



1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Greater Noida Institute of Technology (Engg. Institute)

Plot No. 7, Knowledge Park II, Greater Noida Uttar Pradesh 201310 India



1.4.1

Action Taken Report & Analysis Report (2020-21)

Greater Noida Institute of Technology (Engg. Institute)

Plot No. 7, Knowledge Park II, Greater Noida Uttar Pradesh 201310 India



Plot No. 7, Knowledge Park II, Greater Noida Uttar Pradesh (India) 201310 www.gniot.net.in

Criteria - 1

Key indicator - 1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders

Session 2020-2021

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Department of Computer Science & Engineering

Academic Year: 2020-2021

Action Taken Report on the Feedback of Stakeholders

Feedback collected from the following Stakeholders:

- A. Student Feedback
- B. Faculty feedback
- C. Parent Feedback
- D. Alumni Feedback
- E. Employer feedback

On the basis of the Feedback collected from various stakeholders, following actions were taken to improve the academics of the program B. Tech. Computer Science & Engineering

SI. No.	Feedback / Suggestions	Action taken
1	Career Oriented Courses should be included in the curriculum	As an affiliated institute we can't modify curriculum but department will continue the Add on courses on Core Java and Core Python.
2	Provide the environment to make the students Entrepreneurs.	Department will arrange invited talks and Alumni talks of entrepreneur. Arrange Institute innovation Counsel (IIC) lectures in the department.

rector

Greater 1

Head of the Department

Computer Science & Engineering Department

(Approved by AICTE, Delhi & Affiliated to Dr. A.P.J. Abdul Kalam Technical University, Lucknow)

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GREATER NOIDA INSTITUTE OF TECHNOLOGY (Engg. Institute)

Department of Computer Science & Engineering

Analysis report on the Curriculum Feedback, collected from the Stakeholders

Academic Year: 2020-2021

A. Student Feedback

Feedback from the B Tech (Computer Science & Engineering) students collected in the prescribed format. Feedback received from the 192 students on the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University.

1. Final Year: 115

2. Third Year: 50

3. Second Year: 27

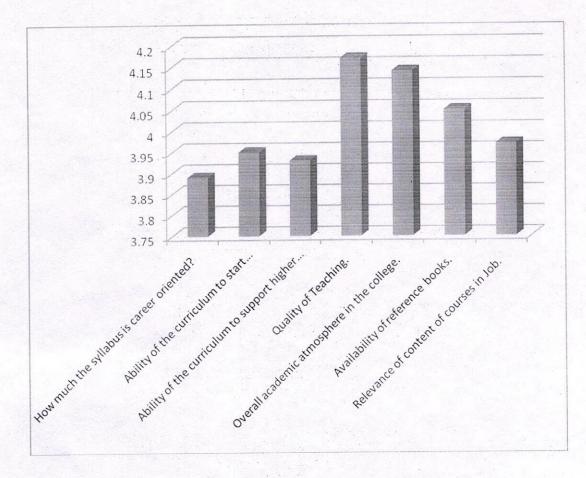
Students Feedback Average

1	2	3	4	5	6	7
How much the syllabus is career oriented?	Ability of the curriculum to start entrepreneurship.	Ability of the curriculum to support higher learning.	Quality of Teaching.	Overall academic atmosphere in the college.	Availability of reference books.	Relevance of content of courses in your Job.
3.89	3.95	3.93	4.17	4.14	4.05	3.97

Greater No



Students Feedback Average (Bar Chart)







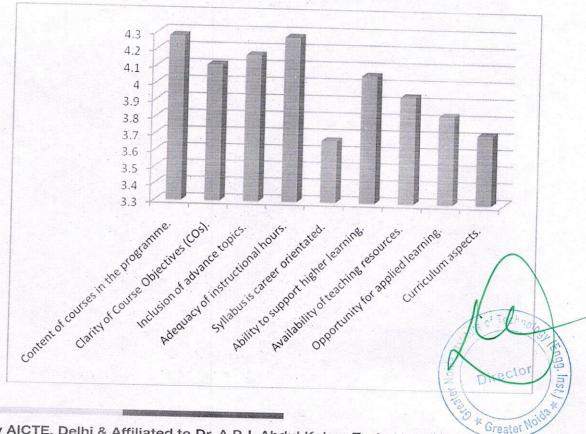
B. Teachers Feedback

Feedback from the course teachers of the B Tech (Computer Science & Engineering) collected in the prescribed format regarding suggestion on improvement of the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 18 teachers on the courses taught by them.

Teachers Feedback Average

1	2	3	4	5	6	7	8	0
Content of courses in the programme.	Clarity of Course Objectives (COs).	Inclusion of advance topics.	Adequacy of instructional hours.	Syllabus is career orientated.	Ability to support higher learning.	Availability of teaching resources.	Opportunity for applied learning.	Curriculum aspects. 6
4.28	4.11	4.17	4.28	3.67	4.06	3.94	3.83	3.72

Teachers Feedback Average (Bar Chart)



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C. Parents Feedback

Feedback from the Parents of the final year students of B Tech (Computer Science & Engineering) collected in the prescribed format regarding facilities in the college and the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 19 parents on the curriculum.

Parents Feedback Average

1	2	3	4	5	6	7
How much the syllabus is career oriented?	Syllabus is helpful in Placements?	Ability of the curriculum to support higher learning.	Overall academic atmosphere in the college.	Quality of Teaching.	Availability of reference books.	Infrastructure and Lab Facility.
3.79	4.05	3.89	3.95	4.16	4.05	4.16

Parents Feedback Average (Bar Chart)





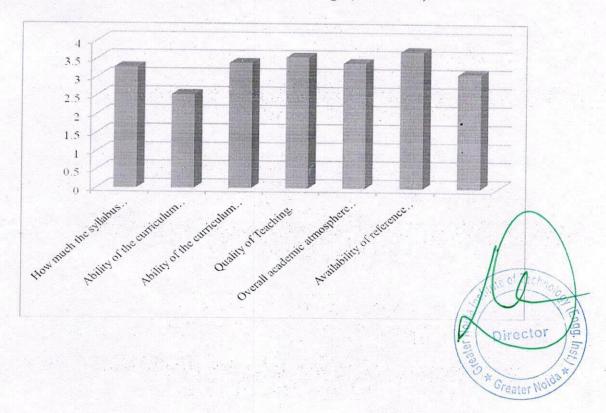
D. Alumni Feedback

Feedback from the Alumni of the B Tech (Computer Science & Engineering) collected in the prescribed format regarding suggestion on improvement of the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University, Feedback received from the 34 Alumni on the curriculum.

Alumni Feedback Average

1	2	3	4	5	6	. 7
How much the syllabus is career oriented?	Ability of the curriculum to start entrepreneurship.	Ability of the curriculum to support higher learning.	Quality of Teaching.	Overall academic atmosphere in the college.	Availability of reference books.	Relevance of content of courses in your Job.
3.27	2.53	3.39	3.55	3.39	3.71	3.1

Alumni Feedback Average (Bar Chart)





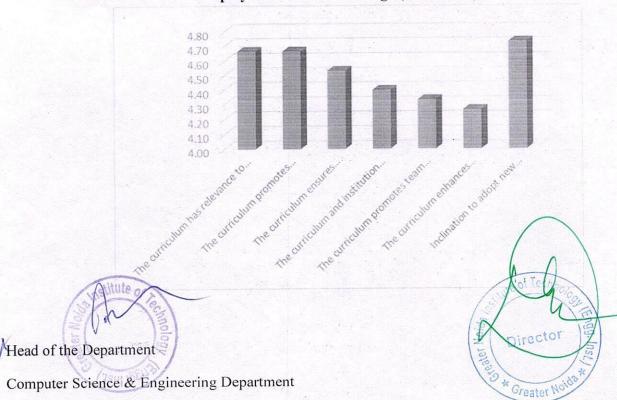
E. Employers Feedback

Feedback from the Employers of the students of B Tech collected in the prescribed format regarding the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 15 Employers on the curriculum.

