse well with effective LSRW skills in English.</p> <p>CO2. Students will evaluate the importance of conversation in their personal and professional domain and apply it for extending their professional frontiers.</p> <p>CO3. Students will learn to apply motivation skills for their individual and professional excellence.</p> <p>CO4. Students will utilize their teamwork and their interpersonal communication skills to survive and excel at their work-place</p> <p>CO5. Students will learn to evaluate creativity for their professional innovation and critical thinking for their competence</p> |

| COMPUTER SCIENCE & ENGINEERING | | | |
|-----------------------------------------------------------------|------------------------|-----------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| COURSE OUTCOMES (COS): B.TECH. III,IV,V,VI,VII & VIII SEMESTERS | | | |
| Session 2021-22 | | | |
| Code | Course Name | Course Outcomes | |
| 1. B.Tech. III Semester | | | |
| KAS302 | Maths III | CO1 | The students will be able to learn the idea of partial differentiation and types of partial differential equations |
| | | CO2 | The students will be able to learn the idea of classification of second partial differential equations, wave, heat equation and transmission lines |
| | | CO3 | The students will be able to learn the basic ideas of statistics including 'measures of central tendency, correlation, regression and their properties. |
| | | CO4 | The students will be able to learn the ideas of probability and random variables and various discrete and continuous probability distributions and their properties. |
| | | CO5 | The students will be able to learn the statistical methods of studying data samples, hypothesis testing and statistical quality control, control charts and their properties. |
| KVE-301 | Universal Human Values | CO1 | Students who complete this course should be able to realize the importance & need of human values and value education to human being. |
| | | CO2 | Students should be able to realize the importance of self exploration in harmony of family. |
| | | CO3 | They should be able to understand and appreciate role of harmonious family in peaceful society. |
| | | CO4 | Students who complete this course should be able to investigate his/her self & make it suitable to society and existence. |
| | | CO5 | CO5.Students should be able to apply the ethical and human values in family, society, nature and professional life. |
| KCS-301 | Data Structure | CO1 | Describe how arrays, linked lists, stacks, queues, trees, and graphs are represented in memory, used by the algorithms and their common applications. |
| | | CO2 | Discuss the computational efficiency of the sorting and searching algorithms. |
| | | CO3 | Implementation of Trees and Graphs and perform various operations on these data structure. |
| | | CO4 | Understanding the concept of recursion, application of recursion and its implementation and removal of recursion. |
| | | CO5 | Identify the alternative implementations of data structures with respect to its performance to solve a real world problem. |



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| KCS-302 | Computer Organization & Architecture | CO1 | Study of the basic structure of Buses, Processor organization and operation of a digital computer system. |
| | | CO2 | Analysis of the design of arithmetic & logic unit and understanding of the fixed point and floating-point arithmetic operations. |
| | | CO3 | Implementation of control unit techniques and the concept of Pipelining |
| | | CO4 | Understanding the hierarchical memory system, cache memories and virtual memory |
| | | CO5 | Understanding the different ways of communicating with I/O devices and standard I/O interfaces |
| KCS-303 | Discrete Structures & Theory of Logic | CO1 | Students will be able to Write an argument using logical notation and determine if the argument is or is not valid. |
| | | CO2 | Students will able to Understand the basic principles of sets and operations in sets. |
| | | CO3 | Students will able to Demonstrate an understanding of relations and functions and be able to determine their properties. |
| | | CO4 | Students will able to Demonstrate different traversal methods for trees and graphs |
| | | CO5 | Students will able to Model problems in Computer Science using graphs and trees. |
| KCS-351 | Data Structure Using C lab | CO1 | To learn elementary data structures such as stacks, queues, linked lists, trees and graphs. Students must be able to perform operations like searching, insertion and deletion, traversing mechanism etc. on various data structures. |
| | | CO2 | Students must be able to understand the logic behind the experiment & demonstrate the outcomes effectively. |
| | | CO3 | Students must be able to present the experiment & its results effectively in documentation. |
| KCS-352 | Computer Organization Lab | CO1 | Students must be able to verify combinational circuits in assigned labs. |
| | | CO2 | Students must be able to Design the concept of Multiplexers, Decoders and Flip Flops. |
| | | CO3 | Students must be able to explain the outcomes of experiments using Logistic Simulator and effectively document them in lab files. |
| KCS-353 | Discrete Structures & Logic Lab | CO1 | Students must be able to analyze the various problems on their own. |
| | | CO2 | Students must be able to implement logics for problem solving |
| | | CO3 | Students must be able to represent the outputs of problems and its documentation effectively. |
| | | CO1 | Students must be able to demonstrate their learning effectively through presentation. |

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| KCS-354 | Mini Project or Internship Assessment | CO2 | Students are expected to apply & demonstrate their learning through a meaningful project |
| | | CO3 | Students must learn to demonstrate their learning & work done through effective documentation in the form of project report |
| 2. B.Tech. IV Semester | | | |
| KOE048 | Electronics Engineering | CO1. | Understand the concept of PN junction and special purpose diodes |
| | | CO2. | Study the application of conventional diode and semiconductor diode. |
| | | CO3. | Analyze the I-V characteristics of BJT and FET. |
| | | CO4. | Analyze the of Op-Amp, amplifiers, integrator, and differentiator. |
| | | CO5. | Understand the concept of digital storage oscilloscope and compare of DSO with analog oscilloscope. |
| KAS301 | Technical Communication | CO1. | Students will be enabled to understand the nature and objective of Technical Communication relevant for the work place as Engineers. |
| | | CO2. | Students will utilize the technical writing for the purposes of Technical Communication and its exposure in various dimensions |
| | | CO3. | Students would imbibe inputs by presentation skills to enhance confidence in face of diverse audience. |
| | | CO4. | Technical communication skills will create a vast know-how of the application of the learning to promote their technical competence |
| | | CO5. | It would enable them to evaluate their efficacy as fluent & efficient communicators by learning the voice-dynamics |
| KCS401 | Operating Systems | CO1. | Describe the fundamentals and structure of operating systems. |
| | | CO2. | Analyze Process Synchronization and the solution of various critical section problem using software and hardware approaches. |
| | | CO3. | Explain the mechanism to handle threads, process scheduling and deadlock. |
| | | CO4. | Discuss the concept of memory management along with page replacement and thrashing. |
| | | CO5. | Classify various file system concepts and disk Scheduling. |
| | Theory of | CO1. | Students will be able to describe basic concepts of alphabets, strings, languages and should be able to understand automata, grammars and their relationships. |
| | | CO2. | Students should be able to design Finite Automata (FA) and to understand the equivalence of DFA and NFA and evaluate whether a given Language is regular and Able to compute the equivalent DFA with the minimum number of states. |

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| KCS402 | Automata and Formal Languages | CO3. | Students should be able to apply the concept of CFG and measure normal forms and ambiguity in grammar. |
| | | CO4. | Students should be able to create PDA by given CFL and convert CFG to PDA and vice versa. |
| | | CO5. | Graduate will be able to design turing machine for given language and to compare decidable and undecidable problems. |
| KCS403 | Microprocessor | CO1. | Apply a basic concept of digital fundamental to microprocessor based computer system. |
| | | CO2. | Analyze a detailed software and hardware structure of the microprocessor |
| | | CO3. | Illustrate how the different peripherals (8085/8086) are interfaced with microprocessor |
| | | CO4. | Analyze the characteristics of Microprocessor |
| | | CO5. | Evaluate the data transfer information through serial and parallel ports |
| KNC401 | Computer System Security | CO1. | To discover software bugs that pose cyber security threats and to explain how to fix the bugs to mitigate such threats |
| | | CO2. | To discover cyber attack scenarios to web browsers and web servers and to explain how to mitigate such threats |
| | | CO3. | To discover and explain mobile software bugs posing cyber security threats, explain and recreate exploits, and to explain mitigation techniques. |
| | | CO4. | To articulate the urgent need for cyber security in critical computer systems, networks, and world wide web, and to explain various threat scenarios |
| | | CO5. | To articulate the well known cyber attack incidents, explain the attack scenarios, and explain mitigation techniques. |
| KCS451 | Operating Systems Lab | CO1. | Students must be able to perform the experiments using C/Unix language in assigned labs. |
| | | CO2. | Students must be able to understand the logic behind different programs & demonstrate the outcomes effectively using C/Unix during viva. |
| | | CO3. | Students must be able to explain the outcomes of experiments using C/Unix and effectively document them in lab files. |
| KCS452 | Microprocessor Lab | CO1. | Students must be able to perform the experiments by his own |
| | | CO2. | Students must be able to understand the logic behind the experiment & demonstrate the outcomes effectively. |
| | | CO3. | Students must be able to present the experiment & its results effectively in documentation. |
| | | CO1. | Students must be able to perform the experiments by his own |

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| KCS453 | Python Language Programming Lab | CO2. | Students must be able to understand the logic behind the experiment & demonstrate the outcomes effectively. |
| | | CO3. | Students must be able to present the experiment & its results effectively in documentation. |
| 3. B.Tech. V Semester | | | |
| KCS-501 | Database Management System | CO1. | Apply knowledge of database for real life applications. |
| | | CO2. | Apply query processing techniques to automate the real time problems of databases. |
| | | CO3. | Identify and solve the redundancy problem in database tables using normalization.. |
| | | CO4. | Understand the concepts of transactions, their processing so they will familiar with broad range of database management issues including data integrity, security and recovery. |
| | | CO5. | Design, develop and implement a small database project using database tools. |
| KCS-502 | Compiler Design | CO1. | Acquire knowledge of different phases and passes of the compiler and also able to use the compiler tools like LEX, YACC, etc. Students will also be able to design different types of compiler tools to meet the requirements of the realistic constraints of compilers. |
| | | CO2. | Understand the parser and its types i.e. Top-Down and Bottom-up parsers and construction of LL, SLR, CLR, and LALR parsing table. |
| | | CO3. | Implement the compiler using syntax-directed translation method and get knowledge about the synthesized and inherited attributes. |
| | | CO4. | Acquire knowledge about run time data structure like symbol table organization and different techniques used in that. |
| | | CO5. | Understand the target machine's run time environment, its instruction set for code generation and techniques used for code optimization. |
| KCS-503 | Design and Analysis of Algorithm | CO1. | Design new algorithms, prove them correct, and analyze their asymptotic and absolute runtime and memory demands. |
| | | CO2. | Find an algorithm to solve the problem (create) and prove that the algorithm solves the problem correctly (validate). |
| | | CO3. | Understand the mathematical criterion for deciding whether an algorithm is efficient, and know many practically important problems that do not admit any efficient algorithms. |
| | | CO4. | Apply classical sorting, searching, optimization and graph algorithms. |
| | | CO5. | Understand basic techniques for designing algorithms, including the techniques of recursion, divide-and-conquer and greedy. |
| KCS051 | Data Analytics | CO1. | Describe the life cycle phases of Data Analytics through discovery, planning and building. |
| | | CO2. | Understand and apply Data Analysis Techniques.. |
| | | CO3. | Implement various Data streams. |

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| | | CO4. | Understand item sets, Clustering, frame works & Visualizations. |
| | | CO5. | Apply R tool for developing and evaluating real time applications. |
| KCS055 | Machine Learning Techniques | CO1. | To understand the need for machine learning for various problem solving. |
| | | CO2. | To understand a wide variety of learning algorithms and how to evaluate models generated from data. |
| | | CO3. | To understand the latest trends in machine learning |
| | | CO4. | To design appropriate machine learning algorithms and apply the algorithms to a real-world problem. |
| | | CO5. | To optimize the models learned and report on the expected accuracy that can be achieved by applying the models. |
| KNC501 | CONSTITUTION OF INDIA, LAW AND ENGINEERING | CO1. | Identify and explore the basic features and modalities about Indian constitution. |
| | | CO2. | Differentiate and relate the functioning of Indian parliamentary system at the center and state level. |
| | | CO3. | Differentiate different aspects of Indian Legal System and its related bodies. |
| | | CO4. | Discover and apply different laws and regulations related to engineering practices. |
| | | CO5. | Correlate role of engineers with different organizations and governance models. |
| KCS-551 | Database Management System Lab | CO1 | Understand and apply oracle 11 g products for creating tables, views, indexes, sequences and other database objects. |
| | | CO2 | Design and implement a database schema for company data base, banking data base, library information system, payroll processing system, student information system. |
| | | CO3 | Write and execute simple and complex queries using DDL, DML, DCL and TCL |
| | | CO4 | Write and execute PL/SQL blocks, procedure functions, packages and triggers, cursors. |
| | | CO5 | Enforce entity integrity, referential integrity, key constraints, and domain constraints on database. |
| KCS-552 | COMPILER DESIGN LAB | CO1 | Identify patterns, tokens & regular expressions for lexical analysis. |
| | | CO2 | Design Lexical analyser for given language using C and LEX /YACC tools |
| | | CO3 | Design and analyze top down and bottom up parsers. |
| | | CO4. | Generate the intermediate code. |
| | | CO5. | Generate machine code from the intermediate code forms. |
| KCS-553 | Design and Analysis of Algorithm Lab | CO1 | Implement algorithm to solve problems by iterative approach. |
| | | CO2 | Implement algorithm to solve problems by divide and conquer approach. |
| | | CO3 | Implement algorithm to solve problems by Greedy algorithm approach. |
| | | CO4. | Implement algorithm to solve problems by Dynamic programming, backtracking, branch and bound approach. |

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| | | CO5. | Implement algorithm to solve problems by branch and bound approach |
| 4. B.Tech. VI Semester | | | |
| KCS-601 | Software Engineering | CO1. | Explain various software characteristics and analyze different software Development Models. |
| | | CO2. | Demonstrate the contents of a SRS and apply basic software quality assurance practices to ensure that design, development meet or exceed applicable standards. |
| | | CO3. | Compare and contrast various methods for software design |
| | | CO4. | Formulate testing strategy for software systems, employ techniques such as unit testing, Test driven development and functional testing |
| | | CO5. | Manage software development process independently as well as in teams and make use of Various software management tools for development, maintenance and analysis. |
| KCS-602 | Web Technology | CO1. | Explain web development Strategies and Protocols governing Web |
| | | CO2. | Develop Java programs for window/web-based applications. |
| | | CO3. | Design web pages using HTML, XML, CSS and JavaScript. |
| | | CO4. | Creation of client-server environment using socket programming. |
| | | CO5. | Building enterprise level applications and manipulate web databases using JDBC. |
| KCS-603 | Computer Networks | CO1. | Explain basic concepts, OSI reference model, services and role of each layer of OSI model and TCP/IP, networks devices and transmission media, Analog and digital data transmission. |
| | | CO2. | Apply channel allocation, framing, error and flow control techniques. |
| | | CO3. | Describe the functions of Network Layer i.e. Logical addressing, subnetting & Routing Mechanism. |
| | | CO4. | Explain the different Transport Layer function i.e. Port addressing, Connection Management, Error control and Flow control mechanism. |
| | | CO5. | Explain the functions offered by session and presentation layer and their Implementation. |
| | | CO6. | Explain the different protocols used at application layer i.e. HTTP, SNMP, SMTP, FTP, TELNET and VPN. |
| KCS-061 | Big Data | CO1. | Demonstrate knowledge of Big Data Analytics concepts and its applications in business. |
| | | CO2. | Demonstrate functions and components of Map Reduce Framework and HDFS. |
| | | CO3. | Discuss Data Management concepts in NoSQL environment. |
| | | CO4. | Explain process of developing Map Reduce based distributed processing applications. |
| | | CO5. | Explain process of developing applications using HBASE, Hive, Pig etc. |
| KCS-062 | Image Processing | CO1. | Explain the basic concepts of two-dimensional signal acquisition, sampling, quantization and color model. |

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| | | CO2. | Apply image processing techniques for image enhancement in both the spatial and frequency domains. |
| | | CO3. | Apply and compare image restoration techniques in both spatial and frequency domain. |
| | | CO4. | Compare edge based and region based segmentation algorithms for ROI extraction. |
| | | CO5. | Explain compression techniques and descriptors for image processing. |
| KCS-651 | Software Engineering Lab | CO1. | Identify ambiguities, inconsistencies and incompleteness from a requirements specification and state functional and non-functional requirement. |
| | | CO2. | Identify different actors and use cases from a given problem statement and draw use case diagram to associate use cases with different types of relationship. |
| | | CO3. | Draw a class diagram after identifying classes and association among them. |
| | | CO4. | Graphically represent various UML diagrams, and associations among them and identify the logical sequence of activities undergoing in a system, and represent them pictorially. |
| | | CO5. | Able to use modern engineering tools for specification, design, implementation and testing. |
| KCS-652 | WebTechnology Lab | CO1. | Develop static web pages using HTML |
| | | CO2. | Develop Java programs for window/web-based applications. |
| | | CO3. | Design dynamic web pages using Javascript and XML. |
| | | CO4. | Design dynamic web page using server site programming Ex. ASP/JSP/PHP. |
| | | CO5. | Design server site applications using JDDC, ODBC and section tracking API. |
| KCS-654 | Computer Networks Lab | CO1. | Simulate different network topologies. |
| | | CO2. | Implement various framing methods of Data Link Layer. |
| | | CO3. | Implement various Error and flow control techniques. |
| | | CO4. | Implement network routing and addressing techniques |
| | | CO5. | Implement transport and security mechanisms. |
| 5. B.Tech. VII Semester | | | |
| KHU701/ KHU801 | RURAL DEVELOPMENT: ADMINISTRATION AND PLANNING | CO1 | Students can understand the definitions, concepts and components of Rural Development |
| | | CO2 | Students will know the importance, structure, significance, resources of Indian rural economy. |
| | | CO3 | Students will have a clear idea about the area development programmes and its impact. |
| | | CO4. | Students will be able to acquire knowledge about rural entrepreneurship. |
| | | CO5. | Students will be able to understand about the using of different methods for human resource planning |
| Artificial | | CO1. | Understand the basics of the theory and practice of Artificial Intelligence as a discipline and about intelligent agents. |
| | | CO2. | Understand search techniques and gaming theory. |

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| KCS071 | Intelligence | CO3. | The student will learn to apply knowledge representation techniques and problem solving strategies to common AI applications. |
| | | CO4. | Student should be aware of techniques used for classification and clustering. |
| | | CO5. | Student should aware of basics of pattern recognition and steps required for it. |
| KCS713 | Cloud Computing | CO1. | Describe architecture and underlying principles of cloud computing. |
| | | CO2. | Explain need, types and tools of Virtualization for cloud. |
| | | CO3. | Describe Services Oriented Architecture and various types of cloud services. |
| | | CO4. | Explain Inter cloud resources management cloud storage services and their providers Assess security services and standards for cloud computing. |
| | | CO5. | Analyze advanced cloud technologies. |
| KCS 751 | Artificial Intelligence Lab | CO1. | Students must be able to perform the various experiments using Prolog language in assigned labs. |
| | | CO2. | Students must be able to understand the logic behind different programs & demonstrate the outcomes effectively during viva. |
| | | CO3. | Students must be able to explain the outcomes of experiments and effectively document them in lab files. |
| KCS 752 | Mini Project or Internship Assessment | CO1. | Developing a technical artifact requiring new technical skills and effectively utilizing a new software tool to complete a task. |
| | | CO2. | Writing requirements documentation, Selecting appropriate technologies, identifying and creating appropriate test cases for systems. |
| | | CO3. | Demonstrating understanding of professional customs & practices and working with professional standards. |
| | | CO4. | Improving problem-solving, critical thinking skills and report writing. |
| | | CO5. | Learning professional skills like exercising leadership, behaving professionally, behaving ethically, listening effectively, participating as a member of a team, developing appropriate workplace attitudes. |
| KCS 753 | Project | CO1 | Analyze and understand the real life problem and apply their knowledge to get programming solution. |
| | | CO2 | Engage in the creative design process through the integration and application of diverse technical knowledge and expertise to meet customer needs and address social issues. |
| | | CO3 | Use the various tools and techniques, coding practices for developing real life solution to the problem. |
| | | CO4 | Find out the errors in software solutions and establishing the process to design maintainable software applications. |
| | | CO5. | Write the report about what they are doing in project and learning the team working skills. |
| 6. B.Tech. VIII Semester | | | |

