



**5.1.2**

**Capacity Building and Skills Enhancement  
Initiatives taken by the Institution**

**Language and Communication Skills  
(B.Tech.)**



**Greater Noida Institute of Technology (Engg. Institute)**

**Plot No. 7, Knowledge Park II, Greater Noida  
Uttar Pradesh 201310 India**

## READY RECKONER

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills, 2. Language and communication skills, 3. Life skills (Yoga, physical fitness, health and hygiene), 4. ICT/computing skills

| Name of the capacity development and skills enhancement program | Date of implementation (DD-MM-YYYY) | Number of students enrolled | Name of the agencies/consultants involved with contact details (if any) |
|---|-------------------------------------|-----------------------------|---|
| <b>2017-18 (CSDC)</b>   |                                     |                             |   |
| Resonant Leadership   | 18/09/2017                          | MCA 3rd Yr 5th Sem (42)     | CSDC In-house   |
| Digital Etiquette   | 02/02/2018                          | CSE 3rd Yr 6th Sem (126)    | CSDC In-house   |
| Public Speaking   | 09/02/2018                          | CSE 3rd Yr 6th Sem (126)    | CSDC In-house   |
| Public Speaking   | 26/03/2018                          | ME 3rd Yr 6th Sem (165)     | CSDC In-house   |
| Brushing RWLS Skills  | 30/03/2018                          | EE 2nd Yr 4th Sem (52)      | CSDC In-house   |
| Brushing RWLS Skills  | 11/05/2018                          | MCA 2nd Yr 4th Sem (46)     | CSDC In-house   |
| <b>2018-19 (CSDC)</b>   |                                     |                             |   |
| Digital Etiquette   | 29-04-2019                          | CSE 3rd Yr 6th Sem A (64)   | CSDC In-house   |
| Resume Bootcamp   | 06-03-2019                          | ME 3rd Yr 6th Sem (51)      | CSDC In-house   |
| Evidence Based Competency Mapping                               | 17-04-2019                          | IT 3rd Yr 6th Sem A (61)    | CSDC In-house   |
| Language Stress Patterns  | 21-09-2018                          | MCA 2nd Yr 3rd Sem (47)     | CSDC In-house   |
| Anger & Stress Management                                       | 18-08-2018                          | MCA 3rd Yr 5th Sem (40)     | CSDC In-house   |
| Daily Sentences   | 26-02-2019                          | CSE 2nd Yr 4th Sem B (69)   | CSDC In-house   |
| Brushing RWLS Skills  | 08-02-2019                          | IT 2nd Yr 4th Sem A (44)    | CSDC In-house   |
| Creative Writing  | 25-01-2019                          | IT 2nd Yr 4th Sem A (44)    | CSDC in-house   |
| Power Dressing & Grooming                                       | 26-11-2018                          | MBA 1st Yr 1st Sem (49)     | CSDC In-house   |
| <b>2019-20 (CSDC)</b>   |                                     |                             |   |
| Telephonic Etiquette  | 27.07.2019                          | ME 3rd Yr 6th Sem (52)      | CSDC In-house   |
| Resonant Leadership   | 25.11.2019                          | EC 3rd Yr 6th Sem (60)      | CSDC In-house   |
| Anger & Stress Management                                       | 27.01.2020                          | EE 3rd Yr 6th Sem (55)      | CSDC In-house   |
| Brushing RWLS Skills  | 24.03.2020                          | MCA 2nd Yr 3rd Sem (27)     | CSDC In-house   |
| Resume Bootcamp   | 24.09.2019                          | MCA 3rd Yr 5th Sem (44)     | CSDC In-house   |
| Intonation  | 06.03.2020                          | EC 2nd Yr 4th Sem A (42)    | CSDC In-house   |
| Brushing RWLS Skills  | 17.04.2020                          | ME 2nd Yr 4th Sem A (55)    | CSDC In-house   |
| Vowel Chart   | 31.01.2020                          | EE 2nd Yr 4th Sem A (29)    | CSDC In-house   |



