

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Best Practice 2 – Skill Development



Greater Noida Institute of Technology (Engg. Institute)

Plot No. 7, Knowledge Park II, Greater Noida Uttar Pradesh 201310 India

1. Title of the Practice

Corporate Skill Development for Student's Amelioration Beyond Classroom

2. Objectives of the Practice

- To provide in-depth knowledge of the underlying technology needed to perform a task efficiently.
- · To provide training on various aspects of subject and guides them to utilize them effectively into their work environments. This assures employers about the capabilities of an employee that he can successfully complete a job.
- To facilitate students in gaining technical knowledge (Software Applications & Computer Languages) and soft skills for attaining worthy employment.
- To understand the need of and sensitivity towards culturally diverse populations.
- To facilitate career counselling, evaluation, job readiness skill based training including technical, Job Applications and Cover Letter, Resume Writing, Group Discussion, Mock HR F2F Interview, Telephonic Interview, Video Conferencing, Skype/Zoom/MST/Google Meet Interview.

3. The Context

In order to device the above practice, GNIOT Engineering Institute has established its inhouse training & development department with the vision of TRANSFORMING STUDENTS INTO INDUSTRY READY PROFESSIONALS. The training team facilitates soft skills & technical training, thereby ensuring an overall development of the students throughout their journey at GNIOT. The corporate trainers follow the prescribed curriculum/calendar of activities that are designed to develop the technical & soft skills of the students.

We have two verticals under the umbrella of corporate learning and development pedagogy:

 CSDC (imparting Soft Skill, Aptitude & Corporate Communication Training) tute of Techn

360⁰ Upskills (imparting Industry-Based Technical Training)

4. The Practice

The CSDC & 3600 Upskills department conduct a full-fledged 30-40 hours need-based training in each semester including topics of:

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- Soft Skills, Aptitude (Logical, Verbal, Numerical, Abstract and Spatial Reasoning, Psychometric Tests, General Aptitude), Corporate Communication (Grammar Know How, Brushing RWLS skills, Daily Activities, Vocabulary, Pronunciation, Daily Sentences, Creative Writing, Speaking on random topics, Translations)
- Technical Training across all engineering branches, including core branches of ME/CE/EE/ECE on topics of Dynamic Website Development using ASP.Net (C#), Business Data Analysis Associate using Excel (BDAAE), CAD Lab (Primavera P6), Revit Architecture
- Outsourced Training from companies including Illuminate Minds, SoftPro India, Spoken Tutorial in Java-IIT Delhi, Virtual Lab Training Workshop-IIT Delhi
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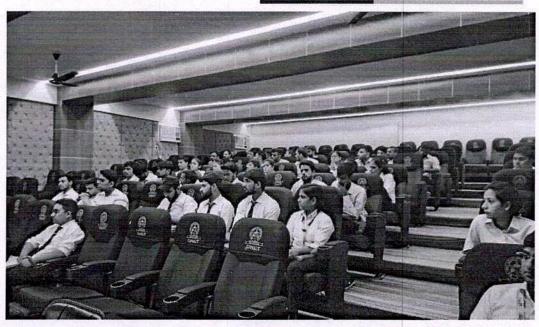
Importance of these curriculums:

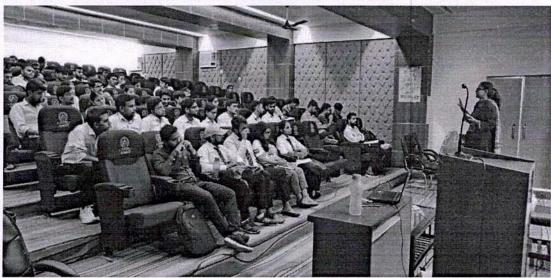
Certification Courses are required in every industry for various reasons as mentioned

- The curriculum of these courses is designed in such a way that it includes all practical skills to be used at the work place. When an individual has a prior knowledge of his subject area it helps him to perform much more confidently and efficiently at workplace.
- These curriculums are job focused and provide a wide range of skills to an individual so that he can perform well when dealing with complex projects and multiplatform environment. Thus helps in enhancing the confidence level of an individual.
- It provides detailed knowledge and skills required to perform real-world job responsibilities. Certification Course is followed by a series of tests conducted at the completion of course that helps to assess the capabilities and expertise of an individual in his chosen subject area.



GNIOT ग्रेटर नोएडा इंस्टीट्यूट ऑफ टेक्नोलॉजी (इंजीनियरिंग इंस्टीट्यूट) GREATER NOIDA INSTITUTE OF TECHNOLOGY (Engg. Institute)





5. Evidence of Success:

This practice has its outcome beyond the customary curriculum based classroom training

- A regular feedback from students is obtained through a survey form and an Action reater Noite. Taken Report (ATR) is prepared semester wise, for an incessant enrichment process of students.
- Around 85-87% students show satisfaction with the communication Skills, Organizational skills, presentation skills and facilitation skills of trainers.
- · Various ICT based training methodologies have been adapted. This has led to the increase in the quality of training.