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| KCS082 | Image Processing | CO1. | Student will be able to apply principles of image formation and analyze image enhancement in frequency domain. |
| | | CO2. | Student will be able to identify & apply filters in spatial domain for image enhancements. |
| | | CO3. | Student will be able to interpret various noise models and propose appropriate restoration techniques. |
| | | CO4. | Student will be able to analyze morphological image processing. |
| | | CO5. | Student will be able to demonstrate various segmentation processes and devise novel approach for segmentation. |
| KCS087 | Data Compression | CO1. | Students will be able to understand the basics of data compression and learn to solve the problems associated with different source coding techniques. |
| | | CO2. | Students will be able to apply the compression techniques to compress the different raw data and summarize the concepts associated with text, image and audio compression. |
| | | CO3. | Students will be able to learn different data compression principles and algorithms like LZ77&78,LZW,BWT,CALIC,MTF etc. |
| | | CO4. | Students will be able to evaluate the quantization problem and to classify different types of quantization. |
| | | CO5. | Students will be able to identify and apply the operation of vector quantizer. |
| KOE081 | Digital & Social Media Marketing | CO1. | To help students understand digital marketing practices, inclination of digital consumers and role of content marketing |
| | | CO2. | To provide understanding of the concept of E-commerce and developing marketing strategies in the virtual world. |
| | | CO3. | To impart learning on various digital channels and how to acquire and engage consumers online. |
| | | CO4. | To provide insights on building organizational competency by way of digital marketing practices and cost considerations |
| | | CO5. | To develop understanding of the latest digital practices for marketing and promotion. |
| KCS 851 | Project | CO1. | Analyze and understand the real life problem and apply their knowledge to get programming solution. |
| | | CO2. | Engage in the creative design process through the integration and application of diverse technical knowledge and expertise to meet customer needs and address social issues. |
| | | CO3. | Use the various tools and techniques, coding practices for developing real life solution to the problem. |
| | | CO4. | Find out the errors in software solutions and establishing the process to design maintainable software applications. |
| | | CO5. | Write the report about what they are doing in project and learning the team working skills. |

INFORMATION TECHNOLOGY



| Course Outcomes (COs): B.Tech. III,IV,V,VI,VII & VIII Semester | | |
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| Session:2020-21 | | |
| Code | Course Name | Course Outcomes |
| B.Tech-IT III Semester | | |
| KCS 301 | DATA STRUCTURE | CO 1 Describe how arrays, linked lists, stacks, queues, trees, and graphs are represented in memory, used by the algorithms and their common applications |
| | | CO 2 Discuss the computational efficiency of the sorting and searching algorithms. |
| | | CO 3 Implementation of Trees and Graphs and perform various operations on the data structure |
| | | CO 4 Understanding the concept of recursion, application of recursion and its implementation and removal of recursion. |
| | | CO 5 Identify the alternative implementations of data structures with respect to its performance to solve a real world problem. |
| KCS302 | Computer Organization and Architecture | CO 1 Study of the basic structure and operation of a digital computer system. |
| | | CO 2 Analysis of the design of arithmetic & logic unit and understanding of the fixed point and floatingpoint arithmetic operations |
| | | CO 3 Implementation of control unit techniques and the concept of Pipelining. |
| | | CO 4 Understanding the hierarchical memory system, cache memories and virtual memory. |
| | | CO 5 Understanding the different ways of communicating with I/O devices and standard I/O interfaces. |
| KCS 303 | Discrete Structures & Theory of Logic | CO 1 Write an argument using logical notation and determine if the argument is or is not valid. |
| | | CO 2 Understand the basic principles of sets and operations in sets. |
| | | CO 3 Demonstrate an understanding of relations and functions and be able to determine their properties |
| | | CO 4 Demonstrate different traversal methods for trees and graphs. |
| | | CO 5 Model problems in Computer Science using graphs and trees. |
| | | CO 1 To discover software bugs that pose cyber security threats and to explain how to fix the bugs to mitigate such threats |
| | | CO 2 To discover cyber attack scenarios to web browsers and web servers and to explain how to mitigate such threats |

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| KNC301 | COMPUTER SYSTEM SECURITY | CO 3 To discover and explain mobile software bugs posing cyber security threats, explain and recreate exploits, and to explain mitigation techniques. |
| | | CO 4 To articulate the urgent need for cyber security in critical computer systems, networks, and world wide web, and to explain various threat scenarios |
| | | CO 5 To articulate the well known cyber attack incidents, explain the attack scenarios, and explain mitigation techniques. |
| KOE 034 | Sensor & Instrumentation | CO1. Apply the use of sensors for measurement of displacement, force and pressure. |
| | | CO2. Employ commonly used sensors in industry for measurement of temperature, position, accelerometer, vibration sensor, flow and level. |
| | | CO3. Demonstrate the use of virtual instrumentation in automation industries. |
| | | CO4. Identify and use data acquisition methods. |
| | | CO5. Comprehend intelligent instrumentation in industrial automation. |
| KAS301 | Universal Human Values and Professional Ethics | CO 1 Understand the significance of value inputs in a classroom, distinguish between values and skills, understand the need, basic guidelines, content and process of value education, explore the meaning of happiness and prosperity and do a correct appraisal of the current scenario in the society mitigate such threats |
| | | CO 2 Distinguish between the Self and the Body, understand the meaning of Harmony in the Self the Co-existence of Self and Body |
| | | CO 3 Understand the value of harmonious relationship based on trust, respect and other naturally acceptable feelings in human-human relationships and explore their role in ensuring a harmonious society |
| | | CO 4 Understand the harmony in nature and existence, and work out their mutually fulfilling participation in the nature |
| | | CO 5 Distinguish between ethical and unethical practices, and start working out the strategy to actualize a harmonious environment wherever they work. |
| KCS-351 | Data STRUCTURE Lab | CO1: Interpret and compute asymptotic notations of an algorithm to analyze the consumption of resources (time/space). |
| | | CO2: Exemplify and implement stack, queue and list ADT, tree and graph to manage the memory using static and dynamic allocations. |
| | | CO3: Implement binary search tree to design applications like expression trees. |
| | | CO4: Identify, model, solve and develop code for real life problems like shortest path and MST using graph theory. |

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| | | CO4: Develop and compare the comparison-based search algorithms and sorting Algorithms. |
| | | CO5: Identify appropriate data structure and algorithm for a given contextual problem and develop in C. |
| KCS-352 | Computer Organization Lab | CO1: Define, Apply and Design basic digital circuits |
| | | CO2: Discuss, Design and Calculate 8 bits I/O, ALU and RTL |
| | | CO3: Explain, apply and design the concept of control unit and memory unit |
| | | CO4: Define and design algorithm using simulators |
| KCS-353 | Discrete Structures & Theory of Logic Lab | CO1: Students would be having understanding of working with a mathematical tool Maple |
| | | CO2: Students would be able to perform programs of recursion, combinatorics and counting |
| | | CO3: Students would be able to perform programs of set theory, set operations and probability |
| | | CO4: Student would be able to implement classical mathematical problems like Birthday paradox based on pigeonhole principle. |
| KCS-354 | Mini Project | CO1. Developing a technical artifact requiring new technical skills and effectively utilizing a new software tool to complete a task |
| | | CO2. Writing requirements documentation, Selecting appropriate technologies, identifying and creating appropriate test cases for systems. |
| | | CO3. Demonstrating understanding of professional customs & practices and working with professional standards. |
| | | CO4. Improving problem-solving, critical thinking skills and report writing. |
| | | CO5. Learning professional skills like exercising leadership, behaving professionally, behaving ethically, listening effectively, participating as a member of a team, developing appropriate workplace attitudes. |
| B.Tech-IT IV Semester | | |
| KCS 401 | Operating systems | CO 1 Understand the structure and functions of OS. |
| | | CO 2 Learn about Processes, Threads and Scheduling algorithms. |
| | | CO 3 Understand the principles of concurrency and Deadlocks |
| | | CO 4 Learn various memory management scheme. |
| | | CO 5 Study I/O management and File systems. |
| | | CO 1 Analyse and design finite automata, pushdown automata, Turing machines, formal languages, and grammars |
| | | CO 2 Analyse and design, Turing machines, formal languages, and grammars. |

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| KCS 402 | Theory of Automata and Formal Languages | CO 3 Demonstrate the understanding of key notions, such as algorithm, computability, decidability, and complexity through problem solving. |
| | | CO 4 Prove the basic results of the Theory of Computation. |
| | | CO 5 State and explain the relevance of the Church-Turing thesis. |
| KIT 401 | Web Designing | CO 1 Understand principle of Web page design and about types of websites. |
| | | CO 2 Visualize and Recognize the basic concept of HTML and application in web designing. |
| | | CO 3 Recognize and apply the elements of Creating Style Sheet (CSS). |
| | | CO 4 Understanding the basic concept of Java Script and its application. |
| | | CO 5 Introduce basics concept of Web Hosting and apply the concept of SEO. |
| KAS402 | Mathematics-IV | CO1. Remember the concept of partial differential equation and to solve partial differential equations |
| | | CO2. Analyze the concept of partial differential equations to evaluate the problems concerned with partial differential equations |
| | | CO3. Understand the concept of correlation, moments, skewness and kurtosis and curve fitting |
| | | CO4. Remember the concept of probability to evaluate probability distributions |
| | | CO5. Apply the concept of hypothesis testing and statistical quality control to create control charts |
| KNC 402 | PYTHON PROGRAMMING | CO 1 To read and write simple Python programs. |
| | | CO 2 To develop Python programs with conditionals and loops. |
| | | CO 3 To define Python functions and to use Python data structures — lists, tuples, dictionaries. |
| | | CO 4 To do input/output with files in Python. |
| | | CO 5 To do searching, sorting and merging in Python. |
| KCS -402 | Technical Communication | CO 1 Students will be enabled to understand the nature and objective of Technical Communication relevant for the work place as Engineers. |
| | | CO 2 Students will utilize the technical writing for the purposes of Technical Communication and its exposure in various dimensions. |
| | | CO 3 Students would imbibe inputs by presentation skills to enhance confidence in face of diverse audience. |
| | | CO 4 Technical communication skills will create a vast know-how of the application of the learning to promote their technical competence. |

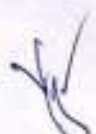
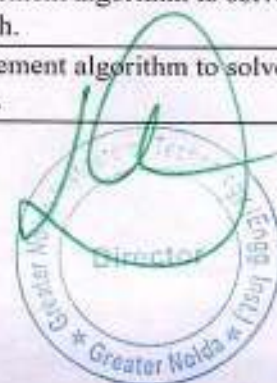
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| | | CO 5 It would enable them to evaluate their efficacy as fluent & efficient communicators by learning the voice-dynamics. |
| KCS-451 | Operating systems Lab | CO1: Students will be able to design and interpret various CPU scheduling algorithm. |
| | | CO2: Students will be able to design, develop and implement programs for deadlock handling.. |
| | | CO3: Students will be able to apply and analyze different page replacement algorithms. |
| | | CO4: Students will be able to develop and compare various disk scheduling algorithms |
| KIT-451 | Web Designing Lab | CO1: Understand fundamentals of web development |
| | | CO2: Understand, analyze and apply the role of scripts/languages like HTML, DHTML, CSS |
| | | CO3: Understand, analyze and design the role of JavaScript for dynamic web pages. |
| KCS-453 | Python Language Programming Lab | CO1: Students will be able to describe the numbers, math functions, strings, list, tuples and dictionaries in python |
| | | Students will be able to acquire the skills to apply different decision making statements and functions in python |
| | | CO2: Students will be able to interpret object oriented programming in python |
| | | CO3: Students will be able to develop skill to understand and summarize different file handling operations |
| | | CO4: Students will be able to demonstrate the ability to design GUI applications in python and evaluate different database Operations |
| B.Tech-IT V Semester | | |
| KCS-601 | Software Engineering | CO1. Explain various software characteristics and analyze different software Development Models |
| | | CO2. Demonstrate the contents of a SRS and apply basic software quality assurance practices to ensure that design, development meet or exceed applicable standards |
| | | CO3. Compare and contrast various methods for software design. |
| | | CO4. Formulate testing strategy for software systems, employ techniques such as unit testing, Test driven development and functional testing |
| | | CO5. Manage software development process independently as well as in teams and make use of Various software management tools for development, maintenance and analysis. |
| | | CO1. Discuss various concepts of data analytics pipeline |
| | | CO2. Apply classification and regression techniques |
| | | CO3. Explain and apply mining techniques on streaming data |

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| (KIT-601) | Data Analytics | CO4. Compare different clustering and frequent pattern mining algorithms |
| | | CO5. Describe the concept of R programming and implement analytics on Big data using R. |
| KCS-603 | Computer Networks | CO1. Explain basic concepts, OSI reference model, services and role of each layer of OSI model and TCP/IP, networks devices and transmission media, Analog and digital data transmission |
| | | CO2. Apply channel allocation, framing, error and flow control techniques. |
| | | CO3. Describe the functions of Network Layer i.e. Logical addressing, subnetting & Routing Mechanism. |
| | | CO4. Explain the different Transport Layer function i.e. Port addressing, Connection Management, Error control and Flow control mechanism |
| | | CO5. Explain the functions offered by session and presentation layer and their Implementation. |
| | | CO6. Explain the different protocols used at application layer i.e. HTTP, SNMP, SMTP, FTP, TELNET and VPN. |
| KCS-061 | BIG DATA | CO1. Demonstrate knowledge of Big Data Analytics concepts and its applications in business |
| | | CO2. Demonstrate functions and components of Map Reduce Framework and HDFS. |
| | | CO3. Discuss Data Management concepts in NoSQL environment. |
| | | CO4. Explain process of developing Map Reduce based distributed processing applications. |
| | | CO5. Explain process of developing applications using HBASE, Hive, Pig etc. |
| KOE-062 | Embedded System | CO1. Understand the basics of embedded system and its structural units. |
| | | CO2. Analyze the embedded system specification and develop software programs. |
| | | CO3. Evaluate the requirements of the programming embedded systems, related software architecture |
| | | CO4. Understand the RTOS based embedded system design. |
| | | CO5. Understand all the applications of the embedded system and designing issues. |
| KNC-602 | CONSTITUTION OF INDIA, LAW AND ENGINEERING | CO1. Identify and explore the basic features and modalities about Indian constitution |
| | | CO2. Differentiate and relate the functioning of Indian parliamentary system at the center and state level. |
| | | CO3. Differentiate different aspects of Indian Legal System and its related bodies. |
| | | CO4. Discover and apply different laws and regulations related to engineering practices |

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| | | CO5. Correlate role of engineers with different organizations and governance models |
| KCS-651 | Software Engineering Lab | CO1. Identify ambiguities, inconsistencies and incompleteness from a requirements specification and state functional and non-functional requirement |
| | | CO2. Identify different actors and use cases from a given problem statement and draw use case diagram to associate use cases with different types of relationship |
| | | CO3. Draw a class diagram after identifying classes and association among them |
| | | CO4. Graphically represent various UML diagrams, and associations among them and identify the logical sequence of activities undergoing in a system, and represent them pictorially |
| | | CO5. Able to use modern engineering tools for specification, design, implementation and testing |
| | | ORACLE/ MYSQL |
| | | CO4. Student should be able to solve normalization in oracle |
| | | CO5. Student should be able to create and demonstrate cursor, procedure, functions, packages and triggers |
| KIT-651 | Data Analytics Lab | CO1. Implement numerical and statistical analysis on various data sources |
| | | CO2. Apply data preprocessing and dimensionality reduction methods on raw data |
| | | CO3. Implement linear regression technique on numeric data for prediction |
| | | CO4. Execute clustering and association rule mining algorithms on different datasets. |
| | | CO5. Implement and evaluate the performance of KNN algorithm on different datasets |
| KCS-653 | Computer Networks Lab | CO1. Simulate different network topologies. |
| | | CO2. Implement various framing methods of Data Link Layer. |
| | | CO3. Implement various Error and flow control techniques. |
| | | CO4. Implement network routing and addressing techniques. |
| | | CO5. Implement transport and security mechanisms |
| B.Tech-IT VI Semester | | |
| KCS-501 | DBMS | CO1. Apply knowledge of database for real life applications. |
| | | CO2. Apply query processing techniques to automate the real time problems of databases |
| | | CO3. Identify and solve the redundancy problem in database tables using normalization. |
| | | CO4. Understand the concepts of transactions, their processing so they will familiar with broad range of database management issues including data integrity, security and recovery. |

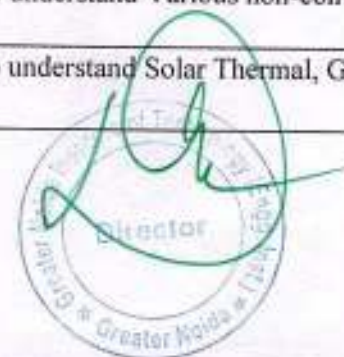
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| | | CO5. Design, develop and implement a small database project using database tools. |
| KIT - 501 | Web Technology | CO1. Apply the knowledge of the internet and related internet concepts that are vital in understanding web application development and analyze the insights of internet programming to implement complete application over the web. |
| | | CO2. Understand, analyze and apply the role of mark up languages like HTML, DHTML, and XML in the workings of the web and web applications. |
| | | CO3. Use web application development software tools i.e. XML, Apache Tomcat etc. and identifies the environments currently available on the market to design web sites. |
| | | CO4. Understand, analyze and build dynamic web pages using client side programming JavaScript and also develop the web application using servlet and JSP. |
| | | CO 5. Understand the impact of web designing by database connectivity with JDBC in the current market place where everyone use to prefer electronic medium for shopping, commerce, fund transfer and even social life also |
| KCS- 503 | DAA | CO1. Design new algorithms, prove them correct, and analyze their asymptotic and absolute runtime and memory demands. |
| | | CO2. Find an algorithm to solve the problem (create) and prove that the algorithm solves the problem correctly (validate). |
| | | CO3. Understand the mathematical criterion for deciding whether an algorithm is efficient, and know many practically important problems that do not admit any efficient algorithms.. |
| | | CO4. Apply classical sorting, searching, optimization and graph algorithms. |
| | | CO5. Understand basic techniques for designing algorithms, including the techniques of recursion, divide-and-conquer, and greedy. |
| KCS- 055 | Machine Learning Techniques | CO1. To understand the need for machine learning for various problem solving |
| | | CO2. To understand a wide variety of learning algorithms and how to evaluate models generated from data |
| | | CO 3. To understand the latest trends in machine learning |
| | | CO4. To design appropriate machine learning algorithms and apply the algorithms to a real-world problems |
| | | CO5. To optimize the models learned and report on the expected accuracy that can be achieved by applying the models |
| KCS-054 | OOSD | CO1. To Understand the application development and analyze the insights of object oriented programming to implement application |
| | | CO2. To Understand, analyze and apply the role of overall modeling concepts (i.e. System, structural) |
| | | CO3. To Understand, analyze and apply oops concepts (i.e. abstraction, inheritance) |