Employers Feedback Average

1	2	3	4	5	6	7
The curriculum has relevance to industrial needs.	The curriculum promotes leadership qualities.	The curriculum ensures professional ethics and attitude.	The curriculum and institution provide soft-skills.	The curriculum promotes team work mentality.	The curriculum enhances problem solving mentality and ability to innovate.	Inclination to adopt new methods and technology.
4.67	4.67	4.53	4.40	4.33	4.27	4.73

Employers Feedback Average (Bar Chart)



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DEPARTMENT OF INFORMATION TECHNOLOGY

Action Taken Report on the Feedback of Stakeholders

Feedback collected from the following Stakeholders:

- A. Student Feedback
- B. Faculty feedback
- C. Parent Feedback
- D. Alumni Feedback
- E. Employer Feedback

On the basis of the Feedback collected from various stakeholders, following actions were taken to improve the academics of the program B. Tech. information Technology.

SI. No.	Feedback / Suggestions	Action taken
1	There are various carrier oriented courses should be included in the curriculum.	As an affiliated institute we can't modify curriculum but department will start the Add on Data Analytics and Core and advance Python.
2	For improvement of Overall academic atmosphere in the college.	Department will arrange various independent process academic planning can be seen as the purview of only a few campus stakeholders and provide necessary information between the individual

information Technology

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Department of Information Technology

Analysis report on the Curriculum Feedback, collected from the Stakeholders

Academic Year: 2020-2021

A. Student Feedback

Feedback from the B Tech (Information Technology) students collected in the prescribed format. Feedback received from the 100 students on the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University.

1. Final Year: 50

2. Third Year: 30

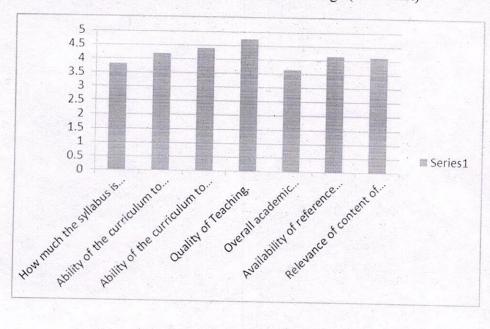
3. Second Year: 20

Students Feedback Average

1	2	3	4	5	6	7
How much the syllabus is career oriented?	Ability of the curriculum to start entrepreneurship.	Ability of the curriculum to support higher learning.	Quality of Teaching.	Overall academic atmosphere in the college.	Availability of reference books.	Relevance of content of courses in your Job.
3.802	4.198	4.39	4.73	3,65	4.14	4.13

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Students Feedback Average (Bar Chart)



B. Teachers Feedback

Feedback from the course teachers of the B Tech (Information Technology) collected in the prescribed format regarding suggestion on improvement of the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 11 teachers on the courses taught by them.

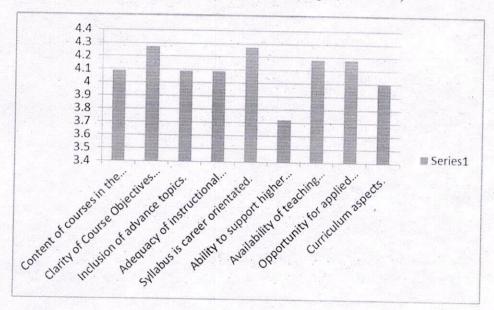
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Teachers Feedback Average

1	2	3	4	5	6	7	8	9
Content of courses in the programme.	Clarity of Course Objectives (COs).	Inclusion of advance topics.	Adequacy of instructional hours.	Syllabus is career orientated.	Ability to support higher learning.	Availability of teaching resources.	Opportunity for applied learning.	Curriculum aspects.
4.091	4.27	4.09	4.09	4.27	3.72	4.18	4.18	4

Teachers Feedback Average (Bar Chart)



C. Parents Feedback

Feedback from the Parents of the final year students of B Tech (information technology) collected in the prescribed format regarding facilities in the college and the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 40 parents on the curriculum.

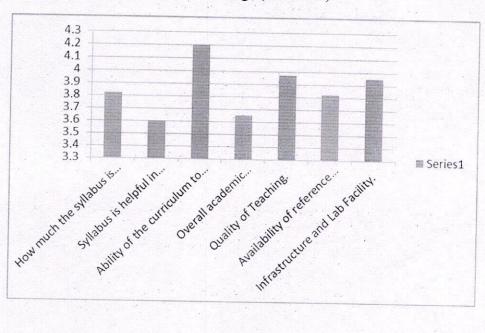
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Parents Feedback Average

1	2	3	4	5	6	7
How much the syllabus is career oriented?	Syllabus is helpful in Placements?	Ability of the curriculum to support higher learning.	Overall academic atmosphere in the college.	Quality of Teaching.	Availability of reference books.	Infrastructure and Lab Facility.
3.82	3.6	4.2	3.65	3.97	3.82	3.95

Parents Feedback Average (Bar Chart)



D. Alumni Feedback

Feedback from the Alumni of the B Tech (Information Technology) collected in the prescribed format regarding suggestion on improvement of the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 50 Alumni on the curriculum.

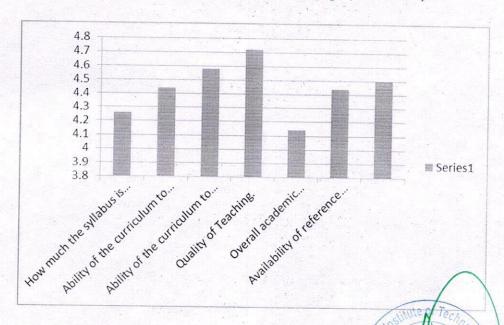
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Alumni Feedback Average

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1	2	3	4	5	6	7
How much the syllabus is career oriented?	Ability of the curriculum to start entrepreneurship.	Ability of the curriculum to support higher learning.	Quality of Teaching.	Overall academic atmosphere in the college.	Availability of reference books.	Relevance of content of courses in your Job.
4.26	4.44	4.58	4.72	4.14	4.44	4.5

Alumni Feedback Average (Bar Chart)



Head of the Department

INFORMATION TECHNOLOGY



Department of Information Technology

Academic Year: 2020-2021

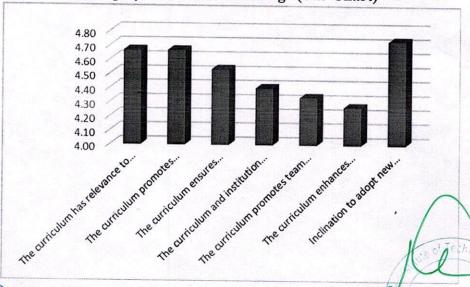
D. Employers Feedback

Feedback from the Employers of the students of B Tech collected in the prescribed format regarding the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 15 Employers on the curriculum.

Employers Feedback Average

1	2	3	4	5	6	7
The curriculum has relevance to industrial needs.	The curriculum promotes leadership qualities.	The curriculum ensures professional ethics and attitude.	The curriculum and institution provide soft-skills.	The curriculum promotes team work mentality.	The curriculum enhances problem solving mentality and ability to innovate.	Inclination to adopt new methods and technology.
4.67	4.67	4.53	4.40	4.33	4.27	4.73

Employers Feedback Average (Bar Chart)



Directo

Greater N

Head of the Department Information Technology



Department of Electronics & Comm. Engineering

Action Taken Report on the Feedback of Stakeholders

Feedback collected from the following Stakeholders:

- A. Student Feedback
- B. Faculty feedback
- C. Parent Feedback
- D. Alumni Feedback
- E. Employer feedback

On the basis of the Feedback collected from various stakeholders, following actions were taken to improve the academics of the program B. Tech. Electronics & Comm. Engineering.

Sl. No.	Feedback / Suggestions	Action taken
1	Career Oriented Courses should be included in the curriculum	As an affiliated institute we can't modify curriculum but department will start the Add on courses on Embedded and Python.
2	environment to make the students Entrepreneurs.	Department will arrange invited talks and Alumni talks of entrepreneur.