|                                   |            |                              |               |
|-----------------------------------|------------|------------------------------|---------------|
| Intonation                        | 16.09.2019 | MBA 1st Yr 1st Sem (46)      | CSDC In-house |
| Telephonic Etiquette              | 05.08.2019 | MBA 2nd Yr 3rd Sem (46)      | CSDC In-house |
| <b>2020-21 (CSDC)</b>             |            |                              |               |
| Sounds: Silent or Neutral         | 29.01.2021 | CSE 3rd Yr 6th Sem A (60)    | CSDC In-house |
| Power Dressing & Grooming         | 13.03.2021 | IT 3rd Yr 6th Sem (51)       | CSDC In-house |
| Power Dressing & Grooming         | 27.11.2020 | MCA 3rd Yr 5th Sem (27)      | CSDC In-house |
| Time Management                   | 20.05.2021 | CE 3rd Yr 6th Sem (46)       | CSDC In-house |
| Digital Etiquette                 | 14.10.2020 | MCA 2nd Yr 3rd Sem (13)      | CSDC In-house |
| Characteristics of Voice          | 16.04.2021 | CSE 2nd Yr 4th Sem B (70)    | CSDC In-house |
| Brushing RWLS Skills              | 19.03.2021 | CE 2nd Yr 4th Sem A (34)     | CSDC In-house |
| Sounds: Silent or Neutral         | 16.02.2021 | CSE 2nd Yr 4th Sem (66)      | CSDC In-house |
| Sounds: Silent or Neutral         | 05.08.2020 | MBA 1st Yr 1st Sem (33)      | CSDC In-house |
| Power Dressing & Grooming         | 28.09.2020 | MBA 2nd Yr 3rd Sem (42)      | CSDC In-house |
| <b>2021-22 (CSDC)</b>             |            |                              |               |
| Language Stress Patterns          | 12.05.2022 | AI-ML 2nd Yr 4th Sem (61)    | CSDC In-house |
| Pronunciation                     | 12.04.2022 | CSE- IOT 2nd Yr 4th Sem (46) | CSDC In-house |
| Brushing RWLS Skills              | 15.03.2022 | EC 2nd Yr 4th Sem (51)       | CSDC In-house |
| Building Sentences                | 22.10.2021 | MCA 2nd Yr 3rd Sem (28)      | CSDC In-house |
| Evidence Based Competency Mapping | 17.02.2022 | MCA 3rd Yr 6th Sem (12)      | CSDC In-house |
| Power Dressing & Grooming         | 21.05.2022 | EE 3rd Yr 6th Sem (29)       | CSDC In-house |
| Pronunciation                     | 04.06.2022 | ME 3rd Yr 6th Sem (51)       | CSDC In-house |
| Negotiation Skills                | 23.04.2022 | EC 3rd Yr 6th Sem (40)       | CSDC In-house |
| Power Dressing & Grooming         | 13.11.2021 | MBA 1st Yr 1st Sem (24)      | CSDC In-house |
| Time Management                   | 21.09.2021 | MBA 2nd Yr 3rd Sem (32)      | CSDC In-house |





**5.1.2 Following Capacity development and skills enhancement initiatives are undertaken by the institution**

- 1. Soft skills**
- 2. Language and communication skills**
- 3. Life skills (Yoga, physical fitness, health and hygiene)**
- 4. ICT/ Computing Skills**

**Language and communication skills  
(2017-18)**

**Greater Noida Institute of Technology (Engg. Institute)**

**Plot No. 7, Knowledge Park II, Greater Noida  
Uttar Pradesh 201310 India**



## CIRCULAR

Dated: 23<sup>rd</sup> Mar, 2018

Dear Parents/Guardians/Students,

We are pleased to inform you that the Corporate Skill Development Centre (CSDC) department is organizing a one-day workshop on **30.3.2018** for **EE 2<sup>nd</sup> Yr 4<sup>th</sup> Sem.** The title of the workshop is **"Brushing RWLS Skills"**.

The objective of this workshop is to help participants improve their proficiency in the essential language skills of reading, writing, listening, and speaking.