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| | | CO4. To know the concepts of C++ for understanding the implementation of object oriented concepts |
| | | CO5. To understand and apply object oriented paradigm concepts to implement real world problems. |
| KNC-601 | CONSTITUTION OF INDIA, LAW AND ENGINEERING | CO1. Identify and explore the basic features and modalities about Indian constitution. |
| | | CO2. Differentiate and relate the functioning of Indian parliamentary system at the center and state level. |
| | | CO3. Differentiate different aspects of Indian Legal System and its related bodies. |
| | | CO4. Discover and apply different laws and regulations related to engineering practices. |
| | | CO5. Correlate role of engineers with different organizations and governance models |
| KCS-551 | DBMS Lab | CO1. Understand and apply oracle 11 g products for creating tables, views, indexes, sequences and other database objects. |
| | | CO2. Design and implement a database schema for company data base, banking data base, library information system, payroll processing system, student information system. |
| | | CO3. Write and execute simple and complex queries using DDL, DML, DCL and TCL. |
| | | CO4. Write and execute PL/SQL blocks, procedure functions, packages and triggers, cursors. |
| | | CO5. Enforce entity integrity, referential integrity, key constraints, and domain constraints on database. |
| KIT-551 | WT Lab | CO1. Understand fundamentals of web development and Java, including defining classes, invoking methods, using class libraries, Applet, AWT. |
| | | CO2. Understand, analyze and apply the role of scripts/languages like HTML, DHTML, CSS, XML, DOM, and SAX to solve real world problems. |
| | | CO3. Understand, analyze and design the role of JavaScript for dynamic web pages. |
| | | CO4. Design and deploy different components using EJB, and database tables using JDBC and produce various results based on given query. |
| | | CO5. Design and deploy a server-side java application called Servlet & JSP tools to catch form data sent from client, process it and store it on database. |
| KCS-553 | DAA Lab | CO1. Understand and implement algorithm to solve problems by iterative approach |
| | | CO2. Understand and implement algorithm to solve problems by divide and conquer approach. |
| | | CO3. Understand and implement algorithm to solve problems by Greedy algorithm approach. |



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| | | CO4. Understand and analyze algorithm to solve problems by Dynamic programming, backtracking. |
| | | CO5. Understand and analyze the algorithm to solve problems by branch and bound approach. |
| KCS-554 | Mini Project | CO1. Developing a technical artifact requiring new technical skills and effectively utilizing a new software tool to complete a task |
| | | CO2. Writing requirements documentation, Selecting appropriate technologies, identifying and creating appropriate test cases for systems. |
| | | CO3. Demonstrating understanding of professional customs & practices and working with professional standards. |
| | | CO4. Improving problem-solving, critical thinking skills and report writing. |
| | | CO5. Learning professional skills like exercising leadership, behaving professionally, behaving ethically, listening effectively, participating as a member of a team, developing appropriate workplace attitudes. |
| B.Tech-IT VII Semester | | |
| KCS076 | Software Testing | CO1. Have an ability to apply software testing knowledge and engineering methods. |
| | | CO2. Have an ability to design and conduct a software test process for a software testing project. |
| | | CO3. Have an ability to identify the needs of software test automation, and define and develop a test tool to support test automation. |
| | | CO4. Have an ability understand and identify various software testing problems, and solve these problems by designing and selecting software test models, criteria, strategies, and methods. |
| | | CO5. Have basic understanding and knowledge of contemporary issues in software testing, such as component-based software testing problems. |
| KCS-713 | CLOUD COMPUTING | CO1. Describe architecture and underlying principles of cloud computing. |
| | | CO2. Explain need, types and tools of Virtualization for cloud. |
| | | CO3. Describe Services Oriented Architecture and various types of cloud services |
| | | CO4. Explain Inter cloud resources management cloud storage services and their providers Assess security services and standards for cloud computing |
| | | CO5. Analyze advanced cloud technologies |
| KOE-074 | RENEWABLE ENERGY RESOURCES | CO1: Students will be able to understand Various non-conventional energy resources. |
| | | CO2. Students will be able to understand Solar Thermal, Geothermal Energy resources |





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| | | CO3. Students will be able to understand the importance of managing, financial and social factors affecting Innovation. |
| | | CO4. Students will be able to understand Thermo-electrical and thermionic Conversions. |
| | | CO5. Students will understand the Availability of bio-mass and its conversion theory. |
| KHU -702 | PM & E | CO1: Students will be able to understand basic concept of Entrepreneurial competencies & traits, |
| | | CO2. Students will be able to understand Management skills for Entrepreneurs and Innovations |
| | | CO3. Students will be able to understand the importance of managing, financial and social factors affecting Innovation. |
| KIT-751A | ST LAB | CO1. To understand the concepts of software testing |
| | | CO2. To perform manual testing |
| | | CO3. Students will learn Behavior modeling using UML: Finite state machines (FSM) |
| | | CO4. Students will learn various Software Testing tools |
| | | CO5. Application of software testing techniques in commercial environments |
| KIT 752 | MINI PROJECT/IA | CO1. Developing a technical artifact requiring new technical skills and effectively utilizing a new software tool to complete a task |
| | | CO2. Writing requirements documentation, Selecting appropriate technologies, identifying and creating appropriate test cases for systems. |
| | | CO3. Demonstrating understanding of professional customs & practices and working with professional standards. |
| | | CO4. Improving problem-solving, critical thinking skills and report writing. |
| | | CO5. Learning professional skills like exercising leadership, behaving professionally, behaving ethically, listening effectively, participating as a member of a team, developing appropriate workplace attitudes. |
| KIT753 | Project | CO1. Analyze and understand the real life problem and apply their knowledge to get programming solution. |
| | | CO2. Engage in the creative design process through the integration and application of diverse technical knowledge and expertise to meet customer needs and address social issues. |
| | | CO3. Use the various tools and techniques, coding practices for developing real life solution to the problem. |
| | | CO4. Find out the errors in software solutions and establishing the process to design maintainable software applications |
| | | CO5. Write the report about what they are doing in project and learning the team working skills. |
| B.Tech-IT VIII Semester | | |



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| KOE-093 | DATA WAREHOUSING & DATA MINING | CO1: Students will learn Data Warehousing Components |
| | | CO2: Students will understand Hardware and Operating Systems for Data Warehousing |
| | | CO3: Students will learn Data Mining concepts and tools |
| | | CO4: Students will study about classification and clustering |
| | | CO5: Students will study applications of Data Ware Housing |
| KOE-085 | QUALITY MANAGEMENT | CO1. Students will understand Quality Concepts |
| | | CO2. Students will learn Human Factor in quality Attitude of top management |
| | | CO3. Students will learn Attributes of Control Chart and R chart |
| | | CO4. Students will study Defects diagnosis and prevention defect study |
| | | CO5. Students will learn ISO-9000 and series. |
| KHU -801 | RURAL DEVELOPMENT: ADMINISTRATION AND PLANNING | CO1: Students can understand the definitions, concepts and components of Rural Development |
| | | CO2: Students will know the importance, structure, significance, resources of Indian rural economy. |
| | | CO3: Students will have a clear idea about the area development programmes and its impact |
| | | CO4. Students will be able to acquire knowledge about rural entrepreneurship. |
| | | CO5. Students will be able to understand about the using of different methods for human resource planning |
| KIT-851 | Project | CO1. Analyze and understand the real life problem and apply their knowledge to get programming solution. |
| | | CO2. Engage in the creative design process through the integration and application of diverse technical knowledge and expertise to meet customer needs and address social issues. |
| | | CO3. Use the various tools and techniques, coding practices for developing real life solution to the problem. |
| | | CO4. Find out the errors in software solutions and establishing the process to design maintainable software applications |
| | | CO5. Write the report about what they are doing in project and learning the team working skills. |

| Course Outcomes (COs) | | |
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| B.Tech. III,IV,V,VI,VII & VIII semesters | | |
| Department of EC | | |
| Session: 2021-22 | | |
| Code | Course Name | Course Outcomes |
| B.Tech (ECE) 3 rd Semester | | |
| (KAS-302) | Maths-IV | CO1. Remember the concept of partial differential equation and to solve partial differential equations |
| | | CO2. Analyze the concept of partial differential equations to evaluate the problems concerned with partial differential equations |

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| | | CO3. Understand the concept of correlation, moments, skewness and kurtosis and curve fitting |
| | | CO4. Remember the concept of probability to evaluate probability distributions |
| | | CO5. Apply the concept of hypothesis testing and statistical quality control to create control charts |
| (KAS 301) | Technical Communication | CO1. Students will be enabled to understand the nature and objective of Technical |
| | | CO2. Students will utilize the technical writing for the purposes of Technical Communication and its exposure in various dimensions. |
| | | CO3. Students would imbibe inputs by presentation skills to enhance confidence in face of diverse audience. |
| | | CO4. Technical communication skills will create a vast know-how of the application of the learning to promote their technical competence. |
| | | CO5. It would enable them to evaluate their efficacy as fluent & efficient communicators by learning the voice-dynamics. |
| (KEC-301) | Electronics Devices | CO1. Understand the principles of semiconductor Physics. |
| | | CO2. Understand and utilize the mathematical models of semiconductor junctions. |
| | | CO3. Understand carrier transport in semiconductors and design resistors. |
| | | CO4. Utilize the mathematical models of MOS transistors for circuits and systems. |
| | | CO5. Analyse and find application of special purpose diodes. |
| (KEC-302) | Digital System Design | CO1. Design and analyze combinational logic circuits. |
| | | CO2. Design and analyze modular combinational circuits with MUX / DEMUX, Decoder & Encoder |
| | | CO3. Design & analyze synchronous sequential logic circuits |
| | | CO4. Analyze various logic families. |
| | | CO5. Design ADC and DAC and implement in amplifier, integrator, etc. |
| (KEC 303) | Network Analysis & Synthesis | CO1. Understand basics electrical circuits with nodal and mesh analysis. |
| | | CO2. Appreciate electrical network theorems. |
| | | CO3. Apply Laplace transform for steady state and transient analysis. |
| | | CO4. Determine different network functions. |
| | | CO5. Appreciate the frequency domain techniques. |
| (KEC351) | Electronic Devices Lab | CO1. Understand working of basic electronics lab equipment. |
| | | CO2. Understand working of PN junction diode and its applications. |
| | | CO3. Understand characteristics of Zener diode. |
| | | CO4. Design a voltage regulator using Zener diode. |
| | | CO5. Understand working of BJT, FET, MOSFET and apply the concept in designing of amplifiers. |
| (KEC352) | Digital System Design Lab | CO1. Design and analyze combinational logic circuits. |
| | | CO2. Design & analyze modular combinational circuits with MUX/DEMUX, decoder, encoder. |

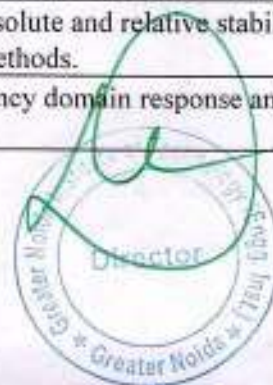
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| | | CO3. Design & analyze synchronous sequential logic circuits. |
| | | CO4. Design & build mini project using digital ICs. |
| (KEC353) | Network Analysis and Synthesis Lab | CO1. Understand basics of electrical circuits with nodal and mesh analysis. |
| | | CO2. Appreciate electrical network theorems. |
| | | CO3. Analyse RLC circuits. |
| | | CO4. Determine the stability of an electrical circuit. |
| | | CO5. Design network filters. |
| B.Tech (ECE) 4th Semester | | |
| (KOE-044) | Introduction to Soft Computing | CO1 Comprehend the fuzzy logic and the concept of fuzziness involved in various systems and fuzzy set theory. |
| | | CO2 Understand the concepts of fuzzy sets, knowledge representation using fuzzy rules, approximate reasoning, fuzzy inference systems, and fuzzy logic |
| | | CO3 Describe with genetic algorithms and other random search procedures useful while seeking global optimum in selflearning situations. |
| | | CO4 Understand appropriate learning rules for each of the architectures and learn several neural network paradigms and its applications. |
| | | CO5 Develop some familiarity with current research problems and research methods in Soft Computing Techniques. |
| (KVE-401) | Universal Human Values and Professional Ethics | CO1. Understand the significance of value inputs in a classroom, distinguish between values and skills, understand the need, basic guidelines, content and process of value education, explore the meaning of happiness and prosperity and do a correct appraisal of the current scenario in the society |
| | | CO2. Distinguish between the Self and the Body, understand the meaning of Harmony in the Self the Co-existence of Self and Body. |
| | | CO3. Understand the value of harmonious relationship based on trust, respect and other naturally acceptable feelings in human- human relationships and explore their role in ensuring a harmonious society |
| | | CO4. Understand the harmony in nature and existence, and work out their mutually fulfilling participation in the nature. |
| | | CO5. Distinguish between ethical and unethical practices, and start working out the strategy to actualize a harmonious environment wherever they work. |
| (KEC401) | Communication Engineering | CO1. Analyze and compare different analog modulation schemes for their efficiency and bandwidth. |
| | | CO2. Analyze the behavior of a communication system in presence of noise. |
| | | CO3. Investigate pulsed modulation system and analyze their system performance. |
| | | CO4. Investigate various multiplexing techniques. |
| | | CO5. Analyze different digital modulation schemes and compute the bit error performance. |
| (KEC-402) | Analog Circuits | CO1. Understand the characteristics of diodes and transistors. |
| | | CO2. Design and analyze various rectifier and amplifier circuits. |



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| | | CO3. Design sinusoidal and non-sinusoidal oscillators. |
| | | CO4. Understand the functioning of OP-AMP and design OP-AMP based circuits. |
| | | CO5. Design LPF, HPF, BPF, BSF. |
| (KEC-403) | Signal System | CO1. Analyze different types of signals. |
| | | CO2. Analyze linear shift-invariant (LSI) systems. |
| | | CO3. Represent continuous and discrete systems in time and frequency domain using Fourier series and transform. |
| | | CO4. Analyze discrete time signals in z-domain. |
| | | CO5. Study sampling and reconstruction of a signal. |
| (KEC451) | Communication Engineering Lab | CO1. Analyze and compare different analog modulation schemes for their modulation factor and power. |
| | | CO2. Study pulse amplitude modulation. |
| | | CO3. Analyze different digital modulation schemes and can compute the bit error performance. |
| | | CO4. Study and simulate the Phase shift keying |
| | | CO5. Design a front end BPSK modulator and demodulator. |
| (KEC-452) | Analog Circuit Lab | CO1. Understand the characteristics of transistors. |
| | | CO2. Design and analyze various configurations of amplifier circuits. |
| | | CO3. Design sinusoidal and non-sinusoidal oscillators. |
| | | CO4. Understand the functioning of OP-AMP and design OP-AMP based circuits. |
| | | CO5. Design ADC and DAC. |
| (KEC-453) | Signal System Lab | CO1. Understand the basics operation of MATLAB. |
| | | CO2. Analysis the time domain and frequency domain signals. |
| | | CO3. Implement the concept of Fourier series and Fourier transforms. |
| | | CO4. Find the stability of system using pole-zero diagrams and bode diagram. |
| | | CO5. Design frequency response of the system. |
| B.Tech (ECE) 5th Semester | | |
| (KEC-501) | Integrated Circuits | CO 1. Explain complete internal analysis of Op-Amp 741-IC. |
| | | CO 2. Examine and design Op-Amp based circuits and basic components of ICs such as various types of filter. |
| | | CO 3. Implement the concept of Op-Amp to design Op-Amp based non-linear applications and wave-shaping circuits. |
| | | CO 4. Analyse and design basic digital IC circuits using CMOS technology. |
| | | CO 5. Describe the functioning of application specific ICs such as 555 timer, VCO IC 566 and PLL. |
| (KEC-502) | Microprocessor & | CO1 Demonstrate the basic architecture of 8085. |
| | | CO2 Illustrate the programming model of microprocessors & write program using 8085 microprocessor. |

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| | Microcontroller | <p>CO3 Demonstrate the basics of 8086 Microprocessor and interface different external Peripheral Devices like timer, USART etc. with Microprocessor (8085/8086).</p> <p>CO4 Compare Microprocessors & Microcontrollers, and comprehend the architecture of 8051 microcontroller</p> <p>CO5 Illustrate the programming model of 8051 and implement them to design projects on real time problems</p> |
| (KEC-503) | Digital Signal Processing | <p>CO1 Design and describe different types of realizations of digital systems (IIR and FIR) and their utilities.</p> <p>CO2 Select design parameters of analog IIR digital filters (Butterworth and Chebyshev filters) and implement various methods such as impulse invariant transformation and bilinear transformation of conversion of analog to digital filters.</p> <p>CO3 Design FIR filter using various types of window functions.</p> <p>CO4 Define the principle of discrete Fourier transform & its various properties and concept of circular and linear convolution. Also, students will be able to define and implement FFT i.e. a fast computation method of DFT.</p> <p>CO5 Define the concept of decimation and interpolation. Also, they will be able to implement it in various practical applications.</p> |
| (KEC 053) | VLSI Technology | <p>CO1 Interpret the basics of crystal growth, wafer preparation and wafer cleaning.</p> <p>CO2 Evaluate the process of Epitaxy and oxidation.</p> <p>CO3 Differentiate the lithography, etching and deposition process.</p> <p>CO4 Analyze the process of diffusion and ion implantation</p> <p>CO5 Express the basic process involved in metallization and packaging</p> |
| (KEC 055) | Electronics Switching | <p>CO1 Describe the fundamentals of circuit switching and distinguish complex telephone systems.</p> <p>CO2 Differentiate the fundamentals of Space division switching and time division switching.</p> <p>CO3 Design, develop and evaluate the telecom traffic to meet defined specifications and needs.</p> <p>CO4 Identify the control of switching networks and signalling concepts.</p> <p>CO5 Classify the engineering concepts of packet switching and routing which will help to design various switch architectures for future research work.</p> |
| (KNC-501) | Constitution of India, Law And Engineering | <p>CO1 Identify and explore the basic features and modalities about Indian constitution.</p> <p>CO2 Differentiate and relate the functioning of Indian parliamentary system at the center and state level.</p> <p>CO3 Differentiate different aspects of Indian Legal System and its related bodies.</p> <p>CO4 Discover and apply different laws and regulations related to engineering practices.</p> <p>CO5 Correlate role of engineers with different organizations and governance models</p> |

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| (KEC-551) | Integrated Circuits Lab | CO1 Design different non-linear applications of operational amplifiers such as log, antilog amplifiers and voltage comparators. |
| | | CO2 Explain and design different linear applications of operational amplifiers such as filters. |
| | | CO3 Demonstrate the function of waveforms generator using op-Amp. |
| | | CO4 Construct multivibrator and oscillator circuits using IC555 and IC566 and perform measurements of frequency and time. |
| | | CO5 Design and practically demonstrate the applications based on IC555 and IC566. |
| (KEC-552) | Microprocessor & Microcontroller Lab | CO1 Use techniques, skills, modern engineering tools, instrumentation and software/hardware appropriately to list and demonstrate arithmetic and logical operations on 8 bit data using microprocessor 8085. |
| | | CO2 Examine 8085 & 8086 microprocessor and its interfacing with peripheral devices. |
| | | CO3 State various conversion techniques using 8085 & 8086 and generate waveforms using 8085. |
| | | CO4 Implement programming concept of 8051 Microcontroller. |
| | | CO5 Design concepts to Interface peripheral devices with Microcontroller so as to design Microcontroller based projects. |
| (KEC-553) | Digital Signal Processing Lab | CO1 Create and visualize various discrete/digital signals using MATLAB/Scilab. |
| | | CO2 Implement and test the basic operations of Signal processing. |
| | | CO3 Examine and analyse the spectral parameters of window functions. |
| | | CO4 Design IIR and FIR filters for band pass, band stop, low pass and high pass filters. |
| | | CO5 Design the signal processing algorithms using MATLAB/Scilab. |
| B.Tech (ECE) 6th Semester | | |
| (K EC - 601) | Digital Communi- cation | CO1 To formulate basic statistics involved in communication theory. |
| | | CO2 To demonstrate the concepts involved in digital communication. |
| | | CO3 To explain the concepts of digital modulation schemes. |
| | | CO4 To analyze the performance of digital communication systems. |
| | | CO5 To apply the concept of information theory in digital systems. |
| (KEC-602) | Control System | CO1 Describe the basics of control systems along with different types of feedback and its effect. Additionally they will also be able to explain the techniques such as block diagrams reduction, signal flow graph and modelling of various physical systems along with modelling of DC servomotor. |
| | | CO2 Explain the concept of state variables for the representation of LTI system. |
| | | CO3 Interpret the time domain response analysis for various types of inputs along with the time domain specifications. |
| | | CO4 Distinguish the concepts of absolute and relative stability for continuous data systems along with different methods. |
| | | CO5 Interpret the concept of frequency domain response analysis and their specifications. |