Head of the Department

Electronics & Comm. Engineering Department



Department of Electronics & Comm. Engineering

Analysis report on the Curriculum Feedback, collected from the Stakeholders

Academic Year: 2020-2021

A. Student Feedback

Feedback from the B Tech (Electronics & Comm. Engineering) students collected in the prescribed format. Feedback received from the 53 students on the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University.

1. Final Year: 25

2. Third Year: 16

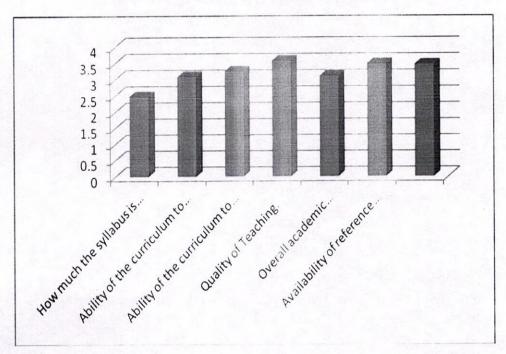
3. Second Year: 12

Students Feedback Average

1	2	3	4	5	6	7
How much the syllabus is career oriented?	Ability of the curriculum to start entrepreneurship.	Ability of the curriculum to support higher learning.	Quality of Teaching.	Overall academic atmosphere in the college.	Availability of reference books.	Relevance of content of courses in your Job.
2.49	3.09	3.26	3.58	3.11	3.49	3.47/







B. Teachers Feedback

Feedback from the course teachers of the B Tech (Electronics & Comm. Engineering) collected in the prescribed format regarding suggestion on improvement of the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 15 teachers on the courses taught by them.

Director

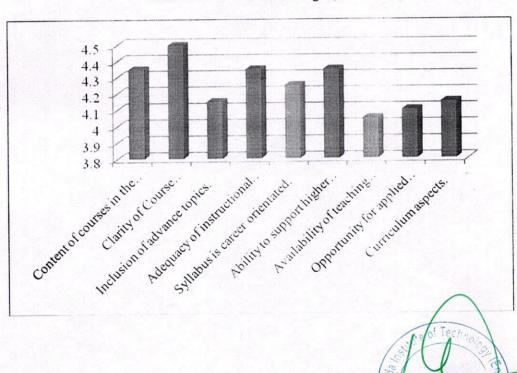
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Teachers Feedback Average

1	2	3	4	5	6	7	8	9
Content of courses in the programme.	Clarity of Course Objectives (COs).	Inclusion of advance topics.	Adequacy of instructional hours.	Syllabus is career orientated.	Ability to support higher learning.	Availability of teaching resources.	Opportunity for applied learning.	Curriculum aspects.
4.35	4.5	4.15	4.35	4.25	4.35	4.05	4.1	4.15

Teachers Feedback Average (Bar Chart)



C. Parents Feedback

Feedback from the Parents of the final year students of B Tech (Electronics & Comm. Engineering) collected in the prescribed format regarding facilities in the college and the curriculum prescribed by

Greater No



the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 8 parents on the curriculum.

Parents Feedback Average

1	2	3	4	5	6	7
How much the syllabus is career oriented?	Syllabus is helpful in Placements?	Ability of the curriculum to support higher learning.	Overall academic atmosphere in the college.	Quality of Teaching.	Availability of reference books.	Infrastructure and Lab Facility.
3.28	3.58	3.42	3.6	4.07	3.45	3.81

Parents Feedback Average (Bar Chart)



D. Alumni Feedback

Feedback from the Alumni of the B Tech (Electronics & Comm. Engineering) collected in the prescribed format regarding suggestion on improvement of the curriculum prescribed by the affiliating

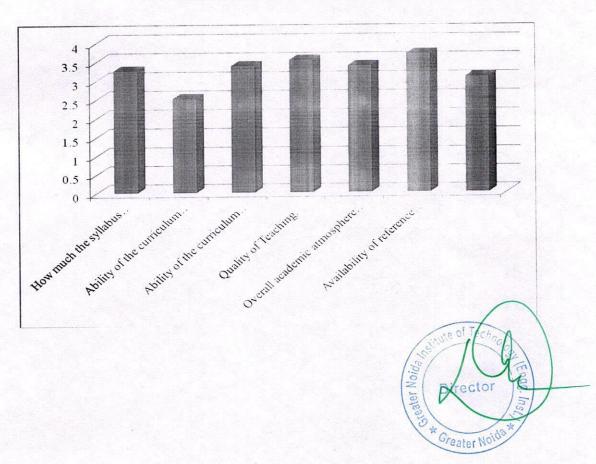


University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 4 Alumni on the curriculum.

Alumni Feedback Average

1	2	3	4	5	6	7
How much the syllabus is career oriented?	Ability of the curriculum to start entrepreneurship.	Ability of the curriculum to support higher learning.	Quality of Teaching.	Overall academic atmosphere in the college.	Availability of reference books.	Relevance of content of courses in your Job.
3.27	2.53	3.39	3.55	3.39	3.71	3.1

Alumni Feedback Average (Bar Chart)





Department of Electronics & Comm. Engineering

Academic Year: 2020-2021

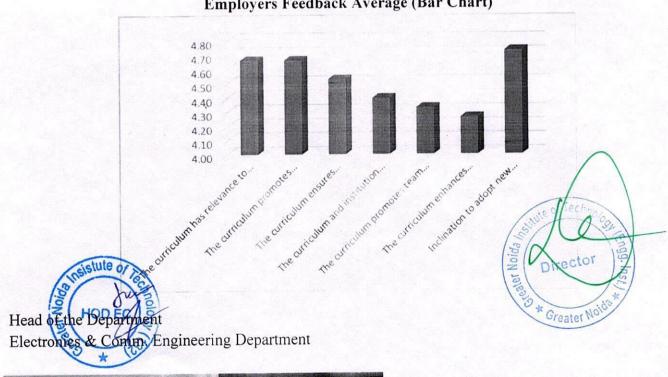
E. Employers Feedback

Feedback from the Employers of the students of B Tech collected in the prescribed format regarding the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 15 Employers on the curriculum.

Employers Feedback Average

1	2	3	4	5	6	7
The curriculum has relevance to industrial needs.	The curriculum promotes leadership qualities.	The curriculum ensures professional ethics and attitude.	The curriculum and institution provide soft-skills.	The curriculum promotes team work mentality.	The curriculum enhances problem solving mentality and ability to innovate.	Inclination to adopt new methods and technology.
4.67	4.67	4.53	4.40	4.33	4.27	4.73

Employers Feedback Average (Bar Chart)





Department of Electrical Engineering

Action Taken Report on the Feedback of Stakeholders

Feedback collected from the following Stakeholders:

- A. Student Feedback
- B. Faculty feedback
- C. Parent Feedback
- D. Alumni Feedback
- E. Employer feedback

On the basis of the Feedback collected from various stakeholders, following actions were taken to improve the academics of the program B. Tech. Electrical Engineering:

SI. No.	Feedback / Suggestions	Action taken
1	Provide the environment to make the students Entrepreneurs.	Department will arrange invited talks and Alumni talks of entrepreneur. Arrange Institute innovation Counsel (IIC) lectures in the department.
2	Advance topics should be included in the syllabus	As an affiliated institute we can't modify curriculum but department starts the Add-on courses on Java and Python programming.

Head of the Department

Electrical Engineering Department





Department of Electrical Engineering

Analysis report on the Curriculum Feedback, collected from the Stakeholders

Academic Year: 2020-2021

A. Student Feedback

Feedback from the B Tech (Electrical Engineering) students collected in the prescribed format. Feedback received from the 87 students on the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University.