All are required to attend the workshop.

Signature

(Amit Kumar, HOD, CSDC)

1. **Copy to:**

Director / Director (QARM) /Deans /HODs /Registrar /HR /System Administrator /Admin/ ERP officer /Librarian / Notice Board.

ACADEMIC YEAR: 2017-18

## Summary Report: Workshop on Brushing RWLS

Branch E.E Year 2nd Sem 4th Sem

Number of Participants: 52

Date: 30/3/18

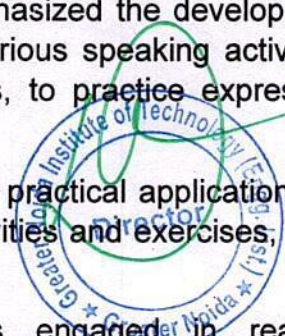
**Overview:** Brushing RWLS (Reading, Writing, Listening, Speaking) Skills Workshop was conducted at GNIOT. The workshop aimed to help participants improve their proficiency in the essential language skills of reading, writing, listening, and speaking. The primary objective was to enhance participants' language abilities, enabling them to effectively communicate and comprehend information in various contexts. The workshop attracted participants from diverse backgrounds, all seeking to sharpen their RWLS skills and achieve greater fluency and accuracy.

### Key Topics Discussed:

1. **Reading Comprehension Strategies:** The workshop began with an exploration of reading comprehension strategies. Participants learned techniques for active reading, such as skimming, scanning, and summarizing, to enhance their understanding of written texts.
2. **Effective Writing Techniques:** This session focused on developing effective writing skills. Participants learned about the importance of organization, clarity, and coherence in writing. They practiced techniques for structuring paragraphs, constructing clear sentences, and conveying their ideas effectively.
3. **Active Listening Skills:** The workshop addressed the significance of active listening in effective communication. Participants learned strategies for improving their listening skills, such as focusing on key points, understanding context, and taking effective notes during lectures or conversations.
4. **Enhancing Speaking Proficiency:** This session emphasized the development of speaking proficiency. Participants engaged in various speaking activities, such as role-plays, presentations, and discussions, to practice expressing their ideas clearly, fluently, and confidently.

**Activities and Exercises:** To facilitate active learning and practical application, the Brushing RWLS Skills Workshop incorporated various activities and exercises, such as:

1. **Reading Comprehension Exercises:** Participants engaged in reading comprehension exercises that involved analyzing texts, identifying main ideas, and answering comprehension questions. These exercises helped participants develop their reading skills and improve their ability to extract information from written material.

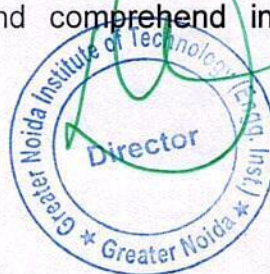


2. **Writing Practice Sessions:** Participants had dedicated writing practice sessions where they worked on different writing tasks, such as essays, reports, or emails. They received feedback from facilitators and peers to improve their writing skills and enhance the clarity and effectiveness of their written communication.
3. **Listening Comprehension Activities:** Interactive listening comprehension activities allowed participants to practice their listening skills. They listened to audio recordings, watched videos, and engaged in discussions to improve their ability to understand spoken language, identify main points, and grasp key information.
4. **Speaking Exercises and Role-Plays:** Participants participated in speaking exercises and role-plays to enhance their speaking proficiency. They engaged in discussions, delivered short presentations, and simulated real-life conversations to practice expressing themselves clearly, fluently, and confidently.

**Key Outcomes:** The Brushing RWLS Skills Workshop resulted in several key outcomes for the participants, including:

1. **Improved Reading Comprehension:** Participants developed their reading comprehension skills, enabling them to understand written texts more effectively. They gained strategies for active reading and extracting relevant information from various types of written material.
2. **Enhanced Writing Skills:** The workshop empowered participants to improve their writing skills. They learned techniques for organizing their ideas, structuring paragraphs, and conveying their thoughts coherently and concisely in written form.
3. **Enhanced Listening Comprehension:** Participants acquired improved listening comprehension skills. They learned strategies for active listening, understanding context, and extracting key information from spoken language, enabling them to comprehend lectures, conversations, and audio materials more effectively.
4. **Improved Speaking Proficiency:** The workshop focused on developing participants' speaking proficiency. They gained confidence in expressing their ideas, improved their fluency, and learned techniques for effective communication in various speaking contexts.