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| (KEC-603) | Antenna & Wave Propagation | CO1 Identify different coordinate systems and their applications in electromagnetic field theory to establish a relation between any two systems using the vector calculus. |
| | | CO2 Explain the concept of static electric field, current and properties of conductors. |
| | | CO3 Express the basic concepts of ground, space, sky wave propagation mechanism. |
| | | CO4 Demonstrate the knowledge of antenna fundamentals and radiation mechanism of the antenna. |
| | | CO5 Analyze and design different types of basic antennas |
| (KEC 061) | Microcontroller & Embedded Systems Design | CO1 Explain the advance concept of 8051 architectures and AVR family architecture and compare them for different applications. |
| | | CO2 To demonstrate the basics of MSP430x5x Microcontroller |
| | | CO3 To execute the I/O interfacing and peripheral devices associated with Microcontroller SoC (system on chip). |
| | | CO4 Explain the advance concept Arm Cortex-M4 Processor Architecture. |
| | | CO5 Demonstrate the ability to do Demonstrate the basics of Embedded Systems, IoT and its application and design IoT based projects on Arm based development boards |
| (KOE 066) | GIS & Remote Sensing | CO1 Understand about the principles of Remote Sensing and its advantages and limitations. |
| | | CO2 Retrieve the information content of remotely sensed data |
| | | CO3 Apply problem-specific remote sensing data for engineering applications. |
| | | CO4 Analyze spatial and attribute data for solving spatial problems. |
| | | CO5 Create GIS and cartographic outputs for presentation |
| (KEC-651) | Digital Communication Lab | CO1 To formulate basic concepts of pulse shaping in digital communication. |
| | | CO2 To identify different line coding techniques and demonstrate the concepts. |
| | | CO3 To design equipments related to digital modulation and demodulation schemes. |
| | | CO4 To analyze the performance of various digital communication systems and evaluate the key parameters. |
| | | CO5 To conceptualize error detection & correction using different coding schemes in digital communication |
| (KEC-652) | Control System Lab | CO1 Classify different tools in MATLAB along with the basic matrix operations used in MATLAB. |
| | | CO2 Evaluate the poles and zeros on s-plane along with transfer function of a given system. |
| | | CO3 Construct state space model of a linear continuous system. |
| | | CO4 Evaluate the various specifications of time domain response of a given system. |
| | | CO5 Appraise the steady state error of a given transfer function. |
| | | CO6 Examine the relative stability of a given transfer function using various methods such as root locus, Bode plot and Nyquist plot. |

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| (KEC-653) | MICROCONTROLLERS FOR EMBEDDED SYSTEM LAB | CO1 To understand the basis work of microcontroller and learn the working. |
| | | CO2 To understand the building blocks of embedded system. |
| | | CO3 To learn the concept of interfacing with different devices. |
| | | CO4 To relate the concept of memory map and memory interface. |
| | | CO5 To discover the characteristics of real time system. |
| | | CO6 To validate the process using known input-output parameters. |
| | | CO7 Demonstrate knowledge of programs environment and executing variety of programs. |

| Artificial Intelligence & Machine Learning/ Internet Of Things | | | |
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| COURSE OUTCOMES (COS): B.TECH. III,IV SEMESTERS | | | |
| Session 2021-22 | | | |
| Code | Course Name | Course Outcomes | |
| 1. B.Tech. III Semester | | | |
| KAS302 | Maths III | CO1 | The students will be able to learn the idea of partial differentiation and types of partial differential equations |
| | | CO2 | The students will be able to learn the idea of classification of second partial differential equations, wave, heat equation and transmission lines |
| | | CO3 | The students will be able to learn the basic ideas of statistics including measures of central tendency, correlation, regression and their properties. |
| | | CO4 | The students will be able to learn the ideas of probability and random variables and various discrete and continuous probability distributions and their properties. |
| | | CO5 | The students will be able to learn the statistical methods of studying data samples, hypothesis testing and statistical quality control, control charts and their properties. |
| KVE-301 | Universal Human Values | CO1 | Students who complete this course should be able to realize the importance & need of human values and value education to human being. |
| | | CO2 | Students should be able to realize the importance of self exploration in harmony of family. |
| | | CO3 | They should be able to understand and appreciate role of harmonious family in peaceful society. |
| | | CO4 | Students who complete this course should be able to investigate his/her self & make it suitable to society and existence. |
| | | CO5 | CO5. Students should be able to apply the ethical and human values in family, society, nature and professional life. |
| | | CO1 | Describe how arrays, linked lists, stacks, queues, trees, and graphs are represented in memory, used by the algorithms and their common applications. |

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| KCS-301 | Data Structure | CO2 | Discuss the computational efficiency of the sorting and searching algorithms. |
| | | CO3 | Implementation of Trees and Graphs and perform various operations on these data structure. |
| | | CO4 | Understanding the concept of recursion, application of recursion and its implementation and removal of recursion. |
| | | CO5 | Identify the alternative implementations of data structures with respect to its performance to solve a real world problem. |
| KCS-302 | Computer Organization & Architecture | CO1 | Study of the basic structure of Buses, Processor organization and operation of a digital computer system. |
| | | CO2 | Analysis of the design of arithmetic & logic unit and understanding of the fixed point and floating-point arithmetic operations. |
| | | CO3 | Implementation of control unit techniques and the concept of Pipelining |
| | | CO4 | Understanding the hierarchical memory system, cache memories and virtual memory |
| | | CO5 | Understanding the different ways of communicating with I/O devices and standard I/O interfaces |
| KCS-303 | Discrete Structures & Theory of Logic | CO1 | Students will be able to Write an argument using logical notation and determine if the argument is or is not valid. |
| | | CO2 | Students will able to Understand the basic principles of sets and operations in sets. |
| | | CO3 | Students will able to Demonstrate an understanding of relations and functions and be able to determine their properties. |
| | | CO4 | Students will able to Demonstrate different traversal methods for trees and graphs |
| | | CO5 | Students will able to Model problems in Computer Science using graphs and trees. |
| KCS-351 | Data Structure Using C lab | CO1 | To learn elementary data structures such as stacks, queues, linked lists, trees and graphs. Students must be able to perform operations like searching, insertion and deletion, traversing mechanism etc. on various data structures. |
| | | CO2 | Students must be able to understand the logic behind the experiment & demonstrate the outcomes effectively. |
| | | CO3 | Students must be able to present the experiment & its results effectively in documentation. |
| KCS-352 | Computer | CO1 | Students must be able to verify combinational circuits in assigned labs. |
| | | CO2 | Students must be able to Design the concept of Multiplexers, Decoders and Flip Flops. |

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| | Organization Lab | CO3 | Students must be able to explain the outcomes of experiments using Logistic Simulator and effectively document them in lab files. |
| KCS-353 | Discrete Structures & Logic Lab | CO1 | Students must be able to analyze the various problems on their own. |
| | | CO2 | Students must be able to implement logics for problem solving |
| | | CO3 | Students must be able to represent the outputs of problems and its documentation effectively. |
| KCS-354 | Mini Project or Internship Assessment | CO1 | Students must be able to demonstrate their learning effectively through presentation. |
| | | CO2 | Students are expected to apply & demonstrate their learning through a meaningful project |
| | | CO3 | Students must learn to demonstrate their learning & work done through effective documentation in the form of project report |
| 2. B.Tech. IV Semester | | | |
| KOE048 | Electronics Engineering | CO1. | Understand the concept of PN junction and special purpose diodes |
| | | CO2. | Study the application of conventional diode and semiconductor diode. |
| | | CO3. | Analyze the I-V characteristics of BJT and FET. |
| | | CO4. | Analyze the of Op-Amp, amplifiers, integrator, and differentiator. |
| | | CO5. | Understand the concept of digital storage oscilloscope and compare of DSO with analog oscilloscope. |
| KAS301 | Technical Communication | CO1. | Students will be enabled to understand the nature and objective of Technical Communication relevant for the work place as Engineers. |
| | | CO2. | Students will utilize the technical writing for the purposes of Technical Communication and its exposure in various dimensions |
| | | CO3. | Students would imbibe inputs by presentation skills to enhance confidence in face of diverse audience. |
| | | CO4. | Technical communication skills will create a vast know-how of the application of the learning to promote their technical competence |
| | | CO5. | It would enable them to evaluate their efficacy as fluent & efficient communicators by learning the voice-dynamics |
| KCS401 | Operating Systems | CO1. | Describe the fundamentals and structure of operating systems. |
| | | CO2. | Analyze Process Synchronization and the solution of various critical section problem using software and hardware approaches. |
| | | CO3. | Explain the mechanism to handle threads, process scheduling and deadlock. |

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| | | CO4. | Discuss the concept of memory management along with page replacement and thrashing. |
| | | CO5. | Classify various file system concepts and disk Scheduling. |
| KCS402 | Theory of Automata and Formal Languages | CO1. | Students will be able to describe basic concepts of alphabets, strings, languages and should be able to understand automata, grammars and their relationships. |
| | | CO2. | Students should be able to design Finite Automata (FA) and to understand the equivalence of DFA and NFA and evaluate whether a given Language is regular and Able to compute the equivalent DFA with the minimum number of states. |
| | | CO3. | Students should be able to apply the concept of CFG and measure normal forms and ambiguity in grammar. |
| | | CO4. | Students should be able to create PDA by given CFL and convert CFG to PDA and vice versa. |
| | | CO5. | Graduate will be able to design turing machine for given language and to compare decidable and undecidable problems. |
| KCS403 | Microprocessor | CO1. | Apply a basic concept of digital fundamental to microprocessor based computer system. |
| | | CO2. | Analyze a detailed software and hardware structure of the microprocessor |
| | | CO3. | Illustrate how the different peripherals (8085/8086) are interfaced with microprocessor |
| | | CO4. | Analyze the characteristics of Microprocessor |
| | | CO5. | Evaluate the data transfer information through serial and parallel ports |
| KNC401 | Computer System Security | CO1. | To discover software bugs that pose cyber security threats and to explain how to fix the bugs to mitigate such threats |
| | | CO2. | To discover cyber attack scenarios to web browsers and web servers and to explain how to mitigate such threats |
| | | CO3. | To discover and explain mobile software bugs posing cyber security threats, explain and recreate exploits, and to explain mitigation techniques. |
| | | CO4. | To articulate the urgent need for cyber security in critical computer systems, networks, and world wide web, and to explain various threat scenarios |
| | | CO5. | To articulate the well known cyber attack incidents, explain the attack scenarios, and explain mitigation techniques. |
| KCS451 | Operating Systems Lab | CO1. | Students must be able to perform the experiments using C/Unix language in assigned labs. |
| | | CO2. | Students must be able to understand the logic behind different programs & demonstrate the outcomes effectively using C/Unix during viva. |

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| | | CO3. | Students must be able to explain the outcomes of experiments using C/Unix and effectively document them in lab files. |
| KCS452 | Microprocessor Lab | CO1. | Students must be able to perform the experiments by his own |
| | | CO2. | Students must be able to understand the logic behind the experiment & demonstrate the outcomes effectively. |
| | | CO3. | Students must be able to present the experiment & its results effectively in documentation. |
| KCS453 | Python Language Programming Lab | CO1. | Students must be able to perform the experiments by his own |
| | | CO2. | Students must be able to understand the logic behind the experiment & demonstrate the outcomes effectively. |
| | | CO3. | Students must be able to present the experiment & its results effectively in documentation. |

DEPARTMENT: CIVIL ENGINEERING
Session:2021-2022

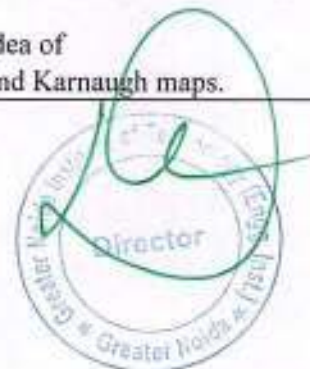
| Code | Course Name | Course Outcome |
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| 3rd SEMESTER | | |
| KCE351 | Building Planning & Drawing Lab | CO1. Get an Introduction to the tools and commands of drafting software. CO2. Work in layers, blocks, x-ref, drawing layout and print setup. CO3. Work on 3D drafting and rendering. CO4. Do the Planning and drafting of elevation and cross section of door and window, Dog legged and open well staircase, Residential building of 1 room set (plan and section) and 3 room residential building with staircase. CO5. Prepare the details and general arrangement drawing of 4 room duplex house including planning and drafting. |
| KCE352 | Surveying and Geomatics Lab | CO1. Able to measure difference in elevation, length, calculate the area of a land and prepare the map. CO2. Gain basic understanding of the principle of chain survey, 8 compass survey and plane table survey. CO3. Able to prepare field book for planning and construction of any engineering project. CO4. Able to take and analyze field data and prepare detailed topography map. |
| KCE302 | Surveying and Geomatics | CO1. Describe the function of surveying and work with survey instruments, take observations, and prepare plan, profile, and cross-section and perform calculations. CO2. Calculate, design and layout horizontal and vertical curves. CO3. Operate a total station and GPS to measure distance, angles, and to calculate differences in elevation. Reduce data for application in ageographic information system CO4. Relate and apply principles of photo grammetry for surveying. CO5. Apply principles of Remote Sensing and Digital Image Processing for Civil Engineering problems. |



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| KCE301 | Engg. Mechanics | CO1. Use scalar and vector analytical techniques for analyzing forces in statically determinate structures CO2. Apply fundamental concepts of kinematics and kinetics of particles to the analysis of simple, practical problems. CO3. Apply basic knowledge of mathematics and physics to solve real-world problems. CO4. Understand basic dynamics concepts – force, momentum, work and energy; CO5. Understand and be able to apply Newton's laws of motion. |
| KCE303 | Fluid Mechanics | CO1. Understand the broad principles of fluid statics, kinematics and dynamics CO2. Understand definitions of the basic terms used in fluid mechanics CO3. Understand classifications of fluid flow CO4. Apply the continuity, momentum and energy principles CO5. Apply dimensional analysis. |
| KCE351 | Fluid Mechanics Lab | CO1. Measure the properties of fluids CO2. Compare the actual discharge with theoretical discharge through pipes and notch and weirs. CO3. Validate the Bernoulli's theorem and Darcy's law. CO4. Measure the loss of fluid flow energy in pipe chain. CO5. Measure the efficiency of turbines on different loads. CO6. Measure the performance of the pump on different loads. |
| KAS301 | Technical Communication | CO1. Students will be enabled to understand the nature and objective of Technical Communication CO2. Communication relevant for the work place as Engineers. CO3. Students will utilize the technical writing for the purposes of Technical Communication and its exposure in various dimensions. CO4. Students would imbibe inputs by presentation skills to enhance confidence in face of diverse audience. CO5. Technical communication skills will create a vast know-how of the application of the learning to promote their technical competence. CO6. It would enable them to evaluate their efficacy as fluent & efficient communicators by learning the voice-dynamics. |
| 4th SEMESTER | | |
| KCE404 | Hydraulic and hydraulic machine | CO1. Apply their knowledge of fluid mechanics in addressing problems in open channels. CO2. To know the different types of flows and channels. CO3. Solve problems in uniform, gradually and rapidly varied flows in steady state conditions. CO4. To understand the performance of turbines and pumps. CO5. Have knowledge in hydraulic machineries like pumps and turbines |




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| KCE453 | Hydraulics & Hydraulic Machine Lab | <p>CO1. To identify the behavior of analytical models introduced in lecture to the actual behavior of real fluid flows.</p> <p>CO2. To explain the standard measurement techniques of fluid mechanics and their applications.</p> <p>CO3. To illustrate the students with the components and working principles of Pumps.</p> <p>CO4. To illustrate the students with the components and working principles of Turbines, Pumps, and other miscellaneous hydraulics machines.</p> <p>CO5. To analyze the laboratory measurements and to document the results in an appropriate format.</p> |
| KCE 401 | Material testing & construction practices | <p>CO1. Identify various building materials and to understand their basic properties.</p> <p>CO2. Understand the use of non- conventional civil engineering materials.</p> <p>CO3. Study suitable type of flooring and roofing in the construction process.</p> <p>CO4. Characterize the concept of plastering, pointing and various other building services.</p> <p>CO5. Exemplify the various fire protection, sound and thermal insulation techniques, maintenance and repair of buildings.</p> |
| KCE451 | Material Testing Lab | <p>CO1. Develop knowledge of material science and behaviour of various building materials used in construction.</p> <p>CO2. Identify the construction materials required for the assigned work.</p> <p>CO3. Provide procedural knowledge of the simple testing methods of cement, lime and concrete etc.</p> <p>CO4. Identify, formulate and solve engineering problems of structural elements subjected to flexure.</p> <p>CO5. Evaluate the impact of engineering solutions on the society and also will be aware of contemporary issues regarding failure of structures due to unsuitable materials.</p> |
| KCE452 | Solid Mechanics Lab | <p>CO1. Analyze and correlate stress, strain and elastic deformation of an engineering material.</p> <p>CO2. Predict the engineering property and behavior of material under different loading and support conditions under static loading conditions.</p> <p>CO3. Analyze and predict the engineering property and behavior of material under impact loading conditions</p> <p>CO4. Analyze and correlate the elastic constants and deformation under flexural loading and torsion.</p> |
| KAS403 | Maths III | <p>CO1. The students will learn the idea of Laplace transform of functions and their application</p> <p>CO2. The students will learn the idea of Fourier transform of functions and their applications</p> <p>CO3. The students will learn the basic ideas of logic and Group and uses.</p> <p>CO4. The students will learn the idea s of sets, relation, function and counting techniques.</p> <p>CO5. The students will learn the idea of lattices, Boolean algebra, Tables and Karnaugh maps.</p> |