1. Final Year: 31

2. Third Year: 29

3. Second Year: 27

Students Feedback Average

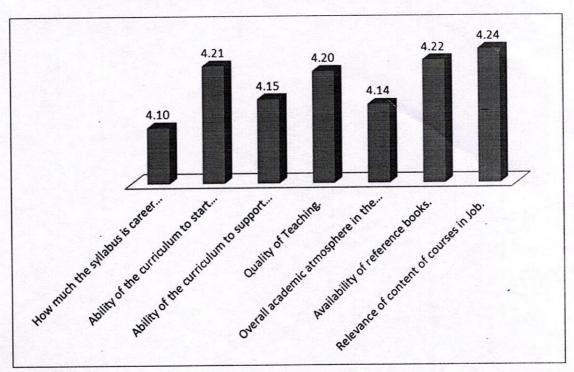
1	2	3	4	5	6	7
How much the syllabus is career oriented?	Ability of the curriculum to start entrepreneurship.	Ability of the curriculum to support higher learning.	Quality of Teaching.	Overall academic atmosphere in the college.	Availability of reference books.	Relevance of content of courses in your Job.
4.10	4.21	4.15	4.20	4.14	4.22	4.24

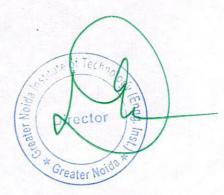
Students Feedback Average (Bar Chart)

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Students Feedback Average (Bar Chart)







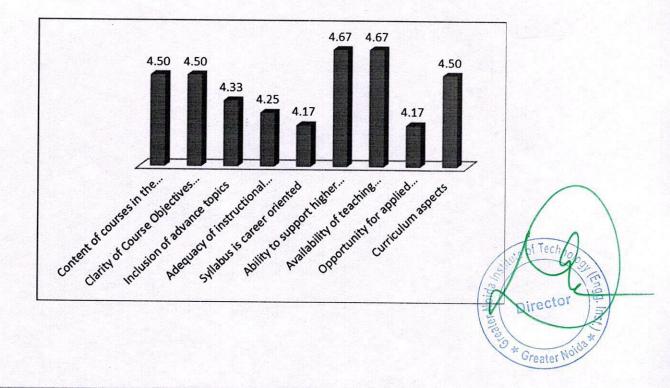
B. Teachers Feedback

Feedback from the course teachers of the B Tech (Electrical Engineering) collected in the prescribed format regarding suggestion on improvement of the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 12 teachers on the courses taught by them.

Teachers Feedback Average

1	2	3	4	5	6	7	8	9
Content of courses in the programme.	Clarity of Course Objectives (COs).	Inclusion of advance topics.	Adequacy of instructional hours.	Syllabus is career orientated.	Ability to support higher learning.	Availability of teaching resources.	Opportunity for applied learning.	Curriculum aspects.
4.50	4.50	4.33	4.25	4.17	4.67	4.67	4.17	4.50

Teachers Feedback Average (Bar Chart)





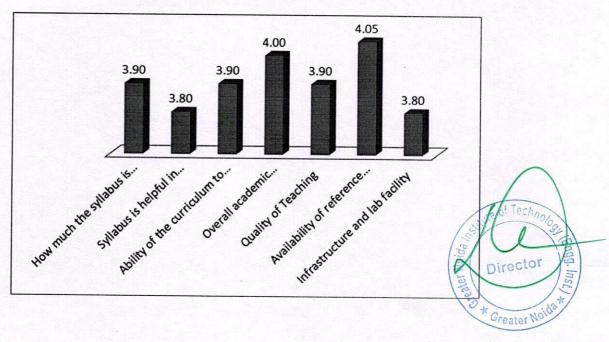
C. Parents Feedback

Feedback from the Parents of the final year students of B Tech (Electrical Engineering) collected in the prescribed format regarding facilities in the college and the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 20 parents on the curriculum.

Parents Feedback Average

1	2	3	. 4	5	6	7
How much the syllabus is career oriented?	Syllabus is helpful in Placements?	Ability of the curriculum to support higher learning.	Overall academic atmosphere in the college.	Quality of Teaching.	Availability of reference books.	Infrastructure and Lab Facility.
3.90	3.80	3.90	4.00	3.90	4.05	3.80

· Parents Feedback Average (Bar Chart)





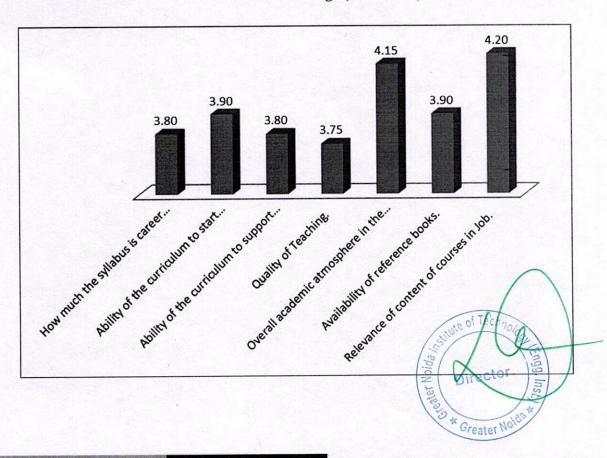
D. Alumni Feedback

Feedback from the Alumni of the B. Tech. (Electrical Engineering) collected in the prescribed format regarding suggestion on improvement of the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 20 Alumni on the curriculum.

Alumni Feedback Average

1	2	3	4	5	6	7
How much the syllabus is career oriented?	Ability of the curriculum to start entrepreneurship.	Ability of the curriculum to support higher learning.	Quality of Teaching.	Overall academic atmosphere in the college.	Availability of reference books.	Relevance of content of courses in your Job.
3.80	3.90	3.80	3.75	4.15	3.90	4.20

Alumni Feedback Average (Bar Chart)





Department of Electrical Engineering

Academic Year: 2020-2021

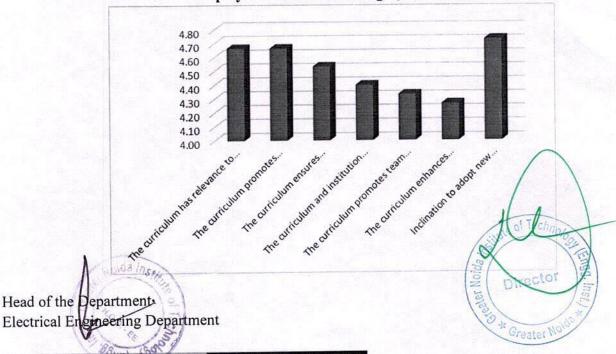
D. Employers Feedback

Feedback from the Employers of the students of B Tech collected in the prescribed format regarding the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 15 Employers on the curriculum.

Employers Feedback Average

1	2	3	4	5	6	7
The curriculum has relevance to industrial needs.	The curriculum promotes leadership qualities.	The curriculum ensures professional ethics and attitude.	The curriculum and institution provide soft-skills.	The curriculum promotes team work mentality.	The curriculum enhances problem solving mentality and ability to innovate.	Inclination to adopt new methods and technology.
4.67	4.67	4.53	4.40	4.33	4.27	4.73

Employers Feedback Average (Bar Chart)



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Department of Mechanical Engineering

Action Taken Report on the Feedback of Stakeholders

Academic Year: 2020-2021

Feedback collected from the following Stakeholders:

- A. Student Feedback
- B. Faculty feedback
- C. Parent Feedback
- D. Alumni Feedback
- E. Employer feedback

On the basis of the Feedback collected from various stakeholders, following actions were taken to improve the academics of the program B. Tech. Mechanical Engineering.

Sl.No.	Feedback / Suggestions	Action taken		
1	Implementation of knowledge and Technique based upon Industry 4.0	Providing various training classes of Core python programming and 3-D printing apart from main curriculum.		
2	Career Oriented Courses should be included in the curriculum	As an affiliated institute we can't modify curriculum but department has already started the Add on courses such as AutoCAD and Solid works.		
3	Provide the environment to make the students Entrepreneurs.	Department will arrange invited talks and Alumni talks of entrepreneur. Arrange different other business oriented seminars in association with Institute Innovation council (IIC).		
4.	Enhancing the Personalities of our students as per the requirement in current scenario	In order to improve the Personalities of students required during facing an Interview the department is providing different training classes in association with CSDC.		