**Conclusion:** Brushing RWLS Skills Workshop provided participants with valuable knowledge, strategies, and practical exercises to enhance their language skills in reading, writing, listening, and speaking. By focusing on comprehension, communication, and practice, participants gained the confidence and abilities necessary to communicate effectively and comprehend information in various personal and professional settings.



30<sup>th</sup> March 2018

## CSDC Workshop on Brushing RWLS skills



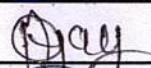
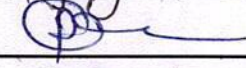
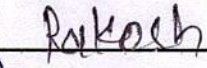
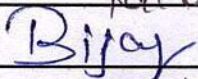

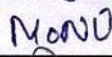
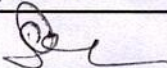
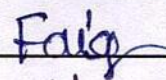
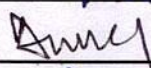
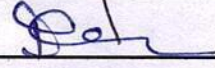
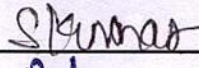
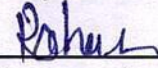
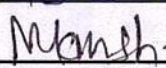
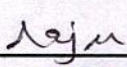

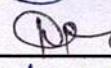
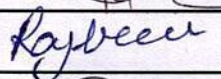
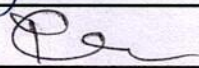
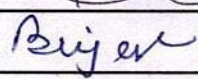
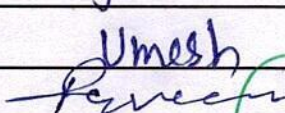
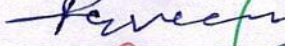

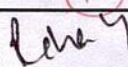
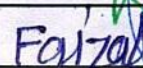
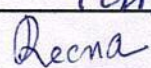
Academic Year 2017-2018  
Branch EE, 2<sup>nd</sup> Year, 4<sup>th</sup> Semester

### Attendance Sheet

| S.No. | Roll No | Name                 | Signature of Student |
|-------|---------|----------------------|----------------------|
| 1     | 150351  | ABHISHEK BHARDWAJ    | Abhisheka            |
| 2     | 150352  | CHANDRA PRAKASH      | A                    |
| 3     | 150499  | NIKHIL SHARMA        | Nikhil               |
| 4     | 160037  | MD SHOAIB KHAN       | Shoaib               |
| 5     | 160051  | RAFIULLAH ALAM       | Rafiullah            |
| 6     | 160089  | SUHEL KHAN           | Suhel                |
| 7     | 160093  | PAWAN RAUT           | Pawan                |
| 8     | 160125  | MD TAUSHIF RAJA      | Taushif              |
| 9     | 160205  | SHIVAM MISHRA        | Shivam               |
| 10    | 160248  | MD AAMIR SOHAIL KHAN | Aamir Sohal          |
| 11    | 160254  | RASHID QUDDUS        | Rashid               |
| 12    | 160255  | AKHLAQUE AHMAD KHAN  | Akhlaque             |
| 13    | 160259  | AKASH SRIVASTAV      | Akash                |
| 14    | 160282  | AMIT KUMAR MAURYA    | Amit                 |
| 15    | 160301  | AMIT KUMAR           | Amit                 |
| 16    | 160357  | SACHIN GUPTA         | Gupta                |
| 17    | 160373  | JAYKANT KUMAR        | Jaykant              |
| 18    | 160386  | RAHUL ROUSHAN        | Rahul                |
| 19    | 160424  | MOHD ZEESHAN         | Zeeshan              |
| 20    | 160437  | ADARSH SINHA         | Adarsh               |
| 21    | 160438  | AJIT KUMAR YADAV     | Ajit                 |
| 22    | 160490  | HIRA LAL VERMA       | H.L. Verma           |
| 23    | 160578  | MANISH CHAURASIA     | Manish               |
| 24    | 160593  | SURENDRA KUMAR PATEL | Surender             |
| 25    | 160599  | GAGAN VEER SINGH     | Gagan                |