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| KCE402 | Introduction to Solid Mechanics | <p>CO1. Describe the concepts and principles of stresses and strains</p> <p>CO2. Analyze solid mechanics problems using classical methods and energy methods</p> <p>CO3. Analyze structural members subjected to combined stresses</p> <p>CO4. Calculate the deflections at any point on a beam subjected to a combination of loads</p> <p>CO5. Understand the behaviour of columns, springs and cylinders against loads.</p> |
| KNC402 | Python Programming | <p>CO1. Understand principles of Python.</p> <p>CO2. Understand the pros and cons on scripting language vs. classical programming languages (at a high level).</p> <p>CO3. Understand object oriented programming.</p> <p>CO4. Understand Problem solving and programming capability.</p> <p>CO5. Able to create small CLI base Game/ Project.</p> |
| 5th SEMESTER | | |
| KCE501 | Geotechnical Engineering | <p>CO1. To provide a coherent development to the students for the courses in sector of Geotechnical Engineering & Soil Improvement Techniques etc.</p> <p>CO2. To present the foundations of many basic Engineering tools and concepts related to Geotechnical Engineering.</p> <p>CO3. To give an experience in the implementation of Engineering concepts which are applied in field of Geotechnical Engineering</p> <p>CO4. To involve the application of scientific and technical principles of planning, analysis, design of foundation along with soil improvement techniques.</p> <p>CO5. The students will gain an experience in the implementation of Geotechnical Engineering on engineering concepts which are applied in field of Geotechnical Engineering.</p> |
| KCE551 | Geotechnical Lab | <p>CO1. Determine index properties of soils</p> <p>CO2. Classify soils</p> <p>CO3. Determine engineering properties of soils</p> <p>CO4. Apply the concept of MDD and OMC to control compaction in the field.</p> <p>CO5. Analyze various soil parameters and prepare soil report.</p> <p>CO6. Apply standard penetration test results for determination of soil characteristic.</p> |
| KCE552 | CAD LAB 1 | <p>Understand computer aided drafting and different coordinate system</p> <p>Drawing of Regular shapes using Editor Mode and Exercise on Draw tools and Modify tools</p> <p>Drawing of building components like walls, lintels, Doors, and Windows. Using CAD software</p> <p>Drawing a plan of Building and dimensioning.</p> <p>Developing a 3-D plan from a given 2-D plan</p> <p>Developing sections and elevations for given</p> <p>a) Single storied buildings b) multi storied buildings</p> |




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| KCE502 | Structural Analysis | CO1. Explain type of structures and method for their analysis. CO2. Analyze different types of trusses for member forces. CO3. Compute slope and deflection in determinate structures using different methods. CO4. Apply the concept of influence lines and moving loads to compute bending moment and shear force at different sections. CO5. Analyze determinate arches for different loading conditions. |
| KCE554 | Concrete Lab | Outline the importance of testing of cement and its properties Assess the different properties of aggregate Summarize the concept of workability and testing of concrete Describe the preparation of green concrete Describe the properties of hardened concrete |
| KCE503 | Quantity Estimation and Management | CO1. Understand the importance of units of measurement and preliminary estimate for administrative approval of projects. CO2. Understand the contracts and tender documents in construction projects. CO3. Analyze and assess the quantity of materials required for civil engineering works as per specifications. CO4. Evaluate and estimate the cost of expenditure and prepare a detailed rate analysis report. CO5. Analyze and choose cost effective approach for civil engineering projects. |
| KCE052 | Concrete Technology | CO1. Understand the properties of constituent material of concrete. CO2. Apply admixtures to enhance the properties of concrete. CO3. Evaluate the strength and durability parameters of concrete. CO4 Design the concrete mix for various strengths using difference methods. CO5 Use advanced concrete types in construction industry. |
| CE 6TH SEM | | |
| KCE601 | Design of Concrete Structure | CO1. Analyse and Design RCC beams for flexure by IS methods. CO2. Analyse and Design RCC beams for shear by IS methods. CO3. Analyse and Design RCC slabs and staircase by IS methods. CO4. Design the RCC compression members by IS methods. CO5. Design various types of footings and cantilever retaining wall. |
| KCE602 | Transportation Engineering | CO1. Understand the history of road development, their alignment & Survey. CO2. Design the various geometric parameters of road. CO3. Study the traffic characteristics & design of road intersections & signals. CO4. Examine the properties of highway materials & their implementation in design of pavements. CO5. Learn methods to construct various types of roads. |
| KCE603 | Environmental Engineering | CO1. Assess water demand and optimal size of water mains. CO2. Layout the distribution system & assess the capacity of reservoir. CO3. Investigate physical, chemical & biological parameter of water. CO4. Design treatment units for water and waste water. CO5. Apply emerging technologies for treatment of waste water. |




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| KCE061 | Advance Structural Analysis | CO1. Analyze indeterminate structure to calculate unknown forces, slope and deflections by different methods. CO2. Apply principle of influence lines to analyze indeterminate beams and arches. CO3. Analyze and design cable structure with their influence line diagram. CO4. Apply basics of force and stiffness methods of matrix analysis for beams, frames and trusses. CO5. Apply the basic of plastic analysis to analyze the structure by using different mechanism. |
| KCE063 | Repair and Rehabilitation of Structures | CO1. Understand the fundamentals of maintenance and repair strategies. CO2. Identify for serviceability and durability aspects of concrete. CO3. Know the materials and techniques used for repair of structures. CO4. Decide the appropriate repair and retrofitting techniques. CO5. Use appropriate health monitoring technique and demolition methods. |
| KCE064 | Foundation Design | CO1. Understand various methods of Soil Exploration and its importance. CO2. Analyze bearing capacity and settlement of soil for shallow foundation. CO3. Design the various types of shallow foundation and understand the basics of deep foundation. CO4. Understand the characteristics of well foundations and retaining wall. CO5. Understand the concept of soil reinforcement. |
| KCE651 | Transportation Engineering Lab | CO1. To Determine the Crushing Value, Impact Value, Flakiness Index and Elongation Index, Los Angeles Abrasion Value and Stripping Value of Coarse Aggregates. CO2. To determine the penetration Value, Softening Point, Ductility Value of Bitumen. CO3. To determine the Softening Point of Bituminous material. CO4. To determine the Ductility Value of Bituminous material. CO5. To determine the Flash and Fire Point of Bituminous material. CO6. To determine the Stripping Value of Bituminous material. |
| KCE652 | Environmental Engineering LAB | CO1. Build knowledge about the crystal structure and classification of materials. CO2. Understand methods of determining mechanical properties and their suitability for applications. CO3. Classify cast irons and study their applications. CO4. Interpret the phase diagrams of materials. CO5. Select suitable heat-treatment process to achieve desired properties of metals and alloys. CO6. Appraise the applications of advanced materials technology in their daily life. |
| 7th SEMESTER | | |
| KCE 074 | Solid Waste Management | CO1. Understand the concept of solid waste management. CO2. Explain handling and processing of solid waste. CO3. Apply the concept of landfilling for disposal of solid waste. CO4. Design composting and other solid waste conversion units. CO5. Understand the various hazardous waste, risk assessment and legislation |
| KCE075 | Design of Steel Structures | CO1. Understand properties of steel and types of loads acting on steel structures. CO2. Design welded and bolted type of connections for elementary steel structures CO3. Design tension members for elementary steel structures. CO4. Design compression members such as simple columns, braced and lattice columns and column bases. CO5. Design flexural members such as beams, purlins and girders. |

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| KCE 751 | Concrete Lab | <p>CO1. Study of IS codes for (i) Aggregates (ii) Cements (iii) Admixtures (iv) Fly ash</p> <p>CO2. Concrete Mix design computation by ACI 211.1-91 method, IS code method as per 10262-2019 & 456-2000, DOE method for given sample.</p> <p>CO3. Preparation and testing of samples as per any one of the above mentioned computations (Minimum grade of concrete is M30)</p> <p>CO4. Tests on Concrete- (a) Workability tests - Slump cone test, compaction factor test, Veebee consistometer test, flow table test. (b) Strength tests- compressive strength, flexural strength, split tensile strength.</p> <p>CO5. Effects of Admixture - Accelerator, Retarder, Super Plasticizer.</p> <p>CO6. Non destructive Testing - Rebound Hammer test, Ultrasonic Pulse Velocity test.</p> |
| KHU- 702 | Project Management & Entrepreneurship | <p>CO1. To create creative & innovative ideas.</p> <p>CO2. Various business opportunities for the successful entrepreneur.</p> <p>CO3. Understand various project proposals and forecasting about market.</p> <p>CO4. How to finance a new project?</p> <p>CO5. Benefits of social entrepreneurship for the society.</p> |
| KOE-074 | Renewable Energy Resources | <p>CO1. Elaborate different types of energy sources</p> <p>CO2. Explain various solar PV technologies and its characteristics and solve numerical on it</p> <p>CO3. Describe various solar thermal technologies and its uses in various applications</p> <p>CO4. Discuss wind energy technologies and explain its operations</p> <p>CO5. Explain grid integration of wind energy systems and its associated issues</p> |

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| KOE-083 | Entrepreneurship Development | <p>CO1. Identify qualities of entrepreneurs.</p> <p>CO2. Write project proposal.</p> <p>CO3. Use various entrepreneurship models.</p> <p>CO4. Understand various schemes supporting entrepreneurship.</p> <p>CO5. Think creative and innovative.</p> |
| KHU-801 | Rural Development, Administration and Planning | <p>CO1. Understand the basic concept of Rural Development.</p> <p>CO2. Know the various experiments carried out prior to independence for Rural Development.</p> <p>CO3. Understand the structure of Rural administration through Panchayat Raj.</p> <p>CO4. Infer the need for Human Resource for Rural Development.</p> <p>CO5. Understand the need for Rural Industrialization and Entrepreneurship.</p> |
| KOE-094 | Digital & Social Media Marketing | <p>CO1. Understand what social media are, the various channels through which it operates, and its role in marketing strategy.</p> <p>CO2. Use principles of consumer and social psychology to develop social media content and campaigns that engage consumers.</p> <p>CO3. Draw on knowledge about word-of-mouth marketing to develop effective approaches for propagating ideas, messages, products, and behaviors across social networks.</p> <p>CO4. Measure the impact of a social media campaign in terms of a specific marketing objective.</p> <p>CO5. Use of online platforms for growth of any business.</p> |

DEPARTMENT OF ELECTRICAL ENGINEERING
SESSION:2021-2022


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| CODE | COURSE NAME | COURSE OUTCOMES |
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| B.TECH 3RD SEMESTER | | |
| KEE301 | Electromagnetic Field Theory | <p>CO1 Apply different coordinate systems and their application in electromagnetic field theory, establish a relation between any two systems and also understand the vector calculus.</p> <p>CO2: Understand the concept of static electric field. Understand the concept of current and properties of conductors. Establish boundary conditions and to calculate capacitances of different types of capacitors</p> <p>CO3: Understand the concept of static magnetic field, magnetic scalar and vector potential</p> <p>CO4 Understand the forces due to magnetic field, magnetization, magnetic boundary conditions and inductors.</p> <p>CO5: Understand displacement current, time varying fields, propagation and reflection of EM waves and transmission lines.</p> |
| KEE302 | Electrical Measurements & Instrumentation | <p>CO1: Evaluate errors in measurement as well as identify and use different types of instruments for the measurement of voltage, current, power and energy</p> <p>CO2: Display the knowledge of measurement of electrical quantities resistance, inductance and capacitance with the help of bridges.</p> <p>CO3: Demonstrate the working of instrument transformers as well as calculate the errors in current and potential transformers.</p> <p>CO4 Manifest the working of electronic instruments like voltmeter, multi-meter, frequency meter and CRO.</p> <p>CO5: Display the knowledge of transducers, their classifications and their applications for the measurement of physical quantities like motion, force, pressure, temperature, flow and liquid level.</p> |
| KEE303 | BASIC SIGNALS AND SYSTEMS | <p>CO1: Represent the various types of signals & systems and can perform mathematical operations on them</p> <p>CO2: Analyze the response of LTI system to Fourier series and Fourier transform and to evaluate their applications to network analysis.</p> <p>CO3: Analyze the properties of continuous time signals and system using Laplace transform and determine the response of linear system to known inputs.</p> <p>CO4 Implement the concepts of Z transform to solve complex engineering problems using difference equations.</p> <p>CO5: Develop and analyze the concept of state-space models for SISO & MIMO system.</p> |
| KNC301 | Computer System Security | <p>CO1: To discover software bugs that pose cyber security threats and to explain how to fix the bugs to mitigate such threats.</p> <p>CO2: To discover cyber attack scenarios to web browsers and web servers and to explain how to mitigate such threats.</p> <p>CO3: To discover and explain mobile software bugs posing cyber security threats, explain and recreate exploits, and to explain mitigation techniques.</p> <p>CO4: To articulate the urgent need for cyber security in critical computer systems, networks, and world wide web, and to explain various threat scenarios.</p> |

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| | | CO5: To articulate the well known cyber attack incidents, explain the attack scenarios, and explain mitigation techniques. |
| KVE301 | Universal Human Values and Professional Ethics | CO1. Understand the significance of value inputs in a classroom, distinguish between values and skills, understand the need, basic guidelines, content and process of value education, explore the meaning of happiness and prosperity and do a correct appraisal of the current scenario in the society CO2. Distinguish between the Self and the Body, understand the meaning of Harmony in the Self the Co-existence of Self and Body. CO3. Understand the value of harmonious relationship based on trust, respect and other naturally acceptable feelings in human-human relationships and explore their role in ensuring a harmonious society CO4. Understand the harmony in nature and existence, and work out their mutually fulfilling participation in the nature. CO5. Distinguish between ethical and unethical practices, and start working out the strategy to actualize a harmonious environment wherever they work. |
| KEE351 | ANALOG ELECTRONICS LAB | CO1: Understand the characteristics and applications of the Semiconductor devices. CO2: Draw the characteristics of BJT, FET and MOSFET. CO3: Understand the parameters of Operational Amplifier and instrumentation Amplifier with their applications. CO4 Implement the concepts of Z transform to solve complex engineering problems using difference equations. critical computer systems, networks, and world wide web, and to explain various threat scenarios CO5: To articulate the well known cyber attack incidents, explain the attack scenarios, and explain mitigation techniques. |
| KEE352 | ELECTRICAL MEASUREMENTS AND INSTRUMENTATION LAB | CO1: Understand the importance of calibration of measuring instruments. CO2: Demonstrate the construction and working of different measuring instruments. CO3: Demonstrate the construction and working of different AC and DC bridges, along with their applications. CO4: Ability to measure electrical engineering parameters like voltage, current, power & phase difference in industry as well as in power generation, transmission and distribution sectors. |
| KEE353 | ELECTRICAL WORKSHOP | CO1: Perform various types of Electrical connections. CO2: Develop small circuits on PCB CO3: Differentiate between various electrical wires, cables and accessories. CO4: Demonstrate the layout of electrical substation & various safety measures. |



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| KEE354 | Mini Project or Internship Assessment | CO1: Students must be able to demonstrate their learning effectively through presentation. CO2: Students are expected to apply & demonstrate their learning through a meaningful project. CO3: Students must learn to demonstrate their learning & work done through effective documentation in the form of project report. |
| B.TECH 4TH SEMESTER | | |
| KAS302 | MATHEMATICS-IV | CO1: The idea of partial differentiation and types of partial differential equations CO2: The idea of classification of second partial differential equations, wave, heat equation and transmission lines CO3: The basic ideas of statistics including measures of central tendency, correlation, regression and their properties. CO4: The ideas of probability and random variables and various discrete and continuous probability distributions and their properties. CO5: The statistical methods of studying data samples, hypothesis testing and statistical quality control, control charts and their properties. |
| KAS301 | Technical Communication | CO1: Students will be enabled to understand the nature and objective of Technical Communication relevant for the work place as Engineers. CO2: Students will utilize the technical writing for the purposes of Technical Communication and its exposure in various dimensions. CO3: Students would imbibe inputs by presentation skills to enhance confidence in face of diverse audience. CO4: Technical communication skills will create a vast know-how of the application of the learning to promote their technical competence. CO5: It would enable them to evaluate their efficacy as fluent & efficient communicators by learning the voice-dynamics. |
| KEE401 | Digital Electronics | CO1: To familiarize students with the understanding of number representation and conversion between different representation in digital electronic circuits. CO2: To familiarize students with the process to analyze logic and implement logical operations using combinational logic circuits. CO3: To understand concepts of sequential circuits and to analyze sequential systems in terms of state machines. CO4: To familiarize students with the Design procedure of Synchronous & Asynchronous Sequential Circuits. CO5: To understand characteristics of memory and their classification. CO6: To understand concept of Programmable Devices, PLA, PAL, CPLD and FPGA. |

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| KEE402 | Electrical Machines-I | <p>CO1: Analyze the various principles & concepts involved in Electromechanical Energy conversion.</p> <p>CO2: Demonstrate the constructional details of DC machines as well as transformers, and principle of operation of brushless DC motor, Stepper and DC Servo motors.</p> <p>CO3: Evaluate the performance and characteristics of DC Machine as motor and as well as generator.</p> <p>CO4: Evaluate the performance of transformers, individually and in parallel operation.</p> <p>CO5: Demonstrate and perform various connections of three phase transformers.</p> |
| KEE403 | NETWORK ANALYSIS AND SYNTHESIS | <p>CO1: Apply the knowledge of basic circuit law, nodal and mesh methods of circuit analysis and simplify the network using Graph Theory approach.</p> <p>CO2: Analyze the AC and DC circuits using Kirchoff's law and Network simplification theorems.</p> <p>CO3: Analyze steady-state responses and transient response of DC and AC circuits using classical and Laplace transform methods.</p> <p>CO4: Demonstrate the concept of complex frequency and analyze the structure and function of one and two port network. Also evaluate and analysis two-port network parameters.</p> <p>CO5: Synthesize one port network and analyze different filters.</p> |
| KNC402 | PYTHON PROGRAMMING | <p>CO1: To read and write simple Python programs.</p> <p>CO2: To develop Python programs with conditionals and loops.</p> <p>CO3: To define Python functions and to use Python data structures – lists, tuples, dictionaries</p> <p>CO4: To do input/output with files in Python</p> <p>CO5: To do searching, sorting and merging in Python</p> |
| KEE451 | CIRCUIT SIMULATION LAB | <p>CO1: Apply the knowledge of basic circuit law, nodal and mesh analysis for given circuit.</p> <p>CO2: Analysis of the AC and DC circuits using simulation techniques.</p> <p>CO3: Analysis of transient response of AC circuits.</p> <p>CO4: Evaluation and analysis of two-port network parameters.</p> <p>CO5: Estimation of parameters of different filters.</p> |
| KEE452 | ELECTRICAL MACHINES-I LAB | <p>CO1: Analyze and conduct basic tests on DC Machines and single-phase Transformer.</p> <p>CO2: Obtain the performance indices using standard analytical as well as graphical methods.</p> <p>CO3: Determine the magnetization, Load and speed-torque characteristics of DC Machines.</p> <p>CO4: Demonstrate procedures and analysis techniques to perform electromagnetic and electromechanical tests on electrical machines.</p> |



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| KEE453 | Digital Electronics Lab | <p>CO1: Understanding of Digital Binary System and implementation of Gates.</p> <p>CO2: Design the Sequential circuits with the help of combinational circuits and feedback element.</p> <p>CO3: Design data selector circuits with the help of universal Gates.</p> <p>CO4: Design the counters with the help of sequential circuit and basic Gates.</p> <p>CO5: Implement the projects using the digital ICs and electronics components.</p> |
| BTECH 5th SEMESTER | | |
| KEE501 | Power System - I | <p>CO1: Describe the working principle and basic components of conventional power plants as well as the other aspects of power generation.</p> <p>CO2: Recognize elements of power system and their functions, as well as compare the different types of supply systems. Illustrate different types of conductors, transmission lines and various performance parameters of transmission line for short, medium and long transmission line.</p> <p>CO3: Calculate sag and tension in overhead lines with and without wind and ice loading. Classify different type of insulators, determine potential distribution over a string of insulator, string efficiency and its improvement.</p> <p>CO4: Compute the inductance and capacitance of single phase, three phase lines with symmetrical and unsymmetrical spacing, Composite conductors-transposition, bundled conductors, and understand the effect of earth on capacitance of transmission lines.</p> <p>CO5: Elucidate different types of cables and assess the Resistance and capacitance parameters of cables, grading of cables and compare overhead lines and cables.</p> |
| KEE502 | Control System | <p>CO1: Obtain transfer functions to predict the correct operation of open loop and closed loop control systems and identify the basic elements, structures and the characteristics of feedback control systems.</p> <p>CO2: Measure and evaluate the performance of basic control systems in time domain. Design specification for different control action.</p> <p>CO3: Analyze the stability of linear time-invariant systems in time domain using RouthHurwitz criterion and root locus technique.</p> <p>CO4: Determine the stability of linear time-invariant systems in frequency domain using Nyquist criterion and Bode plot.</p> <p>CO5: Design different type of compensators to achieve the desired performance of control System by root locus and Bode plot method. Develop and analyze the intermediate states of the system using state space analysis.</p> |