Head of the Department

Mechanical Engineering Department

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Director

Greater No



Department of Mechanical Engineering

Analysis report on the Curriculum Feedback, collected from the Stakeholders

Academic Year: 2020-2021

A. Student Feedback

Feedback from the B Tech (Mechanical Engineering) students collected in the prescribed format. Feedback received from the **64** students on the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University.

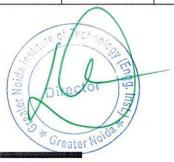
1. Final Year: 25

2. Third Year: 19

3. Second Year: 20

Students Feedback Average

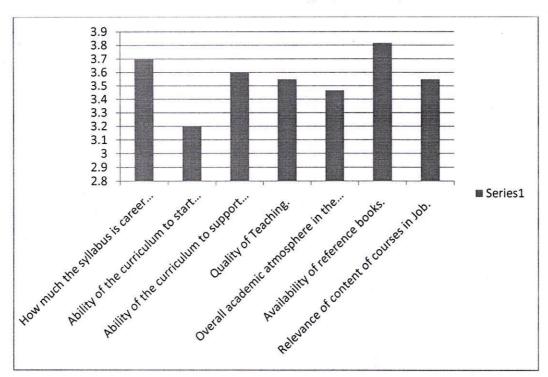
1	2	3	4	5	6	7
How much the syllabus is career oriented?	Ability of the curriculum to start entrepreneurship.	Ability of the curriculum to support higher learning.	Quality of Teaching.	Overall academic atmosphere in the college.	Availability of reference books.	Relevance of content of courses in your Job.
3.7	3.2	3.6	3.55	3.466666667	3.81666667	3.55







Students Feedback Average (Bar Chart)



B. Teachers Feedback

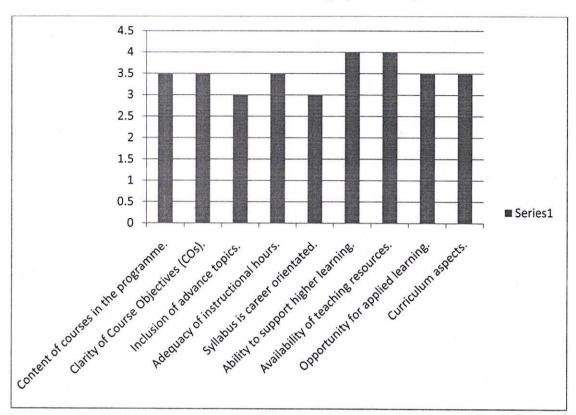
Feedback from the course teachers of the B Tech (Mechanical Engineering) collected in the prescribed format regarding suggestion on improvement of the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 16 teachers on the courses taught by them.

Teachers Feedback Average

					Di			Character of the Control of the Cont	
1	2	3	4	5	6	7	8	9	
Content of courses in the program	Clarity of Course Objectives (COs).	Inclusion of advance topics.	Adequacy of instructional hours.	Syllabus is career orientated.	Ability to support higher learning.	Availability of teaching resources.	Opportunity for applied learning.	Curriculum aspects.	echoo
3.5	3.5	3	3.5	3	4.00	4/9/	3.5	Noioig S	echeolog
2					D Noid	rector	2	HoD *Great	ME .



Teachers Feedback Average (Bar Chart)



C. Parents Feedback

Feedback from the Parents of the final year students of B Tech (Mechanical Engineering) collected in the prescribed format regarding facilities in the college and the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 30 parents on the curriculum.

Parents Feedback Average

Directo

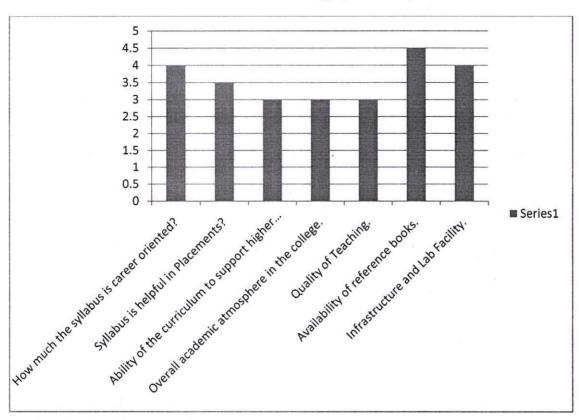
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2	3	4	5	6	7
Syllabus is helpful in Placements?	Ability of the curriculum to support higher learning.	Overall academic atmosphere in the college.	Quality of Teaching.	Availability of reference books.	Infrastructure and Lab Facility.
3.5	3	3	3	4.5	4
	Syllabus is helpful in Placements?	Syllabus is helpful in Placements? Ability of the curriculum to support higher learning.	Syllabus is helpful in Placements? Ability of the curriculum to support higher learning. Overall academic atmosphere in the college.	Syllabus is helpful in Placements? Ability of the curriculum to support higher learning. Overall academic atmosphere in the college. Quality of Teaching.	Syllabus is helpful in Placements? Ability of the curriculum to support higher learning. Overall academic atmosphere in the college. Quality of Teaching. Availability of reference books.



Parents Feedback Average (Bar Chart)



D. Alumni Feedback

Feedback from the Alumni of the B Tech (Mechanical Engineering) collected in the prescribed format regarding suggestion on improvement of the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the **35** Alumni on the curriculum.

uch the syllabus is reer oriented? of the curriculum centrepreneurship.	riculum learning.	4 58 E	mic college.	6	7 6.
—	iculum earning.	ng.	lege.	ıce	J(
How much the syllabus career oriented? Ability of the curriculu to start entrepreneursh	Ability of the curriculum to support higher learning	Quality of Teaching.	Overall academic atmosphere in the coll	Availability of reference books.	Relevance of content or courses in your Job.
3.114286 3.028571	3.028571	3.228571	2.971429	3.085714	3.314286

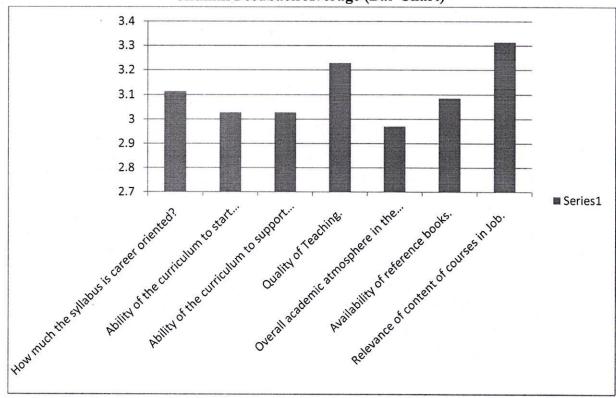
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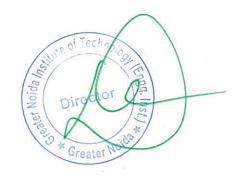
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Head of the Department

Mechanical Engineering Department



Department of Mechanical Engineering

Academic Year: 2020-2021

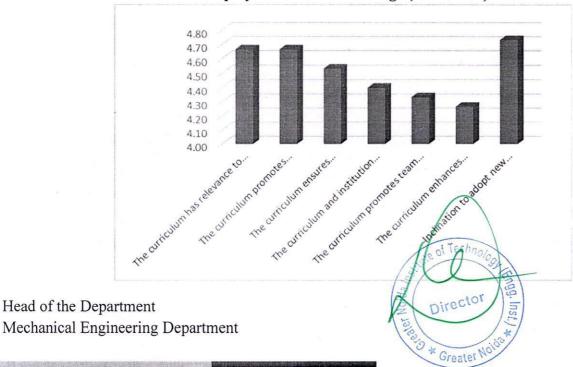
D. Employers Feedback

Feedback from the Employers of the students of B Tech collected in the prescribed format regarding the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 15 Employers on the curriculum.