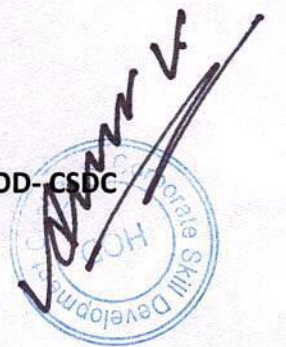
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|----|--------|-----------------------|---|
| 26 | 160625 | VISHAL GAURAV         |    |
| 27 | 160664 | SHIVENDRA SRIVASTAVA  |    |
| 28 | 160670 | AJEY PRATAP SINGH     |    |
| 29 | 160671 | PRANJAL PATHAK        |    |
| 30 | 160696 | RAKESH CHAUHAN        |    |
| 31 | 160776 | BIJAY KUMAR           |    |
| 32 | 160777 | SUDDU KUMAR           |    |
| 33 | 160799 | MONU KUMAR            |    |
| 34 | 160815 | MOHD SAQIB MASOOD     |    |
| 35 | 160863 | MD FAIZ AKRAM         |    |
| 36 | 160874 | ANURAG YADAV          |    |
| 37 | 160890 | MD IRFAN ALAM         |    |
| 38 | 160915 | SHAILENDRA KUMAR      |    |
| 39 | 161034 | ROHAN KUMAR           |   |
| 40 | 170091 | MANISH KUMAR          |  |
| 41 | 170189 | RAJU YADAV            |  |
| 42 | 170366 | KRISHNA CHANDRA RAI   |  |
| 43 | 170445 | HUMAZA AMIN SOFI      |  |
| 44 | 170544 | RAJVEER SINGH         |  |
| 45 | 170549 | TOUFEEQ AHMAD KACHOO  |  |
| 46 | 170588 | BRIJESH KUMAR         |  |
| 47 | 170589 | UMESH CHANDRA         |  |
| 48 | 170592 | PRAVEEN KUMAR         |  |
| 49 | 170706 | TARUN KUMAR PRABHAKAR |  |
| 50 | 170731 | REHAN FAZAL           |  |
| 51 | 170765 | FAIZAL                |  |
| 52 | 170800 | REENA GAUTAM          |  |



Date 30/3/18

Signature of Workshop Coordinator

Signature of HOD- CSDC





## 5.1.2

### **Capacity Building and Skills Enhancement Initiatives taken by the Institution**

**Language and Communication Skills  
(PG: MBA/MCA)**



**Greater Noida Institute of Technology (Engg. Institute)**

**Plot No. 7, Knowledge Park II, Greater Noida  
Uttar Pradesh 201310 India**



## CIRCULAR

Dated: 04<sup>th</sup> May, 2018

Dear Parents/Guardians/Students,

We are pleased to inform you that the Corporate Skill Development Centre (CSDC) department is organizing a one-day workshop on **11.05.2018** for **MCA 2<sup>nd</sup> Yr 4<sup>th</sup> Sem.** The title of the workshop is **“Brushing RWLS Skills”**.

The objective of this workshop is to help participants improve their proficiency in the essential language skills of reading, writing, listening, and speaking.

All are required to attend the workshop.



Signature  
(Amit Kumar, HOD, CSDC)

1. **Copy to:**












Director / Director (QARM) /Deans /HODs /Registrar /HR /System Administrator /Admin/ ERP officer /Librarian / Notice Board.