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| KEE503 | Electrical Machines-II | <p>CO1: Demonstrate the constructional details and principle of operation of three phase Induction and Synchronous Machines.</p> <p>CO2: Analyze the performance of the three phase Induction and Synchronous Machines using the phasor diagrams and equivalent circuits.</p> <p>CO3: Select appropriate three phase AC machine for any application and appraise its significance.</p> <p>CO4: Start and observe the various characteristics of three phase Induction & Synchronous Machines</p> <p>CO5: Explain the principle of operation and performance of Single-Phase Induction Motor & Universal Motor.</p> |
| KEE052 | SENSORS AND TRANSDUCERS | <p>CO1: Understand the working of commonly used sensors in industry for measurement of displacement, force and pressure.</p> <p>CO2: Recognize the working of commonly used sensors in industry for measurement of temperature, position, accelerometer, vibration sensor, flow and level.</p> <p>CO3: Identify the application of machine vision.</p> <p>CO4: Conceptualize signal conditioning and data acquisition methods.</p> <p>CO5: Comprehend smart sensors and their applications in automation systems.</p> |
| KEE058 | ANALOG & DIGITAL COMMUNICATION | <p>CO1: Understand the Amplitude Modulation in communication system.</p> <p>CO2: Comprehend the Frequency & Phase modulation.</p> <p>CO3: Realize the Pulse Modulation Techniques.</p> <p>CO4: Get the Digital Modulation Techniques and their use in communication system.</p> <p>CO5: Apply the concept of Information Theory in Communication Engineering.</p> |
| KNC501 | CONSTITUTION OF INDIA, LAW AND ENGINEERING | <p>CO1: Identify and explore the basic features and modalities about Indian constitution.</p> <p>CO2: Differentiate and relate the functioning of Indian parliamentary system at the center and state level.</p> <p>CO3: Differentiate different aspects of Indian Legal System and its related bodies.</p> <p>CO4: Discover and apply different laws and regulations related to engineering practices.</p> <p>CO5: Correlate role of engineers with different organizations and governance models.</p> |
| KEE551 | POWER SYSTEM LABORATORY - I | <p>CO1: Use programming tools /Software: Scilab, MATLAB or any C, C++ - Compiler and formulate a program/simulation model for calculation of various parameters related to transmission line.</p> |
| KEE552 | CONTROL SYSTEM LABORATORY | <p>CO1: Determine the characteristics of control system components like ac servo motor, synchro, potentiometer, servo voltage stabilizer and use them in error detector mode.</p> <p>CO2: Compare the performance of control systems by applying different controllers / compensators.</p> <p>CO3: Analyze the behavior of dc motor in open loop and closed loop conditions at various loads & determine the response of 1st&</p> |

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| | | <p>2nd order systems for various values of constant K.</p> <p>CO4: Apply different stability methods of time & frequency domain in control systems using software & examine their stability.</p> <p>CO5: Convert the transfer function into state space & vice versa & obtain the time domain response of a second order system for step input and their performance parameters using software.</p> |
| KEE553 | ELECTRICAL MACHINE-II LABORATORY | <p>CO1: Perform various tests and demonstrate the various characteristics of three phase induction motor.</p> <p>CO2: Demonstrate the working of three phase synchronous machine under different operating conditions.</p> <p>CO3: Evaluate the performance of single-phase induction motor under different operating conditions.</p> <p>CO4: Develop simulation models for Electrical Machines.</p> |
| KEE554 | Mini Project or Internship Assessment | <p>CO1: Students must be able to demonstrate their learning effectively through presentation.</p> <p>CO2: Students are expected to apply & demonstrate their learning through a meaningful project.</p> <p>CO3: Students must learn to demonstrate their learning & work done through effective documentation in the form of project report.</p> |
| B.TECH 6th SEMESTER | | |
| KEE601 | Power System-II | <p>CO1: Identify power system components on one line diagram of power system and its representation including the behaviour of the constituent components and sub systems and Analyze a network under both balanced and unbalanced fault conditions and design the rating of circuit breakers.</p> <p>CO2: Perform load flow analysis of an electrical power network and interpret the results of the analysis.</p> <p>CO3: Describe the concept of travelling waves in transmission lines and use the travelling wave theory to determine the over voltage caused by surge propagation in transmission networks.</p> <p>CO4: Assess the steady state and transient stability of the power system under various conditions.</p> <p>CO5: Describe Operating Principle of a relay and classify them according to applications. Explain working principle of Circuit breaker and phenomenon of arc production and quenching.</p> |
| KEE602 | Microprocessor and Microcontroller | <p>CO1: Demonstrate the basic architecture of 8085 & 8086 microprocessors.</p> <p>CO2: Illustrate the programming model of microprocessors & write program using 8085 microprocessor.</p> <p>CO3: Interface different external peripheral devices with 8085 microprocessor.</p> <p>CO4: Comprehend the architecture of 8051 microcontroller.</p> <p>CO5: Compare advance level microprocessor & microcontroller for different applications.</p> |



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| KEE603 | Power Electronics | <p>CO1: Demonstrate the characteristics as well as the operation of BJT, MOSFET, IGBT, SCR, TRIAC and GTO and identify their use in the power switching applications.</p> <p>CO2: Comprehend the non-isolated DC-DC converters and apply their use in different Power electronics applications.</p> <p>CO3: Analyze the phase controlled rectifiers and evaluate their performance parameters.</p> <p>CO4: Apprehend the working of single-phase ac voltage controllers, cyclo-converters and their various applications.</p> <p>CO5: Explain the single-phase and three phase bridge inverters differentiate between CSI and VSI and apply PWM for harmonic reduction.</p> |
| KEE651 | Power System-II Lab | <p>CO1: Test various relays for different characteristics and compare with the performance characteristics provided by manufacturers.</p> <p>CO2: Select the power system data for load-flow and fault studies and to develop a program to solve power flow problem using NR and GS methods</p> <p>CO3: Analyze various types of short circuit faults</p> <p>CO4: Demonstrate different numerical integration methods and factors influencing transient stability</p> <p>CO5: Determine the effect of load in long transmission line</p> |
| KEE652 | MICROPROCESSOR AND MICROCONTROLLER LAB | <p>CO1: Study of microprocessor system.</p> <p>CO2: Development of flow chart for understanding the data flow.</p> <p>CO3: Learning assembly language to program microprocessor based system.</p> <p>CO4: Interfacing different peripheral devices with the microprocessor.</p> <p>CO5: Building logic for microprocessor based system.</p> |
| KEE653 | POWER ELECTRONICS LABORATORY | <p>CO1: Demonstrate the characteristics and triggering of IGBT, MOSFET, Power transistor and SCR.</p> <p>CO2: Analyze the performance of single phase fully controlled bridge rectifiers under different loading conditions.</p> <p>CO3: Develop simulation models of power electronic circuits.</p> |
| B.TECH 7th SEMESTER | | |
| KHU702 | PROJECT MANAGEMENT & ENTREPRENEURSHIP | <p>CO1: Apply new ideas, methods and ways of thinking.</p> <p>CO2: Engage with a range of stakeholders to deliver creative and sustainable solutions to specific problems.</p> <p>CO3: Communicate effectively both orally and in writing.</p> <p>CO4: Work effectively with colleagues with diverse skills, experiences and be able to critically reflect on own practice.</p> |




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| KEE079 | UTILIZATION OF ELECTRICAL ENERGY & ELECTRIC TRACTION | <p>CO1: Describe the methods of electric heating and their advantages.</p> <p>CO2: Explain the types of Electric welding and the principle of Electro-deposition, laws of electrolysis and its applications.</p> <p>CO3: Explain the laws of illumination and explain the principle of refrigeration and air-conditioning.</p> <p>CO4: Describe the different types of Electric traction, system of track electrification and its related mechanics.</p> <p>CO5: Describe the salient features of traction drive and concept of energy saving using power electronic control of AC and DC drives.</p> |
| KEE074 | POWER QUALITY AND FACTS | <p>CO1: Classify the power quality issues in electrical distribution network.</p> <p>CO2: Describe the sources of voltage sag and protective devices including voltage regulators, active series compensator and UPS.</p> <p>CO3: Describe the different phenomenon causing electrical transients and devices for over voltage protection.</p> <p>CO4: Explain the working and application of different type of FACT devices like SSC, SVC, TSC, SSS, TCSC, UPFC.</p> <p>CO5: Explain the causes of harmonics, its effect on motor, capacitor, cables and mitigation techniques.</p> |
| KEE751 | INDUSTRIAL AUTOMATION & PLC LAB | <p>CO1: Understand the hardware & software used in PLC and implementation of logic gates.</p> <p>CO2: Understand & develop the ladder program for DOL starter and its application as a timer.</p> <p>CO3: Understand the hardware & software platform for DCS.</p> <p>CO4: Understand the Performance of Timers & Counters.</p> <p>CO5: Understand the application of Up & Down Counter.</p> |
| KEE752 | Mini Project or Internship Assessment | <p>CO1: Investigate the emerging problems in electrical engineering and solve them by referring standard journals.</p> <p>CO2: Illustrate the state-of-the-art technologies in the area of electrical engineering.</p> <p>CO3: Analyze various technological advancements in the area of machines, control system through software or hardware implementation.</p> <p>CO4: Understand and evaluate the area for future knowledge and skill development.</p> <p>CO5: Formulate a research paper and write the project report.</p> |
| KEE753 | Project-I | <p>CO1: Identify the particular problem in the field and demonstrate independent learning.</p> <p>CO2: Plan, design and analyze the particular problem as project.</p> <p>CO3: Demonstrate the usefulness of project in society and understanding of professional ethics and participate in a class or project team.</p> |
| B.TECH 8TH SEMESTER | | |




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| KHU801 | RURAL DEVELOPMENT: ADMINISTRATION AND PLANNING | CO1: Students can understand the definitions, concepts and components of Rural Development. CO2: Students will know the importance, structure, significance, resources of Indian rural economy. CO3: Students will have a clear idea about the area development programmes and its impact. CO4: Students will be able to acquire knowledge about rural entrepreneurship. CO5: Students will be able to understand about the using of different methods for human resource planning. |
| KOE085 | QUALITY MANAGEMENT | CO1: Realize the importance of significance of quality. CO2: Manage quality improvement teams. CO3: Identify requirements of quality improvement programs. CO4: Identify improvement areas based on cost of poor quality. CO5: Organize for quality and development of quality culture through small group activities. |
| KOE094 | Digital & Social Media Marketing | CO1: To help students understand digital marketing practices, inclination of digital consumers and role of content marketing. CO2: To provide understanding of the concept of E-commerce and developing marketing strategies in the virtual world. CO3: To impart learning on various digital channels and how to acquire and engage consumers online. CO4: To provide insights on building organizational competency by way of digital marketing practices and cost considerations. CO5: To develop understanding of the latest digital practices for marketing and promotion. |
| KEE851 | PROJECT-II | CO1: Identify the particular problem in the field and demonstrate independent learning. CO2: Plan, design and analyze the particular problem as project. CO3: Demonstrate the usefulness of project in society and understanding of professional ethics and participate in a class or project team. |

Department of Mechanical Engineering
Session 2021-22

3RD Semester

| CODE | COURSE NAME | COURSE OBJECTIVE |
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| KME-301 | THERMODYNAMICS | CO1 Students will be able to understand the concept of systems, surroundings and boundaries along with zeroth law of thermodynamics and first law of thermodynamics |
| | | CO2 Students will be able to understand the concept of second law of thermodynamics and deep knowledge about entropy. |
| | | CO3 Students will be able to understand the concept of Availability and Irreversibility, exergy analysis and thermodynamic relations. |
| | | CO4 Students will be able to understand the properties of steam and cycle based on power production by using the heat energy of steam. |

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| | | CO5 Students will be able to understand the concept of refrigeration cycles and performance of vapour compression refrigeration cycle. |
| KME-302 | FLUID MECHANICS & FLUID MACHINES | the application of mass and momentum conservation laws for fluid flows. |
| | | CO2. Understand the importance of dimensional analysis. |
| | | CO3. Obtain the velocity and pressure variations in various types of simple flows. |
| | | CO4. Analyze the flow in water pumps and turbines. |
| | | CO5. Mathematically analyze simple flow situations. |
| | | CO6. Evaluate the performance of pumps and turbines. |
| KME-303 | MATERIAL ENGINEERING | CO1. Students will be able to understand basics of material structure, crystallography, imperfections and different mechanical properties with their testing. |
| | | CO2. Students should have ability to explain the failure theory, fracture, fatigue properties and NDT testing for different materials. |
| | | CO3. Students should be ready to acquire the knowledge of solidification, phase & equilibrium diagram for different materials |
| | | CO4. Students will be able to understand the various heat treatment processes for ferrous and nonferrous materials and their alloys. |
| | | CO5. Students should understand the concept of basic properties, structure & applications of ferrous and nonferrous metals and their alloys |
| KME-351 | FLUID MECHANICS LAB | CO1. Measure the properties of fluids |
| | | CO2. Compare the actual discharge with theoretical discharge through pipes and notch and weirs. |
| | | CO3. Validate the Bernoulli's theorem and Darcy's law. |
| | | CO4. Measure the loss of fluid flow energy in pipe chain. |
| | | CO5. Measure the efficiency of turbines on different loads. |
| | | CO6. Measure the performance of the pump on different loads. |
| KME-352 | MATERIAL TESTING LAB | CO1. Students will be able to analyse different types of strength testing on UTM machine. |
| | | CO2. Students should have ability to explain and analyse the Impact test on impact testing machine like Charpy, Izod or both. |
| | | CO3. Students should be ready to acquire the knowledge to measure the Hardness of given specimen using Rockwell and Vickers/Brinell testing machines. |
| | | CO4. Students will be able to understand the Spring index test on spring testing machine. |
| | | CO5. Students will be able to analyse the Fatigue test and torsion test on fatigue testing & torsion testing machine. |
| | | CO6. Students should have ability to explain the NDT testing for different materials. |
| KME-353 | Computer Aided Machine Drawing-I Lab | CO1. The students will be able to understand the difference between design and drafting, views, quadrant etc. |
| | | CO2. The students will be able to understand the projection of different machine elements. |
| | | CO3. The students will be able to understand the different types of fastener |

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| | | and their projection. |
| | | CO4. The students will learn to draft coupling, riveting etc. |
| | | CO5. The students will be able to understand assembly of different machines' elements with assembly drawing. |
| <u>4TH Semester</u> | | |
| KME-401 | APPLIED THERMODYNAMICS | CO1 Student must be able to explain the basic cycles involved in operation of petrol and diesel engines. |
| | | CO2 Student must be able to test a actual running engine on the basis of various parameters. |
| | | CO3 Student must be able to design and analyse a thermal power plant. |
| | | CO4 Student must be able to apply the fundamentals of steam and gas nozzles in real world problems. |
| | | CO5 Student must be able to understand the basics of gas turbine and jet propulsion. |
| KME-402 | ENGINEERING MECHANICS | CO1 Students should be able to evaluate the resultant force of any coplanar force system and friction forces. |
| | | CO2 Students should be able to determine the internal forces in trusses and understand how to draw the variation of shear load and bending moment acting over entire length of different beams |
| | | CO3 Students should be able to obtain centroid and second moment of area. |
| | | CO4 Students should be able to describe the motion of a rigid body in terms of its position, velocity and acceleration and to analyze the forces causing the motion of a particle. |
| | | CO5 Students should be able to apply work, energy, impulse and momentum relationships for a particle in motion. |
| | | CO6 Students should be able to describe and find the strength of material in bending and torsion. |
| KME-403 | MANUFACTURING PROCESS | CO1. Students should be able to understand importance of the casting method, design considerations and their types, metal forming processes and their analysis & sheet metal operations like cup/deep drawing and bending. |
| | | CO2. Students should be able to understand metal cutting operation. |
| | | CO3. Students should be able to learn grinding and super finishing processes. |
| | | CO4. Students should be able to identify the use and applications of welding equipment. |
| | | CO5. Students should be able to learn the basics of unconventional machining processes. |
| KME 451 | Applied thermodynamics Lab | CO1. Students will be able to analyse and understand the working of different types of Boiler. |
| | | CO2. Students should have ability to explain and analyse the two stroke and four stroke engine. |
| | | CO3. Students should be ready to acquire the knowledge to measure the heat |

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| | | balance sheet. |
| | | CO4. Students will be able to understand the steam engines. |
| | | CO5. Students will be able to analyse the gas turbine. |
| KME E 452 | Manu cturing Process es Lab. | CO1. The students will understand the construction & working principle of Lathe machine and their application |
| | | CO2. The students will be able to analyse the working of milling machines & shaper machine. |
| | | CO3. The students will learn to analyse grinding machine, surface grinding machine and drilling machine. |
| | | CO4. The students can able to understand the design of different types of tool angles, tool materials, tool wear & tool life. |
| | | CO5. The students will be able to know the design and drawing of Jigs & Fixture to hold the job on different machines. |
| | | CO6. The students will be able to know the different types of welding processes and also the latest welding (joining) process like TIG & MIG. |
| KME -453 | COMPUTER AIDED MACHINE DRAWING-II LAB | CO1. The students will understand the Conventional representation of machine components and materials. |
| | | CO2. The students can able to understand Surface Roughness and nomenclature, machining symbols, indication of surface roughness. |
| | | CO3. The students will learn Limits, Tolerance and Fits system of engineering design. |
| | | CO4. The students will be able to understand and draw Part and Assembly Drawing of various machine parts. |
| | | CO5. The students will understand Specification of Engineering materials, representation, Code designation. |
| | | CO6. The students will be able to understand design and drawing of Production Drawing system. |
| | | CO7. The students will be able to work on various Computer Aided Drafting software like AutoCAD, ProE etc. |
| 5TH Semester | | |
| KME -501 | HEAT & MASS TRANSFER | CO-1 Understand the fundamentals of heat and mass transfer |
| | | CO-2 Apply the concept of steady and transient heat conduction |
| | | CO-3 Apply the concept of thermal behavior of fins |
| | | CO-4 Apply the concept of forced and free convection. |
| | | CO-5 Apply the concept of radiation for black and non-black bodies. |
| | | CO-6 Conduct thermal analysis of heat exchangers. |
| KME -502 | STRENGTH OF MATERIALS | CO 1 Understand the concept of stress and strain under different conditions of loading |
| | | CO 2 Determine the principal stresses and strains in structural members |
| | | CO 3 Determine the stresses and strains in the members subjected to axial, bending and torsional loads |
| | | CO 4 Apply the concepts of stresses and strain in solving problems related to springs, column and pressure vessels |
| | | CO 5 Calculate the slope, deflection and buckling of loaded members |