Employers Feedback Average

1	2	3	4	5	6	7
The curriculum has relevance to industrial needs.	The curriculum promotes leadership qualities.	The curriculum ensures professional ethics and attitude.	The curriculum and institution provide soft-skills.	The curriculum promotes team work mentality.	The curriculum enhances problem solving mentality and ability to innovate.	Inclination to adopt new methods and technology.
4.67	4.67	4.53	4.40	4.33	4.27	4.73

Employers Feedback Average (Bar Chart)





Department of Civil Engineering

Action Taken Report on the Feedback of Stakeholders

Session 2020-21

Feedback collected from the following Stakeholders:

- A. Student Feedback
- B. Faculty feedback
- C. Parent Feedback
- D. Alumni Feedback
- E. Employer feedback

On the basis of the Feedback collected from various stakeholders, following actions were taken to improve the academics of the program B. Tech. Civil Engineering:

SI. No.	Feedback / Suggestions	Action taken
1	Career Oriented Courses should be included in the curriculum	As an affiliated institute we can't modify curriculum but department will start the software training courses like Primavera, AutoCAD & STAAD Pro.
2	Provide the environment to make the students Entrepreneurs.	Department will arrange invited talks and Alumni talks of experts in the field of Civil Engineering. Arrange Institute innovation Counsel (IIC) lectures in the department.

Head of the Department

Civil Engineering Department

pirector de Greater Noido*



Department of Civil Engineering

Analysis report on the Curriculum Feedback, collected from the Stakeholders

Academic Year: 2020-2021

A. Student Feedback

Feedback from the B.Tech (Civil Engineering) students collected in the prescribed format. Feedback received from 84 students on the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University.

1. Final Year: 41

Third Year: 26

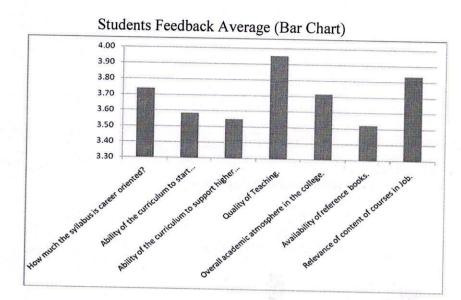
3. Second Year: 17

Students Feedback Average

1	2	3	4	5	6	7
How much the syllabus is career oriented?	Ability of the curriculum to start entrepreneurship.	Ability of the curriculum to support higher learning.	Quality of Teaching.	Overall academic atmosphere in the college.	Availability of reference books.	Relevance of content of courses in your Job.
3.74	3.58	3.55	3.95	3.71	3.52	3.83







B. Teachers Feedback

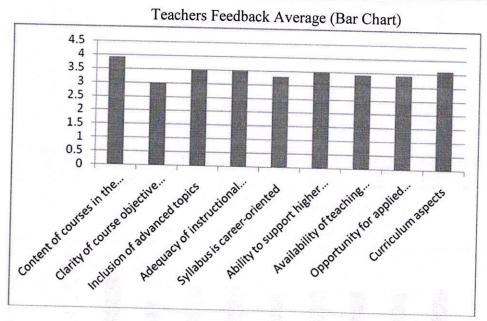
Feedback from the course teachers of the B.Tech (Civil Engineering) collected in the prescribed format regarding suggestion on improvement of the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from 10 teachers on the courses taught by them.

Teachers Feedback Average	re
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1	2	3	4	5	6	7	8	9
Content of courses in the programme.	Clarity of Course Objectives (COs).	Inclusion of advance topics.	Adequacy of instructional hours.	Syllabus is career orientated.	Ability to support higher learning.	Availability of teaching resources.	Opportunity for applied learning.	Curriculum aspects.
3.9	3	3.5	3.5	3.3	3.5	3.4	3.4	3.6







C. Parents Feedback

Feedback from the Parents of the final year students of B.Tech (Civil Engineering) collected in the prescribed format regarding facilities in the college and the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 15 parents on the curriculum.

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1	2	3	4	5	6	7
How much the syllabus is career oriented?	Syllabus is helpful in Placements?	Ability of the curriculum to support higher learning.	Overall academic atmosphere in the college.	Quality of Teaching.	Availability of reference books.	Infrastructure and Lab Facility.
3.73	2.93	3.47	3.60	3.87	2.73	2.80

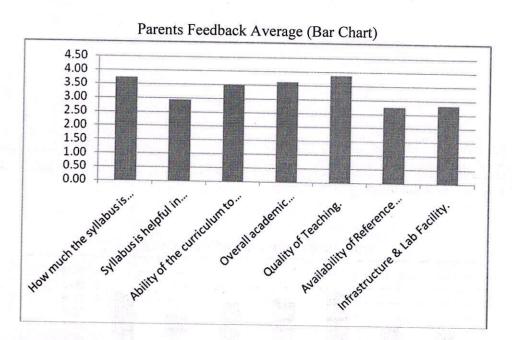
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D. Alumni Feedback

Feedback from the Alumni of the B Tech (Civil Engineering) collected in the prescribed format regarding suggestion on improvement of the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from 40 Alumni on the curriculum.

Alumni	Feedback Average
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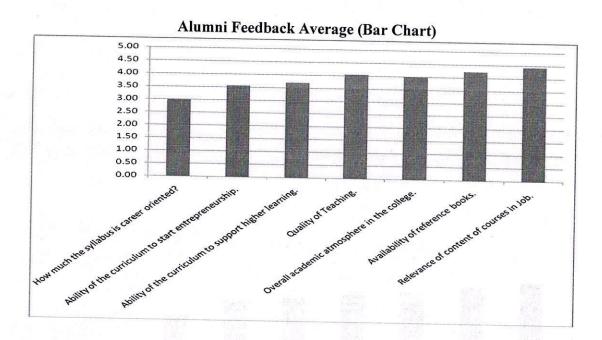
1	2	3	4	5	6	7
How much the syllabus is career oriented?	Ability of the curriculum to start entrepreneurship.	Ability of the curriculum to support higher learning.	Quality of Teaching.	Overall academic atmosphere in the college.	Availability of reference books.	Relevance of content of courses in your Job.
3.00	3.55	3.70	4.05	3.98	4.23	4.43



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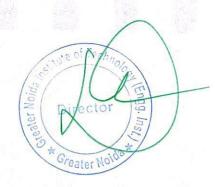
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Head of the Department

Civil Engineering Department





Department of Civil Engineering

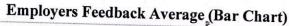
Academic Year: 2020-2021

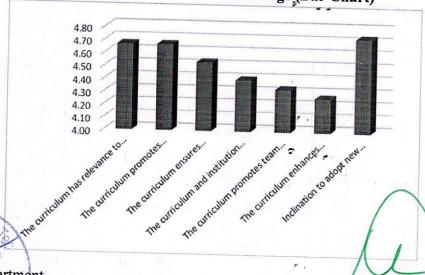
D. Employers Feedback

Feedback from the Employers of the students of B Tech collected in the prescribed format regarding the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 15 Employers on the curriculum.

Employers Feedback Average

1	2	3	4	5	6	7
The curriculum has relevance to industrial needs.	The curriculum promotes leadership qualities.	The curriculum ensures professional ethics and attitude.	The curriculum and institution provide soft-skills.	The curriculum promotes team work mentality.	The curriculum enhances problem solving mentality and ability to innovate.	Inclination to adopt new methods and technology.
4.67	4.67	4.53	4.40	4.33	4.27	4.73





Head of the Department

Civil Engineering Department



Department of Master of Computer Application (MCA)

Action Taken Report on the Feedback of Stakeholders

Feedback collected from the following Stakeholders:

- A. Student Feedback
- B. Faculty feedback
- C. Parent Feedback
- D. Alumni Feedback
- E. Employer feedback

On the basis of the Feedback collected from various stakeholders, following actions were taken to improve the academics of the program Master of Computer Application (MCA)

Sl. No.	Feedback / Suggestions	Action taken		
1	Overall academic atmosphere in the college	As an affiliated institute we can't modify curriculum but department will start the Add on courses on Core Java and Core Python.		
2	Ability of the curriculum to start entrepreneurship.	Department will arrange invited talks and Alumni talks of entrepreneur. Arrange Institute innovation Counsel (IIC) lectures in the department.		