CSDC Workshop on  
**Brushing RWLS skills**

Academic Year 2017-2018  
Branch MCA, 2<sup>nd</sup> Year, 4<sup>th</sup> Semester

**Attendance Sheet**

| S.No. | Roll No    | Name                 | Signature of Student  |
|-------|------------|----------------------|---|
| 1     | 1613214002 | PRABHAT RANJAN       |    |
| 2     | 1613214001 | MOHAMMAD MOSIN       | Mosin   |
| 3     | 1713214920 | NAND JEE             | Nand  |
| 4     | 1713214916 | JITENDRA KUMAR YADAV |    |
| 5     | 1713214940 | VIKASH KUMAR PANDEY  | Vikash  |
| 6     | 1713214907 | AMIT KUMAR PATHAK    | Amit  |
| 7     | 1713214932 | SANGEETA NAYAL       | Sangeeta  |
| 8     | 1713214927 | RAJEEV YADAV         |   |
| 9     | 1713214931 | SAKSHI SHREE         | Sakshi  |
| 10    | 1713214942 | ZEBA GANIYA          | Zeba  |
| 11    | 1713214928 | RAKESH MANDAL        |  |
| 12    | 1713214934 | SAURABH DIXIT        | Saurabh   |
| 13    | 1713214908 | AMIT SINGHAL         |  |
| 14    | 1713214925 | PRADEEP KUMAR        | Pradeep   |
| 15    | 1713214803 | HEENA                |  |
| 16    | 1713214936 | SHUBHAM MALLIK       |  |
| 17    | 1713214922 | NITISH KUMAR         | Nitish  |
| 18    | 1713214914 | GAURAV KUMAR KAUSHAL |  |
| 19    | 1713214802 | AMMAR KHAN           | Ammar   |
| 20    | 1713214906 | AMIT KUMAR           |  |
| 21    | 1713214901 | AASHISH KUMAR        | Aashish   |
| 22    | 1713214912 | AVINASH KUMAR SINGH  |  |
| 23    | 1713214918 | MOHD ATIF SIDDIQI    | Atif  |
| 24    | 1713214935 | SAURABH PRATAP SINGH |  |
| 25    | 1713214910 | ARUN KUMAR           | Arun  |

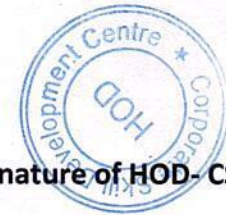


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|----|------------|-----------------------|-----------------|
| 26 | 1713214909 | ANJALI SHARMA         | Amj             |
| 27 | 1713214921 | NITESH KUMAR SINGH    | Nitesh          |
| 28 | 1713214905 | ALOK KUMAR SINGH      | Alok            |
| 29 | 1713214933 | SATENDRA              | Satendra        |
| 30 | 1713214923 | PAVAN KUMAR RAJ       | (P)             |
| 31 | 1713214926 | RAJ YADAV             | Raj             |
| 32 | 1713214938 | SURBHI                | Surbhi          |
| 33 | 1713214930 | SAGAR GAUTAM          | Sagar           |
| 34 | 1713214915 | GAURAV SINGH          | Gaurav          |
| 35 | 1713214904 | AKASH KUMAR YADAV     | (A)             |
| 36 | 1713214911 | ASHUTOSH VERMA        | Ashutosh        |
| 37 | 1713214903 | AJEET KUMAR           | Ajeet           |
| 38 | 1713214941 | VISHAL KUMAR          | Vishal          |
| 39 | 1713214801 | AMIT GUPTA            | Amitgupta       |
| 40 | 1713214808 | VISHAL KUMAR TRIPATHI | (V)             |
| 41 | 1713214939 | VIKASH KUMAR          | Vikash          |
| 42 | 1713214937 | SHUBHAM RAJ           | Shubham         |
| 43 | 1713214805 | RUDRESH SRIVASTAVA    | Rudresh         |
| 44 | 1713214929 | RASHMI                | Rashmi          |
| 45 | 1713214924 | PARMINDER SINGH       | Parminder       |
| 46 | 1713214917 | MD FARUQUE ALAM       | Md Faruque Alam |