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| | | CO 6 Analyze the stresses developed in straight and curved beams of different cross sections |
| KME -503 | INDUSTRIAL ENGINEERING | CO1 Understand the concept of production system, productivity, facility and process planning in various industries |
| | | CO2 Apply the various forecasting and project management techniques |
| | | CO3 Apply the concept of break-even analysis, inventory control and resource utilization using queuing theory |
| | | CO4 Apply principles of work study and ergonomics for design of work systems |
| | | CO5 Formulate mathematical models for optimal solution of industrial problems using linear programming approach |
| KME -051 | COMPUTER INTEGRATED MANUFACTURING | CO 1 Understand the basic concepts of automation, computer numeric control machining |
| | | CO 2 Understand the algorithms of line generation, circle generation, transformation, curve, surface modeling and solid modeling |
| | | CO 3 Understand group technology, computer aided process planning, flexible manufacturing, Industry 4.0, robotics |
| | | CO 4 Understand information system and material handling in CIM environment, rapid prototyping |
| | | CO 5 Apply the algorithms of line & circle generation and geometric transformations |
| | | CO6 Develop CNC program for simple operations |
| KME -055 | ADVANCE WELDING | CO 1 Understand the physics of arc welding process and various operating characteristics of welding power source. |
| | | CO 2 Analyse various welding processes and their applications |
| | | CO 3 Apply the knowledge of welding for repair & maintenance, along with the weldability of different materials. |
| | | CO 4 Apply the concept of quality control and testing of weldments in industrial environment |
| | | CO 5 Evaluate heat flow in welding and physical metallurgy of weldments |
| KME -551 | HEAT TRANSFER LAB | CO1 Apply the concept of conductive heat transfer. |
| | | CO2 Apply empirical correlations for both forced and free convection to determine the value of convection heat transfer coefficient |
| | | CO3 Apply the concept of radiation heat transfer for black and grey body. |
| | | CO4 Analyze the thermal behaviour of parallel or counter flow heat exchangers |
| | | CO5 Conduct thermal analysis of a heat pipe |
| <u>6TH Semester</u> | | |
| KME -601 | REFRIGERATION & | CO1 Understand the basics concepts of Refrigeration & Air-Conditioning and its future prospects |
| | | CO2 Explain the construction and working of various components in Refrigeration & Air-Conditioning systems. |

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| | AIR CONDITION NG | CO3 Understand the different types of RAC systems with their respective applications. CO4 Apply the basic laws to the thermodynamic analysis of different processes involved in Refrigeration and Air-Conditioning. CO5 Apply the basic concepts to calculate the COP and other performance parameters for different RAC systems CO6 Analyze the effects of performance parameters on COP. |
| KME -602 | MACHINE DESIGN | CO 1 Recall the basic concepts of Solid Mechanics to understand the subject. CO 2 Classify various machine elements based on their functions and applications. CO 3 Apply the principles of solid mechanics to machine elements subjected to static and fluctuating loads. CO 4 Analyze forces, bending moments, twisting moments and failure causes in various machine elements to be designed. CO 5 Design the machine elements to meet the required specification. |
| KME -603 | THEORY OF MACHINE | CO1 Understand the principles of kinematics and dynamics of machines. CO2 Calculate the velocity and acceleration for 4-bar and slider crank mechanism CO3 Develop cam profile for followers executing various types of motions CO4 Apply the concept of gear, gear train and flywheel for power transmission CO5 Apply dynamic force analysis for slider crank mechanism and balance rotating & CO6 Apply the concepts of gyroscope, governors in fluctuation of load and brake & dynamometer in power transmission |
| KME -061 | NON- DESTRUCTI VE TESTING | CO 1 Understand the concept of destructive and Non-destructive testing methods. CO 2 Explain the working principle and application of die penetrant test and magnetic particle inspection. CO3 Understand the working principle of eddy current inspection. CO 4 Apply radiographic techniques for testing. CO 5 Apply the principle of Ultrasonic testing and applications in medical and engineering areas. |
| KOE- 060 | IDEA TO BUSINESS MODEL | CO 1 This course can motivate students to have an overall idea how to start and sustain a business enterprise. CO 2 The students will learn basics of choosing an idea of a business model. CO 3 The core areas of choosing a business model are encompassed with Entrepreneurship development CO 4 The students will learn about PPC & communication system. CO 5 The students will develop basic competencies how to run a business enterprise. |
| KME | RAC LAB | CO1 Determine the performance of different refrigeration and air-conditioning systems. |

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| -651 | | CO2 Apply the concept of psychrometry on different air cooling systems. CO3 Interpret the use of different components, control systems and tools used in RAC systems CO4 Demonstrate the working of practical applications of RAC systems. |
| KME-652 | MD LAB | CO-1 Apply the principles of solid mechanics to design various machine Elements subjected to static and fluctuating loads. CO-2 Write computer programs and validate it for the design of different machine elements CO-3 Evaluate designed machine elements to check their safety. |
| KME-653 | TOM LAB | CO1 Demonstrate various mechanisms, their inversions and brake and clutches in automobiles CO2 Apply cam-follower mechanism to get desired motion of follower CO3 Apply the concepts of gears and gear train to get desired velocity ratio for power transmission. CO4 Apply the concept of governors to control the fuel supply in engine CO5 Determine the balancing load in static and dynamic balancing problem |
| <u>7TH Semester</u> | | |
| KME-071 | ADDITIVE MANUFACTURING | CO 1 Understanding the basics of additive manufacturing/rapid prototyping and its advantages and disadvantages CO 2 Understanding the role of additive manufacturing in the design process and the implications for design. CO 3 Understanding the processes used in additive manufacturing for a range of materials and applications CO 4 Understand the various software tools, processes and techniques that enable advanced/additive manufacturing and personal fabrication CO 5 Apply knowledge of additive manufacturing for various real-life applications |
| KME-073 | Mathematical Modeling of Manufacturing Processes | CO1 Understand the fundamentals of manufacturing processes, mathematical models and their solutions CO2 Understand unconventional and conventional machining, their discrete-time linear, non-linear models and solutions CO3 Analyze the mechanism of forming and heat transfer in welding CO4 Apply the principles of casting, powder metallurgy, coating and additive Manufacturing CO5 Understand the fundamental of heat treatment, micro / nano manufacturing and processing of non-metallic materials. |
| KOE-074 | RENEWABLE ENERGY RESOURCES | CO 1 Understand about Solar Cells: Theory of solar cells. Solar cell materials, solar cell array, solar cell power plant & its limitations. CO 2 understands about solar thermal energy system and their limitations. CO 3 Students will learn about Resources of geothermal energy, Principle of working of MHD Power plant, performance and |

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| | | limitations. Fuel cell technologies. |
| | | CO 4 Understanding and working of Wind energy. |
| | | CO5 Understanding and working of Bio-Mass energy. |
| KHU-702 | PROJECT MANAGEMENT & ENTREPRENEURSHIP | CO 1 Understand about Entrepreneurship: need, and its scope |
| | | CO 2 understands about Innovation, Identifying Business Opportunities, Management skills for Entrepreneurs and managing for Value Creation |
| | | CO 3 Students will learn Project management: meaning, scope & importance, role of project manager |
| | | CO 4 Understanding about Project cost estimation & working capital requirements, sources of funds, capital budgeting |
| | | CO5 Understanding about Social Sector Perspectives and Social Entrepreneurship, Social Entrepreneurship Opportunities and Successful Models |
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| KME-751 | Measurement & Metrology Lab | CO-1 Understand the basic principles of instrumentation for measurement of surface finish, strain, temperature, pressure and flow |
| | | CO-2 Understand the principle and operation of Coordinate Measuring Machine (CMM) |
| | | CO-3 Apply Sine Bar, Slip Gauges, Bevel Protractor, Stroboscope, Dial Indicator etc. for measurement of different attributes. |
| | | CO-4 Apply the basic concepts of limits, fits & tolerances for selective assembly. |
| <u>8TH Semester</u> | | |
| KOE085 | QUALITY MANAGEMENT | CO 1 Understand about Evolution of Quality Control, concept change, TQM Modern concept |
| | | CO 2 understands about Organization structure and design, quality function, decentralization, designing and fitting |
| | | CO 3 Students will learn about Control Charts, Theory of control charts, measurement range, construction and analysis of R charts |
| | | CO 4 Understanding about Defects diagnosis and prevention defect study, identification and analysis of defects |
| | | CO5 Understanding about ISO-9000 and its concept of Quality Management, ISO 9000 series, Taguchi method, JIT in some details. |
| KOE091 | AUTOMATION AND ROBOTICS | CO 1 Understand about Definition, Advantages, types, need, laws and principles of Automation. Elements of Automation. |
| | | CO 2 understands about Classification and type of automatic transfer machines; Automation in part handling and feeding |
| | | CO 3 Students will learn about Classification of Robots - Geometric classification and Control classification, Laws of Robotics, Robot Components, Coordinate Systems |
| | | CO 4 Understanding about Robot drive mechanisms: Hydraulic/Electric/Pneumatics, servo & stepper motor drives |
| | | CO5 Understanding about Methods of robot programming, Simulation concept, Off-line programming, advantages of offline programming. |
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| KHU8 01 | RURAL DEVELOPME NT: ADMINISTRA TION AND PLANNING | CO 1 Students can understand the definitions, concepts and components of Rural Development |
| | | CO 2 Students will know the importance, structure, significance, resources of Indian rural economy |
| | | CO 3 Students will have a clear idea about the area development programmes and its impact. |
| | | CO 4 Students will be able to acquire knowledge about rural entrepreneurship. |
| | | CO 5 Students will be able to understand about the using of different methods for human resource planning |

| MASTER OF COMPUTER OF APPLICATION | | | |
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| COURSE OUTCOMES (COS): MCA. I,II,III & IV SEMESTERS | | | |
| Session 2020-21 | | | |
| Code | Course Name | Course Outcomes | |
| 1. MCA. I Semester | | | |
| KCA101 | FUNDAMENTAL OF COMPUTERS & EMERGING TECHNOLOGIES | CO1 | Demonstrate the knowledge of the basic structure, components, features and generations of computers. |
| | | CO2 | Describe the concept of computer languages, language translators and construct algorithms to solve problems using programming concepts. |
| | | CO3 | Compare and contrast features, functioning & types of operating system and computer networks. |
| | | CO4 | Demonstrate architecture, functioning & services of the Internet and basics of multimedia. |
| | | CO5 | Illustrate the emerging trends and technologies in the field of Information Technology. |
| KCA102 | PROBLEM SOLVING USING C | CO1 | Describe the functional components and fundamental concepts of a digital computer system including number systems. |
| | | CO2 | Construct flowchart and write algorithms for solving basic problems. |
| | | CO3 | Write 'C' programs that incorporate use of variables, operators and expressions along with data types. |
| | | CO4 | Write simple programs using the basic elements like control statements, functions, arrays and strings. |
| | | CO5 | Write advanced programs using the concepts of pointers, structures, unions and enumerated data types. |
| KCA103 | PRINCIPLES OF MANAGEMENT & COMMUNICATION | CO1 | Describe primary features, processes and principles of management. |
| | | CO2 | Explain functions of management in terms of planning, decision making and organizing. |
| | | CO3 | Illustrate key factors of leadership skill in directing and controlling business resources and processes. |
| | | CO4 | Exhibit adequate verbal and non-verbal communication skills |
| | | CO5 | Demonstrate effective discussion, presentation and writing skills. |
| KCA104 | DISCRETE MATHEMATICS | CO1 | Use mathematical and logical notation to define and formally reason about basic discrete structures such as Sets, Relations and Functions |

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| | | CO2 | Apply mathematical arguments using logical connectives and quantifiers to check the validity of an argument through truth tables and propositional and predicate logic |
| | | CO3 | Identify and prove properties of Algebraic Structures like Groups, Rings and Fields |
| | | CO4 | Formulate and solve recurrences and recursive functions |
| | | CO5 | Apply the concept of combinatorics to solve basic problems in discrete mathematics |
| KCA105 | COMPUTER ORGANIZATION & ARCHITECTURE | CO1 | Describe functional units of digital system and explain how arithmetic and logical operations are performed by computers |
| | | CO2 | Describe the operations of control unit and write sequence of instructions for carrying out simple operation using various addressing modes. |
| | | CO3 | Design various types of memory and its organization. |
| | | CO4 | Describe the various modes in which IO devices communicate with CPU and memory. |
| | | CO5 | List the criteria for classification of parallel computer and describe various architectural schemes. |
| KCA151 | PROBLEM SOLVING USING C LAB | CO1 | Write, compile, debug and execute programs in a C programming environment. |
| | | CO2 | Write programs that incorporate use of variables, operators and expressions along with data types. |
| | | CO3 | Write programs for solving problems involving use of decision control structures and loops. |
| | | CO4 | Write programs that involve the use of arrays, structures and user defined functions. |
| | | CO5 | Write programs using graphics and file handling operations. |
| KCA152 | COMPUTER ORGANIZATION & ARCHITECTURE LAB | CO1 | Design and verify combinational circuits (adder, code converter, decoder, multiplexer) using basic gates. |
| | | CO2 | Design and verify various flip-flops. |
| | | CO3 | Design I/O system and ALU. |
| | | CO4 | Demonstrate combinational circuit using simulator |
| KCA153 | PROFESSIONAL COMMUNICATION LAB | CO1 | Develop the ability to work as a team member as an integral activity in the workplace. |
| | | CO2 | Increase confidence in their ability to read, comprehend, organize, and retain written information. Improve reading fluency. |
| | | CO3 | Write coherent speech outlines that demonstrate their ability to use organizational formats with a specific purpose; Deliver effective speeches that are consistent with and appropriate for the audience and purpose. |
| | | CO4 | Develop proper listening skills; articulate and enunciate words and sentences clearly and efficiently. |
| | | CO5 | Show confidence and clarity in public speaking projects; be schooled in preparation and research skills for oral presentations. |
| 2. MCA. II Semester | | | |
| KCA201 | THEORY OF AUTOMATA & FORMAL | CO1. | Define various types of automata for different classes of formal languages and explain their working. |
| | | CO2. | State and prove key properties of formal languages and automata. |



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| | LANGUAGES | CO3. | Construct appropriate formal notations (such as grammars, acceptors, transducers and regular expressions) for given formal languages. |
| | | CO4. | Convert among equivalent notations for formal languages. |
| | | CO5. | Explain the significance of the Universal Turing machine, Church- Turing thesis and concept of Undecidability. |
| KCA202 | OBJECT ORIENTED PROGRAMMING | CO1. | List the significance and key features of object oriented programming and modeling using UML |
| | | CO2. | Construct basic structural, behavioral and architectural models using object oriented software engineering approach. |
| | | CO3. | Integrate object oriented modeling techniques for analysis and design of a system. |
| | | CO4. | Use the basic features of data abstraction and encapsulation in C++ programs. |
| | | CO5. | Use the advanced features such as Inheritance, polymorphism and virtual function in C++ programs. |
| KCA203 | OPERATING SYSTEMS | CO1. | Explain main components, services, types and structure of Operating Systems. |
| | | CO2. | Apply the various algorithms and techniques to handle the various concurrency control issues. |
| | | CO3. | Compare and apply various CPU scheduling algorithms for process execution. |
| | | CO4. | Identify occurrence of deadlock and describe ways to handle it. |
| | | CO5. | Explain and apply various memory, I/O and disk management techniques. |
| KCA204 | DATABASE MANAGEMENT SYSTEMS | CO1. | Describe the features of a database system and its application and compare various types of data models. |
| | | CO2. | Construct an ER Model for a given problem and transform it into a relation database schema. |
| | | CO3. | Formulate solution to a query problem using SQL Commands, relational algebra, tuple calculus and domain calculus. |
| | | CO4. | Explain the need of normalization and normalize a given relation to the desired normal form. |
| | | CO5. | Explain different approaches of transaction processing and concurrency control. |




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| KCA205 | DATA STRUCTURES & ANALYSIS OF ALGORITHMS | CO1. | Explain the concept of data structure, abstract data types, algorithms, analysis of algorithms and basic data organization schemes such as arrays and linked lists. |
| | | CO2. | Describe the applications of stacks and queues and implement various operations on them using arrays and linked lists. |
| | | CO3. | Describe the properties of graphs and trees and implement various operations such as searching and traversal on them. |
| | | CO4. | Compare incremental and divide-and-conquer approaches of designing algorithms for problems such as sorting and searching. |
| | | CO5. | Apply and analyze various design approaches such as Divide-and-Conquer, greedy and dynamic for problem solving . |
| KCAA01 | CYBER SECURITY | CO1. | Identify and analyze nature & inherent difficulties in the security of the Information System. |
| | | CO2. | Analyze various threats and attacks, corresponding counter measures and various vulnerability assessment and security techniques in an organization. |
| | | CO3. | Applications of cyber based policies and use of IPR and patent law for software-based design. Define E-commerce types and threats to E-commerce. |
| | | CO4. | Explain concepts and theories of networking and apply them to various situations, classifying networks, analyzing performance. |
| | | CO5. | Identify and analyze nature & inherent difficulties in the security of the Information System. |
| KCA251 | OBJECT ORIENTED PROGRAMMING LAB | CO1. | Use the Concept of Data Abstraction and Encapsulation in C++ programs. |
| | | CO2. | Design and Develop C++ program using the concept such as polymorphism, virtual function, exception handling and template. |
| | | CO3. | Apply object oriented techniques to analyze, design and develop a complete solution for a given problem. |
| KCA252 | DATABASE MANAGEMENT SYSTEMS LAB | CO1. | Use the Concept of Data Abstraction and Encapsulation in C++ programs. |
| | | CO2. | Write SQL commands to query a database. |
| | | CO3. | Write PL/SQL programs for implementing stored procedures, stored functions, cursors, trigger and packages. |




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| KCA253 | DATA STRUCTURES & ANALYSIS OF ALGORITHMS LAB | CO1. | Write and execute programs to implement various searching and sorting algorithms. |
| | | CO2. | Write and execute programs to implement various operations on two-dimensional arrays. |
| | | CO3. | Implement various operations of Stacks and Queues using both arrays and linked lists data structures. |
| | | CO4. | Implement graph algorithm to solve the problem of minimum spanning tree |
| 3. MCA. III Semester | | | |
| KCA301 | Artificial Intelligence | CO1. | Define the meaning of intelligence and study various intelligent agents. |
| | | CO2. | Understand, analyze and apply AI searching algorithms in different problem domains. |
| | | CO3. | Study and analyze various models for knowledge representation. |
| | | CO4. | Understand the basic concepts of machine learning to analyze and implement widely used learning methods and algorithms. |
| | | CO5. | Understand the concept of pattern classification and clustering techniques |
| KCA302 | Software Engineering | CO1. | Explain various software characteristics and analyze different software Development Models. |
| | | CO2. | Demonstrate the contents of a SRS and apply basic software quality assurance practices to ensure that design, development meet or exceed applicable standards. |
| | | CO3. | Compare and contrast various methods for software design. |
| | | CO4. | Formulate testing strategy for software systems, employ techniques such as unit testing, Test driven development and functional testing. |
| | | CO5. | Manage software development process independently as well as in teams and make use of various software management tools for development, maintenance and analysis. |
| KCA303 | Computer Networks | CO1. | Describe communication models TCP/IP, ISO-OSI model, network topologies along with communicating devices and connecting media. |
| | | CO2. | Apply knowledge of error detection, correction and learn concepts of flow control along with error control. |
| | | CO3. | Classify various IP addressing techniques, subnetting along with network routing protocols and algorithms. |
| | | CO4. | Understand various transport layer protocols and their design considerations along with congestion control to maintain Quality of Service. |