Department of Master of Computer Application (MCA)

Analysis report on the Curriculum Feedback, collected from the Stakeholders Academic Year: 2020-2021

A. Student Feedback

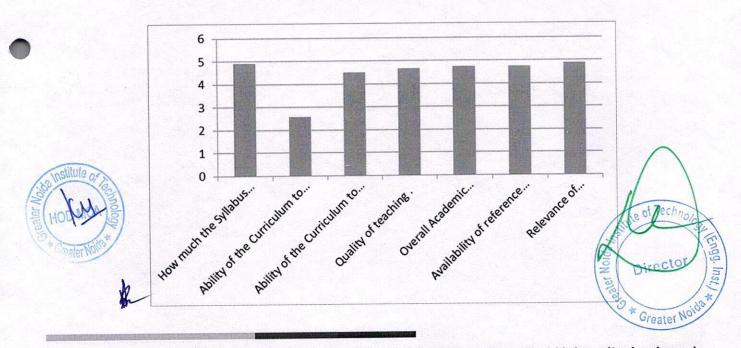
Feedback from the MCA (Master of Computer Application) students collected in the prescribed format. Feedback received from the 32 students on the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University.

1. First Year: 35

Students Feedback Average

1	2	3	4	5	6	7
How much the syllabus is career oriented?	Ability of the curriculum to start entrepreneurs hip.	Ability of the curriculum to support higher learning.	Quality of Teaching.	Overall academic atmosphere in the college.	Availability of reference books.	Relevance of content of courses in your Job.
4.92	2.58	4.5	4.67	4.75	4.75	4.88

Students Feedback Average (Bar Chart)





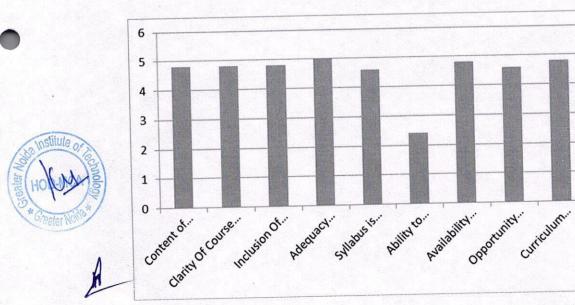
B. Teachers Feedback

Feedback from the course teachers of the MCA (Master of Computer Application) collected in the prescribed format regarding suggestion on improvement of the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 5 teachers on the courses taught by them.

Teachers Feedback Average

1	2	3	4	5	6	7	8	9
Content of courses in the programme.	Clarity of Course Objectives (COs).	Inclusion of advance topics.	Adequacy of instructional hours.	Syllabus is career orientated.	Ability to support higher learning.	Availability of teaching resources.	Opportunity for applied learning.	Curriculum aspects.
4.8	4.8	4.8	5.00	4.6	2.4	4.8	4.6	4.8

Teachers Feedback Average (Bar Chart)







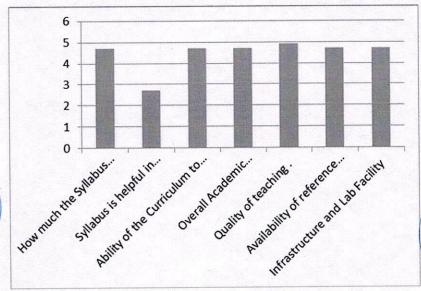
C. Parents Feedback

Feedback from the Parents of the final year students of MCA (Master of Computer Application) collected in the prescribed format regarding facilities in the college and the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 10 parents on the curriculum.

Parents Feedback Average

1	2	3	4	5	6	7
How much the syllabus is career oriented?	Syllabus is helpful in Placements?	Ability of the curriculum to support higher learning.	Overall academic atmosphere in the college.	Quality of Teaching.	Availability of reference books.	Infrastructure and Lab Facility.
4.7	2.7	4.7	4.7	4.9	4.7	4.7

Parents Feedback Average (Bar Chart)











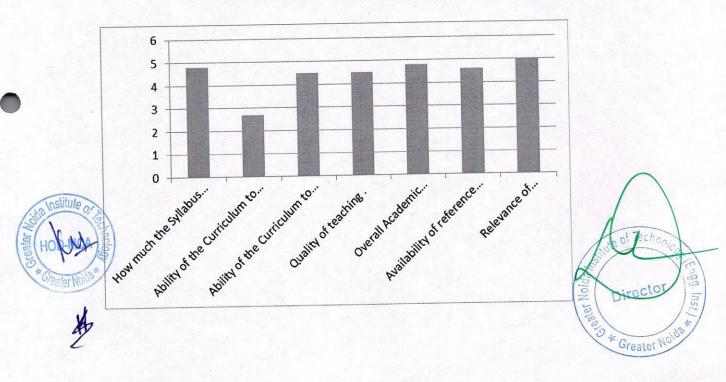
D. Alumni Feedback

Feedback from the Alumni of the MCA (Master of Computer Application) collected in the prescribed format regarding suggestion on improvement of the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 60 Alumni on the curriculum.

Alumni	Feed	back	Averag	e
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1	2	3	4	5	6	7
How much the syllabus is career oriented?	Ability of the curriculum to start entrepreneurship.	Ability of the curriculum to support higher learning.	Quality of Teaching.	Overall academic atmosphere in the college.	Availability of reference books.	Relevance of content of courses in your Job.
4.8	2.7	4.5	4.5	4.8	4.6	5

Alumni Feedback Average (Bar Chart)





Department of MCA

Academic Year: 2020-2021

D. Employers Feedback

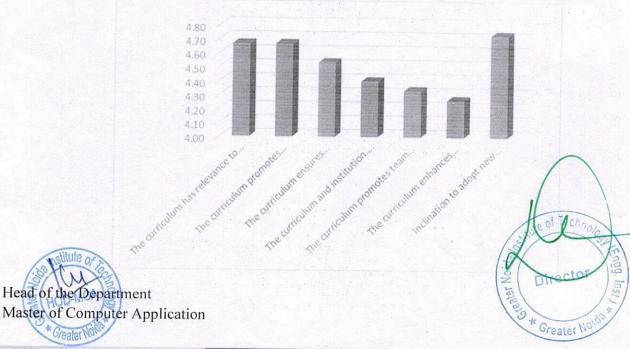
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Feedback from the Employers of the students of MCA collected in the prescribed format regarding the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 15 Employers on the curriculum.

Employers Feedback Average

1	2	3	4	5	6	. 7
The curriculum has relevance to industrial needs.	The curriculum promotes leadership qualities.	The curriculum ensures professional ethics and attitude.	The curriculum and institution provide soft-skills.	The curriculum promotes team work mentality.	The curriculum enhances problem solving mentality and ability to innovate.	Inclination to adopt new methods and technology.
4.67	4.67	4.53	4.40	4.33	4.27	4.73

Employers Feedback Average (Bar Chart)



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Department of MBA

Academic Year: 2020-2021

Action Taken Report on the Feedback of Stakeholders

Feedback collected from the following Stakeholders:

- A. Student Feedback
- B. Faculty feedback
- C. Parent Feedback
- D. Alumni Feedback
- E. Employer feedback

On the basis of the Feedback collected from various stakeholders, following actions were taken to improve the academics of the program MBA

Feedback / Suggestions	Action taken
Courses helpful for higher learning should be included in the curriculum	As an affiliated institute we can't modify curriculum but department will arrange guest lecturers so students can be guided for higher studies.
Teaching resources need to be more available.	Department will request to make arrangement in the budget for digital classroom establishment and availability of the projectors in each classroom.
	Courses helpful for higher learning should be included in the curriculum Teaching resources need to be

Head of the Department

Department of MBA

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Department of MBA

Analysis report on the Curriculum Feedback, collected from the Stakeholders

Academic Year: 2020-2021

A. Student Feedback

Feedback from the MBA students collected in the prescribed format. Feedback received from the 75 students on the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University.