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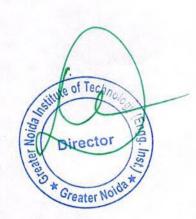
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- Post training, students are assessed on various student assessment tools including SHL, HIREMEE, COFFEE CO, eLitmus, CoCubes.
- Around 400+ placements have been achieved across all branches of Engineering.

This corporate training model becomes arduous at times since learning methodology and retention varies across diverse learners.

- Successful completion of in-house corporate trainings under the parasol of CSDC & 3600 Upskills certification programmes as well as certification from outsourced training establishments including Illuminate Minds, SoftPro India, Spoken Tutorial in Java-IIT Delhi, Virtual Lab Training Workshop-IIT Delhi
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1. Title of the Practice

Corporate Skill Development for Student's Amelioration Beyond Classroom

2. Objectives of the Practice

- To develop a learning and development pedagogy that is centred around the corporate working environment for student's enhancement.
- To facilitate students in gaining technical knowledge (Software Applications & Computer Languages) and soft skills for attaining worthy employment.
- To understand the need of and sensitivity towards culturally diverse populations.
- To facilitate career counselling, evaluation, job readiness skill based training including technical, Job Applications and Cover Letter, Resume Writing, Group Discussion, Mock HR F2F Interview, Telephonic Interview, Video Conferencing, Skype/Zoom/MST/Google Meet Interview.

3. The Context

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Importance of these curriculums:

Certification Courses are required in every industry for various reasons as mentioned

- The curriculum of these courses is designed in such a way that it includes all practical skills to be used at the work place. When an individual has a prior knowledge of his subject area it helps him to perform much more confidently and efficiently at workplace.
- These curriculums are job focused and provide a wide range of skills to an individual so that he can perform well when dealing with complex projects and multiplatform environment. Thus helps in enhancing the confidence level of an individual.
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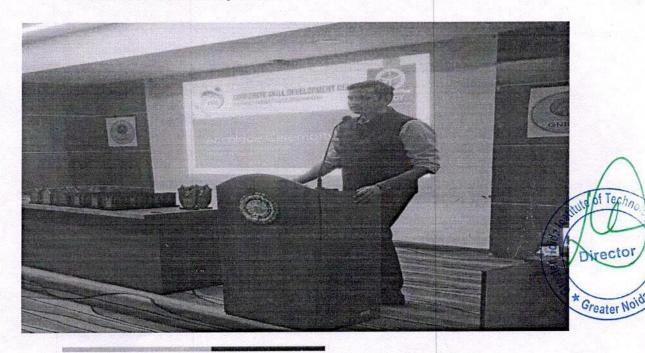
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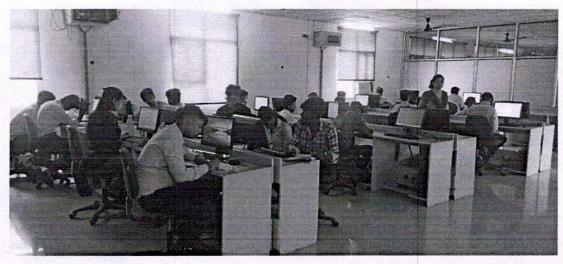
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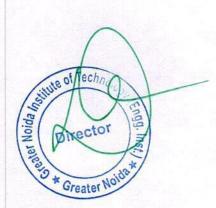
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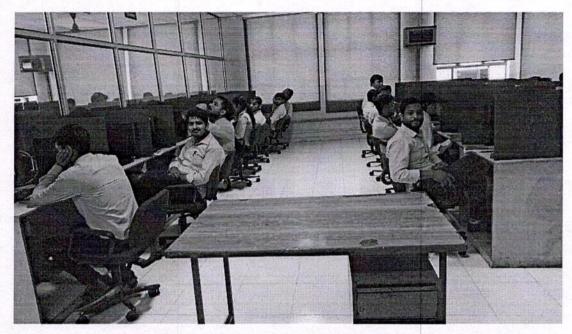
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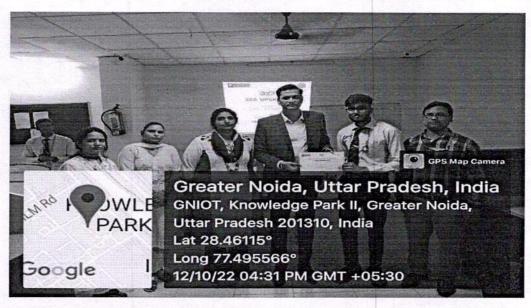
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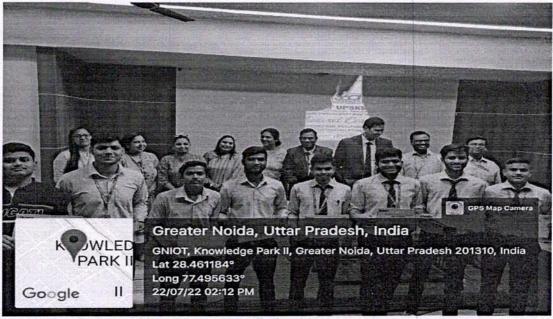
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