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| | | CO5. | Understand applications-layer protocols and elementary standards of cryptography and network security. |
| KCA014 | Cloud Computing | CO1. | Understand the concepts of Cloud Computing, key technologies, strengths and limitations of cloud computing. |
| | | CO2. | Develop the ability to understand and use the architecture to compute and storage cloud, service and models. |
| | | CO3. | Understand the application in cloud computing. |
| | | CO4. | Learn the key and enabling technologies that help in the development of cloud. |
| | | CO5. | Explain the core issues of cloud computing such as resource management and security. |
| KCA024 | Software Testing & Quality Assurance | CO1. | Test the software by applying testing techniques to deliver a product free from bugs. |
| | | CO2. | Investigate the scenario and select the proper testing technique. |
| | | CO3. | Explore the test automation concepts and tools and estimation of cost, schedule based on standard metrics. |
| | | CO4. | Understand how to detect, classify, prevent and remove defects. |
| | | CO5. | Choose appropriate quality assurance models and develop quality. Ability to conduct formal inspections, record and evaluate results of inspections. |
| KCA351 | Artificial Intelligence Lab | CO1. | Study and understand AI tools such as Python / MATLAB. |
| | | CO2. | Apply AI tools to analyze and solve common AI problems. |
| | | CO3. | Implement and compare various AI searching algorithms. |
| | | CO4. | Implement various machine learning algorithms. |
| | | CO5. | Implement various classification and clustering techniques. |
| KCA352 | Software Engineering Lab | CO1 | Identify ambiguities, inconsistencies and incompleteness from a requirements specification and state functional and non-functional requirement. |
| | | CO2 | Identify different actors and use cases from a given problem statement and draw use case diagram to associate use cases with different types of relationship. |
| | | CO3 | Draw a class diagram after identifying classes and association among them. |
| | | CO4 | Graphically represent various UML diagrams and associations among them and identify the logical sequence of activities undergoing in a system, and represent them pictorially. |
| | | CO5 | Able to use modern engineering tools for specification, design, implementation and testing. |




| Department of MBA | | | |
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| Session: 2021 - 2022 | | | |
| Code | Course Name | Course Outcomes | |
| SEMESTER I | | | |
| KMB 101 | Management Concepts & Application | CO1 | Developing understanding of managerial practices and their perspectives |
| | | CO2 | Applying planning and managerial decision making skills |
| | | CO3 | Develop analytical and problem solving skills, based on understanding of management concepts and theories |
| | | CO4 | Comprehend and practice Indian Ethos and Value Systems |
| | | CO5 | Applying value based management and ethical practices |
| KMB 102 | Managerial Economics | CO1 | Students will be able to remember the concepts of micro economics and also able to understand the various micro economic principles to make effective economic decisions under conditions of risk and uncertainty. |
| | | CO2 | The students would be able to understand the law of demand & supply & their elasticities, evaluate & analyse these concepts and apply them in various changing situations in industry. Students would be able to apply various techniques to forecast demand for better utilization of resources. |
| | | CO3 | The students would be able to understand the production concept and how the production output changes with the change in inputs and able to analyse the effect of cost to business and their relation to analyze the volatility in the business world |
| | | CO4 | The students would be able to understand & evaluate the different market structure and their different equilibriums for industry as well as for consumers for the survival in the industry by the application of various pricing strategic |
| | | CO5 | The students would be able to analyse the macroeconomic concepts & their relation to micro economic concept & how they affect the business & economy. |
| KMB 103 | Financial Accounting for Managers | CO1 | Understand and apply accounting concepts, principles and conventions for their routine monetary transaction. |
| | | CO2 | Recognize circumstances providing for increased exposure to fraud and define preventative internal control measures. |
| | | CO3 | Create and Prepare financial statements in accordance with Generally Accepted Accounting Principles |
| | | CO4 | Utilize the technology (such as computers, information databases) in facilitating and enhancing accounting and financial reporting processes |
| | | CO5 | Recognize circumstances providing for increased exposure to fraud and define preventative internal control measures Employable skills |
| | | CO6 | Understand the basic concepts and importance of working capital management |
| | | CO1 | Gaining knowledge of basic concepts/fundamentals of business statistics. |
| | | CO2 | To develop practical understanding of various statistical concepts. |

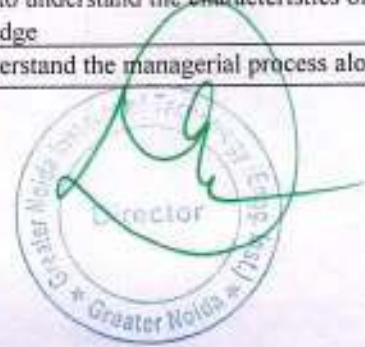
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| KMB 104 | Business Statistics & Analytics | CO3 | To compute various measures of central tendency, measures of dispersion, time series analysis, index number, correlation and regression analysis and their implication on business performance. |
| | | CO4 | Evaluating basic concepts of probability and perform probability theoretical distributions. |
| | | CO5 | Taking managerial decision and applying the concept of business analytics. |
| KMB 105 | Organisational Behaviour | CO1 | Comprehending the nature, functioning and design of organizations as social collectives |
| | | CO2 | To evaluate the reciprocal relationship between the organizational characteristics and managerial behaviour |
| | | CO3 | Develop practical insights and problem solving capabilities for effectively managing the Organizational processes |
| | | CO4 | Analysing the behaviour of individuals and groups in organizations |
| | | CO5 | Developing conceptual understanding of change and its implementation |
| KMB 106 | Marketing Management I | CO1 | Remember and comprehend basic marketing concepts |
| | | CO2 | Understand marketing insights on application of basic marketing concepts |
| | | CO3 | Able to apply and develop marketing strategies and plans |
| | | CO4 | Understand and analyzing Business/Consumer markets |
| | | CO5 | Develop skills and ability to identify and evaluate market segments and Targeting, |
| KMB 107 | Business Communication | CO1 | Apply business communication strategies and principles to prepare effective communication for domestic and international business situations |
| | | CO2 | Analyse ethical, legal, cultural and global issues affecting business communication |
| | | CO3 | Develop an understanding of appropriate organizational formats and channels used in business communication |
| | | CO4 | Gaining an understanding of emerging electronic modes of communication |
| | | CO5 | Develop effective verbal and non verbal communication skills |
| KMB 108 | Computer Application in Management | CO1 | The course aims to provide knowledge about basic components of a computer and their significance. |
| | | CO2 | To provide hands on learning of applications of MS Office and Internet in businesses. |
| | | CO3 | To provide an orientation about the increasing role of management information system in managerial decision making to gain Competitive edge in all aspects of Business. |
| | | CO4 | To understand various MIS operating in functional areas of an organization. |
| | | CO5 | To create awareness in upcoming managers, of different types of information systems in an organization so as to enable the use of computer resources efficiently, for effective decision making. |
| SEMESTER II | | | |
| | | CO1 | Comprehend the forces that shape business and economic structure and develop strategies to cope with the same. |

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| KMB 201 | Business Environment | CO2 | Evaluate the economic & political environment dynamics to cope with the changing regulations affecting business and its profitability. |
| | | CO3 | Analyse the competitive forces in environment and accordingly devise business policies and strategies to stay in competitive position. |
| | | CO4 | Analyse the desirability of technological advancement in the current setup and how to gain technological advancement with least cost. |
| | | CO5 | Understand the international influences on domestic business and measures to be taken for successful global business operations. |
| KMB 202 | Human Resource Management | CO1 | Synthesize the role of human resources management as it supports the success of the organization including the effective development of human capital as an agent for organizational change |
| | | CO2 | Demonstrate knowledge of laws that impact behaviour in relationships between employers and employees that ultimately impact the goals and strategies of the organization |
| | | CO3 | Understand the role of employee benefits and compensation as a critical component of employee performance, productivity and organizational effectiveness |
| | | CO4 | Show evidence of the ability to analyze, manage and problem solve to deal with challenges and complexities of the practice of collective bargaining |
| | | CO5 | Demonstrate knowledge of practical application of training and employee development as it impacts organizational strategy and competitive advantage |
| KMB 203 | Business Research Methods | CO1 | Knowledge of concept / fundamentals for different types of research. |
| | | CO2 | Applying relevant research techniques. |
| | | CO3 | Understanding relevant scaling & measurement techniques and should use appropriate sampling techniques |
| | | CO4 | Synthesizing different techniques of coding, editing, tabulation and analysis in doing research. . |
| | | CO5 | Evaluating statistical analysis which includes various parametric test and non parametric test and ANOVA technique and prepare report. |
| KMB 204 | Financial Management & Corporate Finance | CO1 | Understand the different basic concept / fundamentals of Corporate Finance |
| | | CO2 | Understand the practical application of time value of money and evaluating long term investment decisions |
| | | CO3 | Developing analytical skills to select the best source of capital ,its structure on the basis of cost of capital |
| | | CO4 | Understand the use and application of different models for firm's optimum dividend payout. |
| | | CO5 | Understand the recent trends of primary and secondary market and developing skills for application of various financial services. |
| | Operations | CO1 | Understand the role of operation in overall business strategy of the firm - the application of OM policies and techniques to the service sector as well as manufacturing firms |
| | | CO2 | Understand and apply the concepts of material management, supply chain management and TQM perspectives |

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| KMB 205 | Management | CO3 | Identify and evaluate the key factors and their interdependence of these key factors in the design of effective operation systems |
| | | CO4 | Analyze / Understand the trends and challenges of operations management in the current business environment |
| | | CO5 | Apply techniques for effective utilization of operational resources and managing th processes to produce good quality products and services at competitive prices |
| KMB 206 | Quantitative Techniques for Managers | CO1 | Understand the basic operations research concepts and terminology involved in optimization techniques |
| | | CO2 | Understand how to interpret and solve business-related problems |
| | | CO3 | Apply ceertain mathematical techniques in getting the best possible solution to a problem involving limited resources |
| | | CO4 | Apply the most widely used quantitative techniques in decision making |
| | | CO5 | Identify project goals, constraints, deliverables, performance criteria, control needs and resource requirements in order to achieve project success |
| KMB 207 | Legal Aspects of Business | CO1 | Acquire a sound understanding of the legal aspects of the laws affecting business. |
| | | CO2 | Apply basic knowledge to business transactions. |
| | | CO3 | Communicate effectively using standard and legal terminology |
| | | CO4 | Analyse a given business context using basic understanding of the Applicable acts and develop a suitable operational framework. |
| | | CO5 | Describe curnet Laws, rules and regulations related to settling business disputes. |
| KMB 208 | Marketing Management II | CO1 | Undertnd and analyse marketing for creating value with product and price strategy |
| | | CO2 | Develop aptitude to create and craft the brand positioning/equity by evaluating brands and identifying market segments and targets |
| | | CO3 | Understand and analyze marketing for delivering and communicating value with integrated marketing channels and promotion strategy |
| | | CO4 | Remember and comprehend advanced marketing concepts for the new realities and digital aspects of marketing |
| | | CO5 | Creating and developing marketing strategies and plans for conducting marketing responsibly for long term success |
| SEMESTER III | | | |
| KMB 301 | Strategic Management | CO1 | Formulate organizational vision, mission, goals and values |
| | | CO2 | Develop strategies and action plans to achieve an organization's vision, mission and goals |
| | | CO3 | Develop powers of managerial judgement, how to assess business risk and improve ability to make sound decisions and achieve effective outcomes |
| | | CO4 | Evaluate and revise programs and procedures in order to achieve organizational goals |

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| | | CO5 | Consider the ethical dimensions of strategic management process |
| KMB 302 | International Business Management | CO1 | To get an overview of the key issues and concepts of International Business |
| | | CO2 | Understand how and why the world's countries differ |
| | | CO3 | Understand the monetary framework in which international business transactions are conducted . |
| | | CO4 | Understand the role of International Organizations and Regional Trade blocks |
| | | CO5 | Implement the decisions for international operations in a superior manner |
| KMB HR 01 | Talent Management | CO1 | Knowledge of Talent Management Processes |
| | | CO2 | Understanding for analysis of the impacts of Talent management in the organization |
| | | CO3 | Competency to implement Talent management practices |
| | | CO4 | Competency to develop leadership qualities among subordinate |
| | | CO5 | Knowledge about the reward system to support Talent management |
| KMB HR 02 | Performance & Reward Management | CO1 | knowledge of Performance management and performance appraisal |
| | | CO2 | Competency to understand the importance of performance management |
| | | CO3 | Knowledge about the Compensation and Reward systems in the organization |
| | | CO4 | Competency to implement the effective reward systems in the organization |
| | | CO5 | Ability to explain the relevance of competency mapping and understanding its linkage with career development |
| KMB HR 03 | Employee Relations & Labour Laws | CO1 | Knowledge of Industrial Relation framework . |
| | | CO2 | Competency to understand the importance of Employee Relation within the perspective of Industrial Relation |
| | | CO3 | Knowledge about relevant Laws of HR management |
| | | CO4 | Competency to interpreted and implement the Labour Laws within organization |
| | | CO5 | Competency to use Collective Bargaining and Grievance redressal Mechanism |
| KMB MK 01 | Sales & Retail Management | CO1 | Student will develop the skill in sales force management and distribution channel management |
| | | CO2 | Acquainted with better understanding of implementation of sales and channel management strategies |
| | | CO3 | Develop analytical skills for better decision alternatives in sales and channel management problems |
| | Consumer | CO1 | To understand consumer behavior and explain the consumer decision making process |

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| KMB MK 02 | Behaviour & Marketing Management | CO2 | To define external and internal influences on buying behavior |
| | | CO3 | To provide an understanding of integrated marketing communications (IMC) and its influences on other marketing functions and other promotional activities. |
| | | CO4 | Help to understand what advertising is and its role in advertising and brand promotion. |
| | | CO5 | Understand the importance of message design and the creativity involved in message designing. |
| KMB MK 03 | Digital & Social Media Marketing | CO1 | Develop proficiency in interpreting marketing strategies in the digital age and provide fundamental knowledge for working in an online team |
| | | CO2 | Enable them to develop various online marketing strategies for various marketing mix measures |
| | | CO3 | Guide them to use various digital marketing channels for consumer acquisition and engagement |
| | | CO4 | Help in evaluating the productivity of digital marketing channels for business success |
| | | CO5 | Prepare candidates for global exposure of digital marketing practices to make them employable in high growth industry |
| KMB FM 01 | Investment Analysis & Portfolio Management | CO1 | Understand about various investment avenues. |
| | | CO2 | Understand the value of assets and manage investment portfolio. |
| | | CO3 | Understand various models of investment & its application. |
| | | CO4 | Understand and create various investment strategies on the basis of various market conditions. |
| | | CO5 | Measure riskiness of a stock or a portfolio position. |
| KMB FM 02 | Tax Planning & Management | CO1 | Understand about various tax provisions & Tax Planning. |
| | | CO2 | Understand the scope of tax planning. |
| | | CO3 | Have knowledge about various tax dates, Rates & Forms. |
| | | CO4 | Measure corporate tax & Taxation in case of business restructuring. |
| | | CO5 | Understand how GST can be calculated & managed. |
| KMB FM 03 | Financial Market & Services | CO1 | To impart knowledge of the financial system of India, the role of important financial institutions, financial markets and financial instruments. |
| | | CO2 | Familiarizing the students with the mechanism of commercial banking, its operations, instruments regulations etc. |
| | | CO3 | Helping students in acquiring analytical skills in the money and capital market in the context of raising medium and long term funds |
| | | CO4 | Familiarizing the students with the microfinance as a growing source of financial mechanism |
| | | CO5 | Developing an appreciation among the students for the Banking services and products. |
| SEMESTER IV | | | |
| KMB 401 | Project Management | CO1 | Students will be able to understand the characteristics of Project and Project Management Knowledge |
| | | CO2 | The students will understand the managerial process along with tools |

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| | | & techniques used in Project management Knowledge |
| | | CO3 Students will understand the scheduling and monitoring process in Project. They will be able to apply PERT and CPM method for project scheduling Comprehending |
| | | CO4 Students will understand the perspectives in which optimum decisions are to be taken in case of risks with planned activities in project. |
| KMB 402 | Entrepreneurship Development | CO1 Developing understanding of basic concepts of entrepreneurship. |
| | | CO2 Develop knowledge on Entrepreneurial Finance, Assistance and role of Entrepreneurial Development Agencies |
| | | CO3 Develop understanding of converting an Idea to an opportunity and develop understanding of various funding sources |
| | | CO4 Comprehend and develop skills to Develop a Business Plan |
| | | CO5 Students to have a basic understanding of Launching a New Venture |
| RVE 401 | Universal Human Values & Professional Ethics | CO1 Understand the significance of value inputs in a classroom, distinguish between values and skills, understand the need, basic guidelines, content and process of value education, explore the meaning of happiness and prosperity and do a correct appraisal of the current scenario in the society |
| | | CO2 Distinguish between the Self and the Body, understand the meaning of Harmony in the Self the Co-existence of Self and Body. |
| | | CO3 Understand the value of harmonious relationship based on trust, respect and other naturally acceptable feelings in human-human relationships and explore their role in ensuring a harmonious society |
| | | CO4 Understand the harmony in nature and existence, and work out their mutually fulfilling participation in the nature. |
| | | CO5 Distinguish between ethical and unethical practices, and start working out the strategy to actualize a harmonious environment wherever they work. |
| KMB HR 04 | Strategic Human Resource Management | CO1 Understanding the dimensions of strategic HRM |
| | | CO2 Applying the learning of SHRM in organizational context |
| | | CO3 Able to evaluate the impacts of SHRM on competitive advantages |
| | | CO4 Desired level of expertise on organizational knowledge management through SHRM |
| | | CO5 Understanding the International culture in SHRM |
| KMB HR 05 | International Human Resource Management | CO1 Understanding the contexts of International HRM |
| | | CO2 Knowledge about the HR Processes in International Context |
| | | CO3 Able to evaluate the impacts of Globalisation on HRM |
| | | CO4 Desired level of expertise on organizational |
| | | CO5 Understanding the international culture |




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| KMB MK 04 | Marketing of Services | CO1 | Understand and explain the nature and objectives of Service Marketing |
| | | CO2 | Use critical analysis to perceive service shortcomings in reference to ingredients to create service excellence |
| | | CO3 | Be able to identify critical issues related to service design such as identifying and managing customer service experience, expectations, perceptions and outcomes |
| | | CO4 | Provide a theoretical and practical basis for assessing service performance using company examples |
| | | CO5 | Identify and discuss characteristics and challenges of managing service firms in modern world |
| KMB MK 05 | Marketing Analytics | CO1 | Students will develop the skills in Marketing Analytics |
| | | CO2 | Students will be acquainted with better understanding of real life marketing data and its analysis |
| | | CO3 | Students will develop analytical skill for effective marketing decision making in real life environment |
| KMB FM 04 | Working Capital Management | CO1 | Evaluate comparative working capital management policies and their impact on the firm's profitability, liquidity, risk and operating flexibility. |
| | | CO2 | Evaluate the importance of effective working capital management and its role in meeting the firm's strategic objectives and its impact in value creation. |
| | | CO3 | Investigate funds flow cycles and their impact on working capital management objectives. |
| | | CO4 | Compare and contrast the relative merits of alternative working capital policies and the likely short-term and long-term impact on the firm. |
| | | CO5 | Formulate appropriate working capital management policies to achieve corporate objectives. |
| | | CO6 | Apply corporate cash management, accounts receivable management, bank relations, and inventory management techniques to maximize the share holders' value. |
| | | CO7 | Write a plan for a balanced integration of cash, credit and other short-term topics and policies. |
| | | CO8 | Formulate and integrate an extended treatment on international working capital topics. |
| KMB FM05 | Financial Derivatives | CO1 | Understanding how derivative securities work and how they are traded. |
| | | CO2 | Understand the principles of derivative pricing, including the implications of arbitrage. |
| | | CO3 | Be able to price forward and futures contracts using the cost of carry model. |
| | | CO4 | Be able to price forward and futures contracts using the cost of carry model. |
| | | CO5 | Be prepared to use futures and options in financial risk management, speculation and arbitrage. |
| | | CO6 | Learn important lessons from derivatives disasters. |