1. Final Year: 33

2. First Year: 42

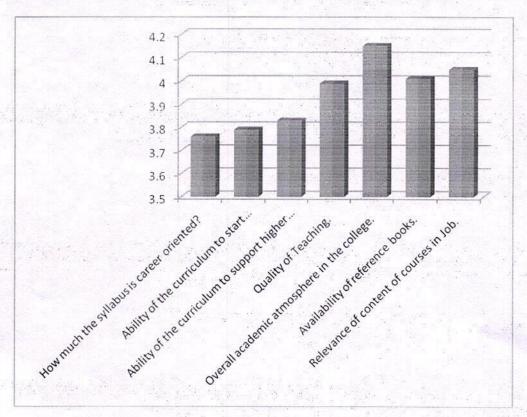
Students Feedback Average

1	2	3	4	5	6	7
How much the syllabus is career oriented?	Ability of the curriculum to start entrepreneurship.	Ability of the curriculum to support higher learning.	Quality of Teaching.	Overall academic atmosphere in the college.	Availability of reference books.	Relevance of content of courses in your Job.
3.76	3.79	3.83	3.99	4.15	4.01	4.05

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Students Feedback Average (Bar Chart)







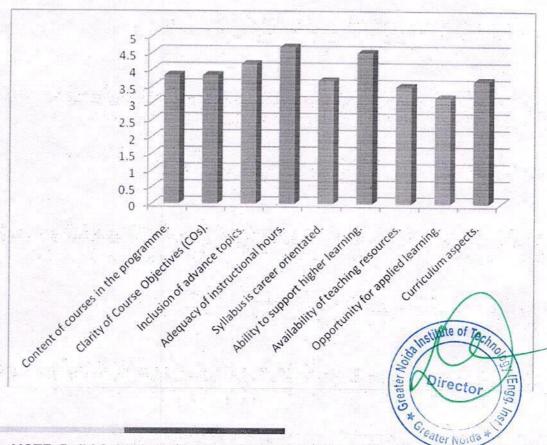
B. Teachers Feedback

Feedback from the course teachers of MBA collected in the prescribed format regarding suggestion on improvement of the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 06 teachers on the courses taught by them.

Teachers Feedback Average

1	2	3	4	5	6	7	8	9
Content of courses in the programme.	Clarity of Course Objectives (COs).	Inclusion of advance topics.	Adequacy of instructional hours.	Syllabus is career orientated.	Ability to support higher learning.	Availability of teaching resources.	Opportunity for applied learning.	Curriculum aspects.
3.83	3.83	4.17	4.67	3.67	4.5	3.5	3.17	3.67

Teachers Feedback Average (Bar Chart)



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C. Parents Feedback

Feedback from the Parents of the final year students of MBA collected in the prescribed format regarding facilities in the college and the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 26 parents on the curriculum.

Parents Feedback Average

. 1	2	3	.: 4	5	6	7
How much the syllabus is career oriented?	Syllabus is helpful in Placements?	Ability of the curriculum to support higher learning.	Overall academic atmosphere in the college.	Quality of Teaching.	Availability of reference books.	Infrastructure and Lab Facility.
3.6	4.0	3.7	3.8	3.9	4.2	4.0

Parents Feedback Average (Bar Chart)



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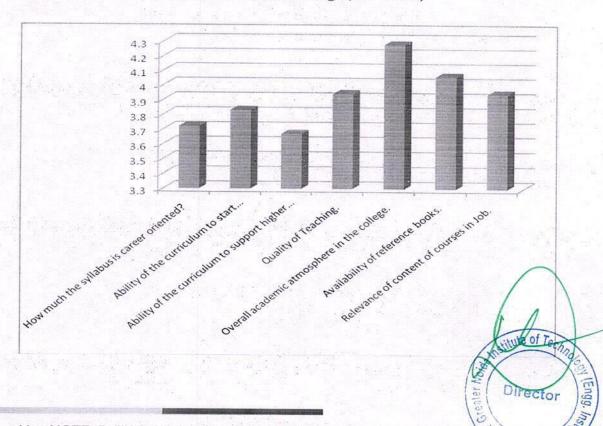
D. Alumni Feedback

Feedback from the Alumni of MBA collected in the prescribed format regarding suggestion on improvement of the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 20 Alumni on the curriculum.

Alumni Feedback Average

1	2	3	4	5	6	7
How much the syllabus is career oriented?	Ability of the curriculum to start entrepreneurship.	Ability of the curriculum to support higher learning.	Quality of Teaching.	Overall academic atmosphere in the college.	Availability of reference books.	Relevance of content of courses in your Job.
3.72	3.83	3.67	3.94	4.28	4.06	3.94

Alumni Feedback Average (Bar Chart)



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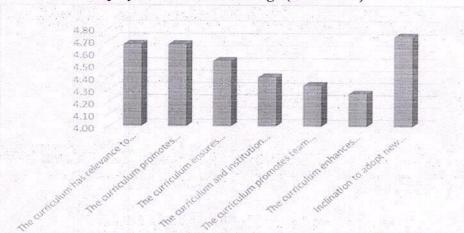
E. Employers Feedback

Feedback from the Employers of the students of MBA collected in the prescribed format regarding the curriculum prescribed by the affiliating University, Dr. APJ Abdul Kalam Technical University. Feedback received from the 15 Employers on the curriculum.

Employers Feedback Average

1	2	3	4	5	6	7
The curriculum has relevance to industrial needs.	The curriculum promotes leadership qualities.	The curriculum ensures professional ethics and attitude.	The curriculum and institution provide soft-skills.	The curriculum promotes team work mentality.	The curriculum enhances problem solving mentality and ability to innovate.	Inclination to adopt new methods and technology.
4.67	4.67	4.53	4.40	4.33	4.27	4.73

Employers Feedback Average (Bar Chart)



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Head of the Department

Department of MBA

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GREATER NOIDA INSTITUTE OF TECHNOLOGY (ENGG. INST.)

(A Unit of Shri Ram Educational Trust)

(Approved by AICTE Delhi & Affiliated to Dr. A.P.J. Abdul Kalam Technical University, Lucknow)

Tel. No.: 0120-2328214 / 15 / 16

Email ID:- director@gniot.net.in Website: www.gniotgroup.edu.in 7, Knowledge Park-II, Greater Noida, Distt. Gautam Budh Nagar (U.P.) 201310

Ref No: GNIOT/Feedback/2020-21 Date: 20/12/2021

THE REGISTRAR

Dr. A. P. J. AKTU, Lucknow. U.P.

Sub: Recommendations of courses that may be included in the AKTU curriculum in the academic session 2021-22.

Dear Sir,

This is to bring under your kind attention that Greater Noida Institute of Technology (Engg. Inst)/is affiliated to Dr. APJ Abdul Kalam Technical University, Uttar Pradesh. As an affiliated institution, we follow the University curriculum which is in compliance with the latest model curriculum provided by AICTE. Dr APJ AKTU curriculum includes all the essential core courses that are crucial for competitive exams and placements.

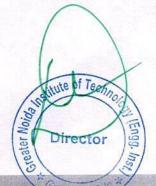
As part of institutional process, we have collected curriculum related feedback from major stakeholders including students, parents, alumni, faculty members, and employers. Based on the input received from the feedback, we wish to put forth some recommendations that may be included in the AKTU curriculum in the next academic session 2021-22. The recommendations are summarized as follows:

- 1. Common for all engineering branches: Conduction of virtual labs is required for at least 8 practicals for easier conduction of labs during online classes.
- 2. B.Tech Electrical Engineering: A course on Electrical vehicles is required.
- 3. Master of Computer Application: An android based mobile application development course is required.
- 4. **B.Tech Mechanical Engineering:** A course on Additive Manufacturing may be included in the curriculum.
- 5. B.Tech Electronics & Communication Engineering: AI-based courses may be included in the syllabus so as to inculcate industry-oriented courses in curriculum.

The above is for your kind consideration and requesting to incorporate in the new syllabus.







Note: All disputes, if any, shall be subject to the exclusive jurisdiction of the courts at Gautam Budh Nagar (U.P.)