Signature of Workshop Coordinator

Date 11 May 2018

Signature of HOD- CSDC



ACADEMIC YEAR: 2017-18

## Summary Report: Workshop on Brushing RWLS

Branch MCA Year 2nd Sem 4th Sem

Number of Participants: 46

Date: 11/05/18

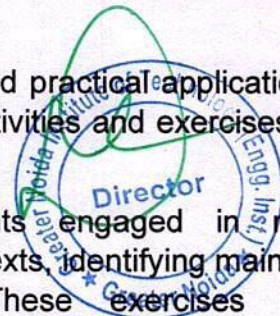
**Overview:** Brushing RWLS (Reading, Writing, Listening, Speaking) Skills Workshop was conducted at GNIOT. The workshop aimed to help participants improve their proficiency in the essential language skills of reading, writing, listening, and speaking. The primary objective was to enhance participants' language abilities, enabling them to effectively communicate and comprehend information in various contexts. The workshop attracted participants from diverse backgrounds, all seeking to sharpen their RWLS skills and achieve greater fluency and accuracy.

### Key Topics Discussed:

1. **Reading Comprehension Strategies:** The workshop began with an exploration of reading comprehension strategies. Participants learned techniques for active reading, such as skimming, scanning, and summarizing, to enhance their understanding of written texts.
2. **Effective Writing Techniques:** This session focused on developing effective writing skills. Participants learned about the importance of organization, clarity, and coherence in writing. They practiced techniques for structuring paragraphs, constructing clear sentences, and conveying their ideas effectively.
3. **Active Listening Skills:** The workshop addressed the significance of active listening in effective communication. Participants learned strategies for improving their listening skills, such as focusing on key points, understanding context, and taking effective notes during lectures or conversations.
4. **Enhancing Speaking Proficiency:** This session emphasized the development of speaking proficiency. Participants engaged in various speaking activities, such as role-plays, presentations, and discussions, to practice expressing their ideas clearly, fluently, and confidently.

**Activities and Exercises:** To facilitate active learning and practical application, the Brushing RWLS Skills Workshop incorporated various activities and exercises, such as:

1. **Reading Comprehension Exercises:** Participants engaged in reading comprehension exercises that involved analyzing texts, identifying main ideas, and answering comprehension questions. These exercises helped participants develop their reading skills and improve their ability to extract information from written material.



2. **Writing Practice Sessions:** Participants had dedicated writing practice sessions where they worked on different writing tasks, such as essays, reports, or emails. They received feedback from facilitators and peers to improve their writing skills and enhance the clarity and effectiveness of their written communication.
3. **Listening Comprehension Activities:** Interactive listening comprehension activities allowed participants to practice their listening skills. They listened to audio recordings, watched videos, and engaged in discussions to improve their ability to understand spoken language, identify main points, and grasp key information.
4. **Speaking Exercises and Role-Plays:** Participants participated in speaking exercises and role-plays to enhance their speaking proficiency. They engaged in discussions, delivered short presentations, and simulated real-life conversations to practice expressing themselves clearly, fluently, and confidently.

**Key Outcomes:** The Brushing RWLS Skills Workshop resulted in several key outcomes for the participants, including:

1. **Improved Reading Comprehension:** Participants developed their reading comprehension skills, enabling them to understand written texts more effectively. They gained strategies for active reading and extracting relevant information from various types of written material.
2. **Enhanced Writing Skills:** The workshop empowered participants to improve their writing skills. They learned techniques for organizing their ideas, structuring paragraphs, and conveying their thoughts coherently and concisely in written form.
3. **Enhanced Listening Comprehension:** Participants acquired improved listening comprehension skills. They learned strategies for active listening, understanding context, and extracting key information from spoken language, enabling them to comprehend lectures, conversations, and audio materials more effectively.
4. **Improved Speaking Proficiency:** The workshop focused on developing participants' speaking proficiency. They gained confidence in expressing their ideas, improved their fluency, and learned techniques for effective communication in various speaking contexts.

**Conclusion:** Brushing RWLS Skills Workshop provided participants with valuable knowledge, strategies, and practical exercises to enhance their language skills in reading, writing, listening, and speaking. By focusing on comprehension, communication, and practice, participants gained the confidence and abilities necessary to communicate effectively and comprehend information in various personal and professional settings.

